Saskatchewan
Learning

Registrar's Handbook for School Administrators 2007–2008

Office of the Registrar

Provincial Examinations
and Student Services

Recycled Paper

August 2007

Table of Contents

	Introduction	1
	Telephone Contacts	2
	Summary of Changes for 2007–2008	3
1	**Departmental Examinations**	5
1.1	**2007–2008 School Year Examination Timetables**	5
1.2	**2008–2009 School Year Examination Dates**	7
1.3	**Policy Updates and Reminders (Examinations)**	8
1.3.1	Accreditation	8
1.3.2	Mark Blend	8
1.3.3	English Language Arts	8
1.3.4	Canadian Studies	9
1.3.5	Chemistry	9
1.3.6	Mathematics and Science	9
1.3.7	Calculator Use Policy	9
1.3.8	Dictionary Use Policy	10
1.3.9	Cellular Telephones	10
1.3.10	Disturbing Content on Examination Responses	10
1.3.11	Time Allotment for Departmental Examinations	10
1.3.12	Special Provisions Policy	10
1.3.13	Translated Examinations	11
1.3.14	Examination Appeal Procedures	11
1.3.15	Supplemental Examinations	12
1.3.16	Departmental Examinations: Teacher Guide	12
1.3.17	Workshop on Departmental Examinations	13
1.4	**Regulations Governing the Conduct of Departmental Examinations**	13
1.4.1	Security of Examinations	13
1.4.2	Examination Centres	14
1.4.3	Outside Writing Centres	14
1.4.4	Inclement Weather or Emergent Situations	14
2	**Credit Requirements**	15
2.1	**Policy Updates and Reminders (Credit Requirement Policies)**	19
2.1.1	Mark Adjustment	19
2.1.2	Credits in Like-Course Areas	19
2.1.3	Special Project Credit	19
2.1.4	Prior Learning Credit—Adult 12 Program	20
2.1.5	Course Challenge Process	20
2.1.6	Transferring from a Modified to a Regular Program	20
2.1.7	Alternative Education Transition (Transfer Plan Required)	20
2.1.8	Prerequisite Requirements	21
2.1.9	Exchange Students	21
2.1.10	Change of Name or Birthdate (current students)	22
2.1.11	Change of Name or Birthdate (adults*)	22
2.2	**Secondary Level Courses / Cours au secondaire**	23
2.3	**Prerequisite Requirements for Regular Programs**	29
3	**Student Tracking and the Student Data System (SDS)**	33
3.1	**Students' Personal Information**	34
3.1.1	Health Services Number (HSN)	34
3.1.2	Aboriginal Ancestry	35
3.2	**Methods of Data Transfer**	35

3.3 Security Administration 36
3.3.1 Public, Separate, Fransaskois, Historical High Schools, and Associate Schools 36
3.3.2 First Nations Schools 38
3.3.3 Independent Schools 38
3.3.4 Custody and Care Schools 38
3.3.5 Post Secondary sites approved to offer the Adult 12 program 39
3.4 Student Data System (SDS) Support Model (Service Desk) 39
3.5 Training 40
3.6 SDS Reporting Functions 41
3.7 Changes to SDS Application Menu 44
3.8 Data Submission Timelines 45
3.9 Teacher Accreditation Records 46
3.10 Locally Developed and Modified Course Approvals 46
3.11 High School Transcripts 46
3.12 Commercial Software Programs 47
3.13 Frequently Asked Questions 48

4 Credit Transfer Guide (August 2007) 53
4.1 Forward 53
4.2 Introduction 55
4.3 Policy 55
4.3.1 Canadian Evaluations 55
4.3.2 Out-of-Country Evaluations 55
4.4 Procedures 56
4.5 Provincial Summaries 60
4.6 Secondary Level Courses—Historical List 92
4.7 Private Schools 104

5 Forms 107
1 Application for Special Provisions
2 Application to Establish an Outside Writing Centre —for Grade Twelve Departmental Examinations
3 Authorization for Guidance Counsellors to Access Student Information—Sample
4 Security Authorization for SDS or SGSE (General Form)
5 Student Demographic and Enrolment (SDS)
6 Course Registration (SDS)—Secondary Level Only
7 Secondary Level Mark Reporting (SDS)
8 Secondary Level Mark Corrections (SDS)
9 Request for High School Transcript
9.1 Change of Address
10 Change of Name/Change of Birthdate
11 Out-of-Province Evaluation

6 Appendices 109
A Student Tracking Protocol
B Information Security and Acceptable Use Policy
C Student Tracking Privacy Policy Framework
D Student Data System (SDS) School Division Contacts
E Presiding Officers' Manual

Introduction

In this Handbook,

"Registrar" means the Registrar and Director of the Provincial Examinations, Student and Teacher Services Unit of Saskatchewan Learning.

The Office of the Registrar administers policies related to:

- credit requirements for secondary level completion, Grade 12 departmental examinations, teacher accreditation, and the Student Tracking Program (Provincial Examinations and Student Services); and

- teacher certification, classification, bursaries, and exchanges (Teacher Services).

To support these activities, the Office maintains a central registry of students from Kindergarten to Grade 12 (the Student Data System) as well as a central registry of teachers (the Teacher Records System) who are certified to teach Kindergarten to Grade 12 in Saskatchewan.

The *Registrar's Handbook for School Administrators* provides information on Provincial Examinations and Student Services. It includes directives issued under the authority of *The Education Regulations, 1986* pursuant to *The Education Act, 1995,* Section 176 (1) and (2). It is not intended to provide information on Teacher Services.

Mailing address:

Provincial Examinations and Student Services
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Telephone: (306) 787-6086
Fax: (306) 787-0035 Provincial Examinations and Student Services
(306) 787-1003 Student Records

Website: www.learning.gov.sk.ca

For information on Teacher Services contact:

Certifying Official, Teacher Services
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Telephone: (306) 787-6085
Fax: (306) 787-1003

Website: www.learning.gov.sk.ca

Telephone Contacts

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Examinations

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Maxine Penner ..... (306) 787-2534

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Special Provisions
Maxine Penner ..... (306) 787-2534

Examination Development Coordinator
Marilyn LeMaire ..... (306) 787-1189

Examination Room Supervisor
Keith Snow ..... (306) 787-6006

Student Services

Out-of-Province Evaluations; Music Evaluations; Awards Administrative Officer
Kris Storle ..... (306) 787-1025

Student Records

Student Records Supervisor
Cheryl Stephen ..... (306) 787-6081

SDS Security Administration and Electronic Transfer
Paulette Ursulescu ..... (306) 787-1098
Department Service Desk (Help Desk) ..... (306) 787-5000

Transcripts ..... (306) 787-6012

Fax
Student Records ..... (306) 787-1003

Student Services/Provincial Examinations ..... (306) 787-0035

Summary of Changes for 2007–2008

Section	Changes
Section 1 Provincial Examinations	A limited December examination session is provided by dividing one session between December and May, with half the subjects available at each session. Refer to Section 1.1 for details. Mathematics A 30 and Mathematics B 30 are offered in both December and May sessions. Students are allowed to use print dictionaries for examinations in English Language Arts A 30, English Language Arts B 30, Chemistry 30, Mathematics A 30, Mathematics B 30, and Mathematics C 30. Refer to Section 1.3.8 for details. An optional extra 30 minutes beyond the official time indicated on examination timetables is provided to all students to complete the departmental examination(s). Refer to Section 1.3.11 for details. NEW Effective September 2007, supporting documentation for special provisions requests is to be retained at the school. DO NOT forward the documentation to the Office of the Registrar.
Section 2 Credit Requirements	Effective the 2005–2006 school year, changes have been implemented to the Adult 12 Program to align it more closely to requirements under the Regular 24 credit policy. Adults completing the Adult 12 Program • must have 7 credits • must obtain a minimum of 5 credits at the 30 level • may meet the mathematics and science requirements at the 20 or 30 level (all other courses must be at the 30 level) • may take courses at the modified (advanced or basic) level • may use locally developed courses to meet elective requirements Changes have been implemented (effective September 2006) to the Alternative Education Credit Requirement Policy. • must have 24 credits • must obtain a minimum of 5 credits at the 30 level • can be a combination of Regular and Alternative Education courses Adults completing the Alternative Education Adult 12 Program • must have 7 credits • must obtain a minimum of 5 credits at the 30 level • may meet the mathematics requirement at the 20 or 30 level (all other credits must be at the 30 level) • can be a combination of Regular and Alternative Education courses

Section 3 Student Tracking and the Student Data System (SDS)	2007–2008 SDS Training Schedule—see section 3.5, p. 40 Changes to Not Re-enrolled Report—see section 3.6, p. 42 SDS Application Menu changes—supports collection of Special Education information and Educator Reports—see section 3.7, p. 44 WE ARE LISTENING—list of system changes p. 49
Section 5 Forms	Form 3—Authorization for Guidance Counsellors to Access Student Information (for students not enrolled in the school)

1 Departmental Examinations

1.1 2007–2008 School Year Examination Timetables

1.1.1

January Session—2008

Date	Time	Grade Twelve (Level 30)
Monday, January 21	8:45 - 9:00	Reading the Regulations
	9:00 - 11:30	English Language Arts A
	1:00 - 3:30	Mathematics A
Tuesday, January 22	9:00 - 11:30	Mathematics B
	1:00 - 3:30	Biology
Wednesday, January 23	9:00 - 11:30	Physics
	1:00 - 3:30	Mathematics C
Thursday, January 24	9:00 - 11:30	Chemistry
	1:00 - 3:30	English Language Arts B

English Language Arts examinations are marker-scored. All other examinations are machine-scored.

June Session—2008

Date	Time	Grade Twelve (Level 30)
Monday, June 23	8:45 - 9:00	Reading the Regulations
	9:00 - 11:30	English Language Arts B
	1:00 - 3:30	Mathematics A
Tuesday, June 24	9:00 - 11:30	Mathematics B
	1:00 - 3:30	Biology
Wednesday, June 25	9:00 - 11:30	Physics
	1:00 - 3:30	Mathematics C
Thursday, June 26	9:00 - 11:30	Chemistry
	1:00 - 3:30	English Language Arts A

English Language Arts examinations are marker-scored. All other examinations are machine-scored.

August Session—2008

Date	Time	Grade Twelve (Level 30)
Tuesday, August 5	8:45 - 9:00	Reading the Regulations
	9:00 - 11:30	English Language Arts B
	1:00 - 3:30	Mathematics A
Wednesday, August 6	9:00 - 11:30	Mathematics B
	1:00 - 3:30	Biology
Thursday, August 7	9:00 - 11:30	Physics
	1:00 - 3:30	Mathematics C
Friday, August 8	9:00 - 11:30	Chemistry
	1:00 - 3:30	English Language Arts A

English Language Arts examinations are marker-scored. All other examinations are machine-scored.

LIMITED SESSIONS

December Session—2007 (approval required)

Date	Time	Grade Twelve (Level 30)
Thursday, December 13	8:45 - 9:00	Reading the Regulations
	9:00 - 11:30	English Language Arts A
	1:00 - 3:30	Mathematics A
Friday, December 14	9:00 - 11:30	Physics
	1:00 - 3:30	Mathematics B

English Language Arts examinations are marker-scored. All other examinations are machine-scored.

Note: Registrar's approval is required to use the December session.
A prior written request from the principal or Director of Education to the Office of the Registrar is required.
This is NOT a supplemental session or a 100% challenge session.

March Session—2008 (approval required)

Date	Time	Grade Twelve (Level 30)
Monday, March 3	8:45 - 9:00	Reading the Regulations
	9:00 - 11:30	English Language Arts A
	1:00 - 3:30	Mathematics A
Tuesday, March 4	9:00 - 11:30	Mathematics B
	1:00 - 3:30	Biology
Wednesday, March 5	9:00 - 11:30	Physics
	1:00 - 3:30	Mathematics C
Thursday, March 6	9:00 - 11:30	Chemistry
	1:00 - 3:30	English Language Arts B

English Language Arts examinations are marker-scored. All other examinations are machine-scored.

Note: Registrar's approval is required to use the March session. This session is intended as an alternate for January in the event students are unable to write due to inclement weather or emergent situations such as illness or death in the family.
A prior written request from the principal or Director of Education to the office o ' the Registrar is required.
This is NOT a supplemental session or a 100% challenge session.

May Session—2008 (approval required)

Date	Time	Grade Twelve (Level 30)
Monday, May 26	8:45 - 9:00	Reading the Regulations
	9:00 - 11:30	English Language Arts B
	1:00 - 3:30	Biology
Tuesday, May 27	9:00 - 11:30	Chemistry
	1:00 - 3:30	Mathematics C
Wednesday, May 28	9:00 - 11:30	Mathematics A
	1:00 - 3:30	Mathematics B

English Language Arts examinations are marker-scored. All other examinations are machine-scored.

Note: Registrar's approval is required to use the May session.
A prior written request from the principal or Director of Education to the Office of the Registrar is required.
This is NOT a supplemental session or a 100% challenge session.

1.2 2008–2009 School Year Examination Dates

December	2008	Monday, December 15 to Tuesday, December 16 (inclusive)
January	2009	Thursday, January 22 to Tuesday, January 27 (inclusive)
March	2009	Tuesday, March 3 to Friday, March 6 (inclusive)
May	2009	Monday, May 25 to Wednesday, May 27 (inclusive)
June	2009	Friday, June 19 to Wednesday, June 24 (inclusive)
August	2009	Tuesday, August 4 to Friday, August 7 (inclusive)

Graduation exercises and post-secondary activities should be scheduled to avoid conflict with examination sessions. Conflict could interfere with a student's right to improve marks by writing supplemental examinations.

1.3 Policy Updates and Reminders (Examinations)

1.3.1 Accreditation

In Grade 12 subjects in which departmental examinations are prepared, pursuant to Section 32 (4) of the *Education Regulations, 1986*, the final standing of a pupil is:

(a) in the case of an accredited teacher, determined by the teacher, subject to clause 175 (k) of *The Education Act, 1995* (i.e., subject to policies of the board of education and school regarding student evaluation);
(b) in the case of a pupil of a teacher who is not accredited, the pupil's composite mark;
(c) in the case of an adult who prepares for a departmental examination by home study, determined by the mark obtained in the departmental examination (an adult is defined as 18 years of age and out of school for one year OR 19 years of age).

In cases where an accredited teacher becomes ill or goes on other leave during the semester and is replaced by a non-accredited teacher, students must write the departmental examination unless the accredited teacher has taught the majority of the course (provided the direct instruction) and returns to provide the final evaluation.

Refer to Section 3.9 for information on teacher accreditation records.
Refer to Section 1.3.15 for information on supplemental examinations and accreditation.

1.3.2 Mark Blend

The mark blend of 60/40 is applied to all departmental examinations (school mark/departmental examination mark).

1.3.3 English Language Arts

- To meet the two English credit requirement at the 30 level, students may continue to use any two of the four courses listed below.
  - English Language Arts A 30 (8017)
  - English Language Arts B 30 (8018)
  - English A 30 (3080)—not available after August 2001
  - English B 30 (3085)—not available after August 2001
- Differences in the literature component for old and new courses are as follows:
  - English Language Arts A 30 (8017)—focuses on Canadian voices and perspectives
  - English Language Arts B 30 (8018)—focuses on world voices and perspectives
  - English A 30 (3080)—focuses on British literature
  - English B 30 (3085)—focuses on American and Canadian literature

  Refer to the *Departmental Examinations: Teacher Guide* for more detail.
- In the event that a student has taken English courses that do not follow the usual pattern (i.e., has taken English Language Arts A 30 and English A 30), the prerequisite requirements can be met by courses from either the old or new curriculum.

1.3.4 Canadian Studies

Departmental examinations are no longer available in

- History 30: Canadian Studies (8306)
- Social Studies 30: Canadian Studies (8307)
- Native Studies 30: Canadian Studies (8321)

- As of September 2002, students enrolled in these courses have 100% of their final mark submitted by their teacher.
- Economics 30 can no longer be used to meet the Canadian Studies requirement at the 30 level (September 1999). Economics 30 can still be used as the social science 20 or 30 requirement or as an elective.

1.3.5 Chemistry

Chemistry is an open-book examination. Any number of authorized textbooks may be used. Students' notebooks are allowed into the examination room. The laboratory manual may be included as part of the notebook. However, examinations/quizzes/prototype examinations are NOT considered to be part of a student's notebook and, therefore, are NOT allowed into the examination room. Technology Supported Learning students are permitted to take their course lessons, but NOT their assignments, into the examination room. Effective September 2002, students may have access to a print dictionary. No other forms of a dictionary (i.e., electronic) or translation dictionaries are permitted.

1.3.6 Mathematics and Science

Mathematics and science examinations are composed entirely of multiple-choice questions and are machine-scored.

1.3.7 Calculator Use Policy

Calculators may be used in the following examinations:

- Chemistry 30 (8212)
- Physics 30 (8213)
- Mathematics A 30 (8404)
- Mathematics B 30 (8405)
- Mathematics C 30 (8406)
- Chimie 30 (8222)
- Physique 30 (8223)
- Mathématiques A 30 (8407)
- Mathématiques B 30 (8408)
- Mathématiques C 30 (8409)

Only silent hand-held calculators designed for mathematical computations such as logarithmic, trigonometric, and graphing functions are permissible. Computers, calculators with a QWERTY keyboard, and electronic writing pads are not allowed. Calculators that have built-in notes (definitions or explanations in alpha notation) that cannot be cleared are not permitted. Students must not bring any external support devices, such as manuals, printed or electronic cards, printers, memory expansion chips, or external keyboards to an examination. In preparation for calculator failure, students may bring extra calculators and batteries into the examination room. Communication between calculators is prohibited and calculators must not have the ability either to transmit or to receive electronic signals.

Before an examination begins, calculators must be removed from their cases and placed on the students' desks for an inspection by a mathematics or science teacher. Students must clear all programmable calculators, both graphing and scientific, of all information that is stored in memory. Cases must be placed on the floor and left there for the duration of the examination.

See references to this policy in the Presiding Officers' Manual provided in the examination package and in Appendix E of this document.

1.3.8 Dictionary Use Policy

Print dictionaries may be used for the following examinations:

- English Language Arts A 30 (8017)
- Chemistry 30 (8212)
- Mathematics A 30 (8404)
- Mathematics B 30 (8405)
- Mathematics C 30 (8406)
- English Language Arts B 30 (8018)
- Chimie 30 (8222)
- Mathématiques A 30 (8407)
- Mathématiques B 30 (8408)
- Mathématiques C 30 (8409)

No electronic dictionaries, translation dictionaries, or any other notes or reference materials are allowed.

See references to this policy in the Presiding Officers' Manual provided in the examination package and in Appendix E of this document.

1.3.9 Cellular Telephones

Cellular telephones must be turned off and left with the presiding officer for the duration of the examination.

1.3.10 Disturbing Content on Examination Responses

Although examinations are treated in confidence, there may be cases where a written response contains offensive and inappropriate language or suggests that the student is experiencing emotional difficulties, poses a threat to self or others, or is involved in a criminal activity. In these cases, the Department may refer the student's response to the appropriate authority for further action, as considered necessary or required by law.

1.3.11 Time Allotment for Departmental Examinations

Effective September 2006, ALL STUDENTS shall have the option of taking up to 30 minutes of additional time (after the scheduled conclusion time) to complete the departmental examination(s). Submission of a special provisions application is not required for this additional time of 30 minutes. The examination centre must remain open an additional 30 minutes to accommodate students requiring this extra time. Students with sensory disabilities, physical disabilities, acute or chronic illness, and learning disabilities requiring extended time beyond this 30-minute limit need to have a special provisions application submitted on their behalf. Presiding Officers DO NOT need to complete a *Summary of Variations from the Timetable* form for students accessing this additional 30 minutes.

1.3.12 Special Provisions Policy

Special provisions may be made in writing departmental examinations for students with sensory disabilities, physical disabilities, acute or chronic illness, and learning disabilities. The special provisions must not compromise the integrity of the formally stated foundational and learning objectives. Requests for special provisions must be based on assessment of need by qualified personnel.

The special provisions that may be made include:

- extended writing time (beyond the 30 additional minutes provided to ALL students, see 1.3.11)
- use of a separate room for writing
- specially printed examination paper (e.g., large print, Braille, coloured paper)
- use of a reader and/or scribe (The writing session must be audio taped for appeal purposes. Interpretation or clarification of terms, questions, or content cannot be provided to the student. The scribe will write the answers verbatim with the student giving direction as to the form of the answer in the case of paragraphs and essays, and the spelling of significant words.)
- use of a word processor or brailler (Students are not permitted use of program utilities such as spell check, thesaurus, dictionary, or grammar check.)

Decisions regarding special provisions or considerations are made by the Office of the Registrar in consultation with the school and department personnel. Parents or guardians and other involved agencies may also be consulted.

Procedures

The principal must submit a formal written request (use the *Application for Special Provisions* form in Section 5) to arrange for a special provision or consideration for a student writing a departmental examination. The formal written request must include:

- an explanation of the student's disability. **The supporting documentation substantiating the disability is to be retained at the school.** (In the case of learning disabilities, the supporting documentation should include recommendations for accommodations made by a qualified educational psychologist within the last three years.);
- an outline of the current approaches used in written examinations as identified in the student's personal program plan; and
- a description of the proposed special provision for the writing of the departmental examination.

This request must be directed to the Office of the Registrar, Provincial Examinations and Student Services, as early in the session as possible. The Registrar will notify the principal in writing of the special provisions that can be made for the student.

1.3.13 Translated Examinations

Translated examinations are available in the January, June, and August examination sessions. Schools requiring French translated examinations for the January and June sessions must pre-register students. Students who require a French translated examination in August must pre-register by contacting the Registrar's office at (306) 787-8319 immediately upon receiving their *Transcript of Secondary Level Achievement* in July.

1.3.14 Examination Appeal Procedures

Applications for rereading of departmental examination papers must be made by the student and must be made immediately following receipt of marks. Saskatchewan Learning reserves the right to refuse applications for appeals received later than two weeks from the postmark mailing of the *Transcript of Secondary Level Achievement*. There is no charge for appeals. Candidates who have written a departmental examination:

- may appeal if they have received a composite score of over 42%;

- may NOT appeal more than two subjects at any examination sitting; and
- may NOT appeal if the examination was written as a supplemental.

The appeal letter, signed by the student, should contain the following information: name in full; home address; Sask Learning ID; and subject(s)/mark(s) appealed.

The letter should be addressed (or faxed) to:

Office of the Registrar
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Fax: (306) 787-0035

1.3.15 Supplemental Examinations

A student may write a department supplemental examination to raise his/her mark in a Grade 12 subject in which a departmental examination is prepared. He/she may write any number of departmental examinations as supplementals at any of the January, June, or August sittings.

Supplemental examinations will be written for 100% of the final mark.

Candidates cannot appeal marks obtained on supplemental examinations.

Both marks for the subject will appear on the transcript. Since only one credit can be awarded for each subject, credit is given for the highest passing mark.

Students taught a Grade 12 subject by an accredited teacher shall have the opportunity to write either a teacher-prepared comprehensive supplemental examination or a department supplemental examination (*The Education Regulations, 1986*, Part VII, 34(2)). The student who elects to write a teacher-prepared supplemental examination is obligated to give the teacher adequate notification of this intention. Schools are encouraged to develop policy regarding teacher-prepared supplementals, indicating the time frame in which students can request a teacher-prepared supplemental examination. Schools are urged to ensure that when setting dates for teacher-prepared supplemental examinations there is no conflict with the examination dates set for departmental examinations.

1.3.16 Departmental Examinations: Teacher Guide

Saskatchewan Learning has developed the *Departmental Examinations: Teacher Guide* to assist teachers in preparing students who will be writing departmental examinations. It will be updated in October 2007. The Teacher Guide is available on our website at http://www.learning.gov.sk.ca.

For each course, the guide includes a prototype examination followed by a suggested answer key, and samples of student answers and marker comments for some of the larger mark questions, usually essays. These prototype examinations are available at: http://www.learning.gov.sk.ca. They may be copied for teacher and student use.

Please ensure that the Teacher Guide is made available to teachers in your school. Accredited teachers should also have access to this guide.

1.3.17 Workshop on Departmental Examinations

In September, workshops are held around the province for interested Grade 12 teachers and administrators to provide information on departmental examinations.

The workshop is designed for teachers whose students will be writing departmental examinations, but may also be of interest to accredited teachers who might want an overview of provincial evaluation practices in their subject area.

The workshop complements the information in the *Teacher Guide* and also provides an opportunity for review and discussion of current evaluation policies and procedures.

This is a two-hour workshop (1:30 p.m. - 3:30 p.m.). The agenda and details of locations and registration will be sent to all secondary principals in August. If you have any questions, contact Maxine Penner at (306) 787-2534.

1.4 Regulations Governing the Conduct of Departmental Examinations

1.4.1 Security of Examinations

Absolute security of all examinations must be kept by the chief presiding officers and presiding officers when handling the examination booklets. **It is unlawful to reproduce any of the items appearing on the examinations**. All surplus booklets must be accounted for and returned to Saskatchewan Learning. Refer to the Presiding Officers' Manual, Appendix E.

The Chief Presiding Officer shall:

- ensure that departmental examinations are written only on the days specified and at the times indicated on the official timetable;
- ensure that examination centres remain open at least one hour from commencement time to allow for candidates arriving late;
- not permit a candidate to leave the examination room before the expiration of one hour from the commencement of the examination except in case of illness; and
- ensure that examination centres remain open 30 minutes beyond the official conclusion time to provide all students the option of taking up to 30 minutes of additional time to complete departmental examinations (see 1.3.11).

Examination irregularities will be investigated by the Registrar. Strict adherence to proper examination procedures will eliminate the necessity for such investigations

> In cases of a candidate violating any examination procedure, the Registrar may cancel his or her examination paper and may prohibit him or her from writing any departmental examination for a period of not more than two years (*The Education Regulations, 1986*, Part VII, 31 (4)).

1.4.2 Examination Centres

- **Regular students**

  Examinations will be made available to students who are enrolled in a Saskatchewan high school and who are registered to write departmental examinations. The examinations will be sent to the principal as the chief presiding officer.

- **Adult students**

  Adult students are eligible to write departmental examinations at any of the official writing centres established throughout the province and listed on the reverse side of the official timetables. Adults should verify the writing centre by contacting Student Records at (306) 787-8319.

1.4.3 Outside Writing Centres

Students who will be outside the province of Saskatchewan during the January and June departmental examination sessions may be permitted to write outside the province if:

- they are participating in a significant educational or cultural activity that requires their presence outside the province, such as a national or international competition in athletics or music; or
- they live outside the province and are taking courses through Technology Supported Learning; or
- after taking instruction at a recognized high school in Saskatchewan, they have permanently or temporarily moved outside the province and are unable to write the examination in Saskatchewan;

and also if:

- a presiding officer acceptable to the Office of the Registrar, Saskatchewan Learning, is available to administer the examination. The presiding officer could be, for example, a school principal, a teacher, a member of the clergy, a police officer, or a military officer. The presiding officer must not be a relative of the student.

Arrangements for writing centres outside the province cannot be made for the December, March, May, and August examination sessions.

Students who are on vacation or on an organized tour are not eligible to write departmental examinations outside Saskatchewan.

Students are responsible for costs incurred in establishing and administering an examination at an outside writing centre.

Students may apply to write at an outside writing centre by sending an application to the Registrar for the January and June sessions **no later than November 30 and April 30, respectively.** Refer to Section 5 for the *Application to Establish an Outside Writing Centre.*

1.4.4 Inclement Weather or Emergent Situations

In the event that a student(s) is unable to write a departmental examination during the January session due to inclement weather or an emergent situation such as illness or a death in the family, the principal should contact the Office of the Registrar the day of the missed examination or as soon as possible to arrange for the student(s) to write in the March session. Students with emergent situations arising during the June session will be given the option of writing in the August session.

2 Credit Requirements

For more detailed information on credit requirements refer to the document *Core Curriculum: Principles, Time Allocations, and Credit Policy* (September 2000).

This document is available on the Saskatchewan Learning website at:

http://www.learning.gov.sk.ca.

Regular Program—24 Credit Policy

Grade 10	Grade 11	Grade 12
minimum 8 credits	minimum 16 credits	minimum 24 credits (5 of which must be at the 30 level)
compulsory courses:	**compulsory courses:**	**compulsory courses:**
English Language Arts A 10 and English Language Arts B 10;	English Language Arts 20;	English Language Arts A 30 and English Language Arts B 30;
Social Studies 10, History 10 or Native Studies 10;	Mathematics 20;	Social Studies 30: Canadian Studies or History 30: Canadian Studies or Native Studies 30: Canadian Studies;
Science 10;		a science 20 or 30;
Mathematics 10;		a social science 20 or 30;
		2 credits in arts education or practical and applied arts at level 10, 20, or 30;
3 electives at level 10 or higher	6 additional elective credits at level 20 or 30	Wellness 10, Physical Education 20 or Physical Education 30

French Immersion Program / *Programme d'immersion française*

Grade 10 / *10e année*	Grade 11 / *11e année*	Grade 12 / *12e année*
minimum 8 credits (4 credits must be in French) / *minimum de 8 crédits dont 4 en français*	minimum 16 credits (8 credits must be in French) / *minimum de 16 crédits dont 8 en français*	minimum 24 credits (5 of which must be at the 30 level and 12 must be in French) / *minimum de 24 crédits dont 5 crédits de niveau 30 et 12 en français*
compulsory courses/ ***cours obligatoires:***	**compulsory courses/** ***cours obligatoires:***	**compulsory courses/** ***cours obligatoires:***
English Language Arts A 10 or / ou English Language Arts B 10;	English Language Arts 20;	English Language Arts A 30 or / ou English Language Arts B 30;
Français immersion 10;	Français immersion 20;	Français immersion 30;
Social Studies 10, History 10, Histoire 10 or / ou Native Studies 10;		Social Studies 30: Canadian Studies or History 30: Canadian Studies or Native Studies 30: Canadian Studies or *Sciences sociales immersion 30;*
Science 10 / *Sciences 10;*		
Mathematics 10 / *Mathématiques 10;*	Mathematics 20 / *Mathématiques 20;*	a science 20 or 30 / *un cours de niveau 20 ou 30 de sciences;*
		a social science 20 or 30 / un cours de niveau 20 ou 30 en sciences sociales;
3 electives at level 10 or higher / *3 cours au choix de niveau 10, 20 ou 30*	5 additional elective credits at level 20 or 30 / *5 autres cours au choix de niveau 10, 20 ou 30*	2 credits in arts education or practical and applied arts at level 10, 20, or 30 / *deux crédits de niveau 10, 20 ou 30 dans les domaines de l'éducation artistique ou des arts pratiques et appliqués.*
		Wellness 10, Physical Education 20, or Physical Education 30 / *Mieux-être 10, Éducation physique 20 ou Éducation physique 30*

Programme Fransaskois

10e année	11e année	12e année
8 crédits minimum	16 crédits minimum	24 crédits minimum (dont 5 au moins de niveau 30)
Cours obligatoires:	**Cours obligatoires:**	**Cours obligatoires:**
Français fransaskois A 10 et Français fransaskois B 10;	Français fransaskois 20;	Français fransaskois A 30 et Français fransaskois B 30;
English Language Arts A 10 ou English Language Arts B 10;	English Language Arts 20;	English Language Arts A 30 ou English Language Arts B 30;
Sciences sociales fransaskois 10;		Sciences sociales fransaskois 30;
Sciences 10;		un crédit en sciences de niveau 20 ou 30;
Mathématiques 10;	Mathématiques 20;	
	Un crédit au choix tel qu'identifié dans le tableau de 12e année;	un crédit en sciences sociales de niveau 20 ou 30;
		un crédit à choisir parmi Mieux-être 10, Éducation physique 20, ou Éducation physique 30;
Cours facultatifs:	**Cours facultatifs:**	
2 crédits au choix de niveau 10	4 crédits au choix de niveau 20 ou 30	deux crédits de niveau 10, 20 ou 30 dans les domaines de l'éducation artistique ou des arts pratiques et appliqués.

Alternative Education Program

	Grade 10		Grade 11		Grade 12
Minimum Credits Required:	8		8		8 (5 of which must be at the 30 level)
Required Courses:					
Language Arts/Communications	A 18		A 28		A 38
	B 18		B 28		B38
Career and Work Exploration	18		28		A 38
Mathematics	18		28		
Science	18				
History, Native Studies, or Social Studies	18				
Specified Areas of Study:					
Health Education/Physical Education	18	or	28	or	38
Arts Education/Practical and Applied Arts	18	or	28	or	38
Electives: Regular Education Program courses or Alternative Education Program electives					

Programme d'éducation alternative pour les programmes fransaskois et d'immersion

	10e année		11e année		12e année
Nombre minimum de crédits requis :	8		8		8 (dont au moins 5 au niveau de la 12e année)
Cours requis :					
Langue/Communication	A ou B 18		A ou B 28		A ou B 38
Language Arts/Communications	A ou B 18		A ou B 28		A ou B 38
Exploration de carrières et d'emplois	18		28		A 38
Mathématiques	18		28		
Sciences	18				
Sciences sociales	18				
Immersion : Histoire / Sciences humaine immersion	18				
Fransaskois : Sciences sociales fransaskois	18				
Cours au choix spécifiés :					
Hygiène / Éducation physique	18	ou	28	ou	38
Éducation artistique / Arts pratiques et appliqués	18	ou	28	ou	38
Cours au choix non spécifiés : Cours au choix du programme régulier Cours au choix du programme d'éducation alternative					

Adult 12 Program

Under the Adult 12 Program, an adult may attain a Grade 12 standing by completion of 7 credits. A minimum of 5 credits must be at the 30 level. Prerequisite requirements are waived for adults. Credits may be attained by taking the course from a Saskatchewan secondary school, Technology Supported Learning, or a Saskatchewan post-secondary institution approved to offer secondary level courses. Adults also have the option of challenging a departmental examination. Please note that learners enrolled in an Adult 12 Program delivered by a Saskatchewan post-secondary institution approved to offer secondary level courses must have a Grade 10 standing.

Grade 12
minimum 7 credits/5 credits at the 30 level **compulsory courses:** English Language Arts A 30 and English Language Arts B 30; One Canadian Studies History 30: Canadian Studies, or Native Studies 30: Canadian Studies, or Social Studies 30: Canadian Studies; One mathematics at the 20 or 30 level One science at the 20 or 30 level Two electives at the 30 level (one may be a Prior Learning credit)

Alternative Education Adult 12 Program

Grade 12
minimum 7 credits/5 credits at the 30 level courses may be taken at the Alternative, Modified, or Regular level locally developed courses may be used to meet elective requirements **compulsory courses:** Language Arts/Communications A 38 and Language Arts/Communications B 38; Career and Work Exploration 38; Mathematics 28 or 38; Three electives

The following course types meet credit requirements under the Regular Program, the Immersion Program, the Fransaskois Program, and the Adult 12 Program:

- 100% department-prepared curricula (designated 10, 20, 30)
- locally modified advanced (designated 10A, 20A, 30A) and locally modified basic (designated 11, 21, 31) which have a minimum of 50% department-prepared curricula
- locally developed (designated L) which may be up to 100% local (original) content while still at a level consistent with other department courses for regular education

- part of a recognized International Baccalaureate program (designated IB)
- part of a recognized Advanced Placement program (designated AP)

Note 1: An adult as defined in Part VI, 21a of the Regulations under *The Education Act, 1995* means a person who is at least 18 years of age and who has been out of school for at least one year. Under Department policy a person who is 19 is also considered an adult.

Note 2: In most cases locally developed (designated with an L) courses may be used to meet elective requirements only.

2.1 Policy Updates and Reminders (Credit Requirement Policies)

2.1.1 Mark Adjustment

- A final mark of 48 or 49 will be recorded as 50 and the student will be granted credit in that subject for secondary level standing.
- Six floating marks will be applied to the mark earned by a student in any single subject at the Grade 10, 11, or 12 level if the additional marks will complete the student's Grade 12 standing under the 24 credit policy. If this procedure is not enacted by the Department, schools should notify Student Records.
  Please note that the above policy:
  - *supports using any subject at any grade level;*
  - *supports using only one subject;*
  - *will be applied at the department level (note: not to be applied at the school level).*
- Saskatchewan Learning employs a policy of scaling examination marks. Scaling never causes the student to lose marks. The procedure is one that will adjust examination marks to fall into a distribution similar to that of all teacher-submitted marks. The only marks that are ever adjusted are the marks the student obtains on the departmental examination. These procedures are used only to the benefit of the student. They are intended to ensure that the failure rate does not exceed 8% on a departmental examination.

2.1.2 Credits in Like-Course Areas

Students may not receive more than one credit in both a modified and a regular course. In most cases the credit value is assigned to the course of the higher value. For example, if a student took English Language Arts A 10 and English Language Arts A 11, the credit would be awarded to the English Language Arts A 10, regardless of which had the higher mark. However, due to admission policies at the post-secondary level, in cases of an IB course or an advanced course taken along with a regular course, the credit value would be assigned to the course with the higher mark.

2.1.3 Special Project Credit

To meet credit requirements for secondary level completion, Saskatchewan Learning will recognize one Special Project credit per student for out-of-school initiatives, on the basis of work proposed and completed by an individual student. The Special Project credit shall be named Special Project 10, Special Project 20, or Special Project 30, as determined by the school, and may be used to fulfill an elective requirement for graduation. Students must complete the credit during Grades 10-12. Refer to the policy document *Core Curriculum: Principles, Time Allocation and Credit Policy* (September 2000), pp. 18–19. **Note:** The project proposal must be in place and approved prior to the student beginning the project.

Special Project credits can be submitted to the Office of the Registrar in the same manner as all other subjects (i.e., a registration in the course and a mark is required upon completion).

2.1.4 Prior Learning Credit—Adult 12 Program

The prior learning credit is intended to acknowledge those adults returning to pursue an Adult 12 who bring sufficient learning experience to be recognized for a high school credit. A maximum of one prior learning credit may be used as part of the seven credits required for completion of an Adult 12. Adults obtaining credit for Prior Learning 30 must ensure that they obtain the appropriate prerequisites for the post-secondary program of their choice since some programs require seven academic subjects for admission. Please note that a Prior Learning credit is intended for adult learners and may only be used for completion under the Adult 12 policy.

Contact the Office of the Registrar at one of the SIAST campuses or a Regional College if a Prior Learning assessment is required.

2.1.5 Course Challenge Process

The course challenge process was implemented in the 1999–2000 school year. For recognition on the transcript, a course challenge should be submitted to the Registrar in the form of a letter from the principal or designate. Credit recognition will appear on the student's transcript with the mark attained. The transcript will not indicate that the credit was attained through the course challenge process.

A maximum of two course challenge credits may be attained at the 10 or 20 level. A mark of 80 or higher is required to receive credit recognition.

For additional information, refer to the document *Course Challenge Process: Policy and Procedures* (October 1998). See http://www.learning.gov.sk.ca.

2.1.6 Transferring from a Modified to a Regular Program

Upon successful completion of a modified course of studies, a student may enrol in a regular course of studies at the next grade level with permission of the principal. For example, a student who has successfully completed Mathematics 11 may be enrolled in Mathematics 20 without completing Mathematics 10.

2.1.7 Alternative Education Transition (Transfer Plan Required)

- Students transferring from an Alternative Grade 10, 11, or 12 Program to the Regular Education Program must meet all credit requirements for secondary level completion under the Regular Policy.
- Required subjects cannot be waived (i.e., English Language Arts A 10). If a student has Language Arts/Communications A 18 and was able to return to the Regular program the next step for this student would be English Language Arts A 11 or A 10. The student must be registered in and evaluated at the 10 level before proceeding to the 20 level, thus receiving the 10 level credit required for grade completion.
- An alternative education course cannot be used to meet the requirements of the regular program (i.e., Science 18 cannot be recognized as equivalent to Science 11).

For information on how to proceed with a transfer plan refer to *Policy, Guidelines, and Procedures for Alternative Education Programs Alternative Grade 10, 11, and 12* (September 2006), p. 13.

2.1.8 Prerequisite Requirements

A credit may be withheld when prerequisite requirements have not been met. In the event that the principal deems it to be in the student's best interest to waive a prerequisite requirement, a letter of recommendation to the Registrar is required. Prerequisite requirements in the required courses (i.e., English Language Arts, sciences, and mathematics) cannot be waived. Refer to the Secondary Level Prerequisite List issued annually by Saskatchewan Learning (Section 2.3 in this document). Alternative education courses (designated 18, 28) can not be used as prerequisites for regular courses.

Prerequisite requirements do not apply to adult students.

2.1.9 Exchange Students

Saskatchewan secondary schools with exchange students attending for credit (not cultural experience) must forward official secondary academic records to the Office of the Registrar for an equivalency evaluation.

As is the case with all students, a credit may be withheld when prerequisite requirements are not met.

Exchange students seeking Saskatchewan high school credits for official transcript purposes must write the departmental examinations on the same terms as other students (i.e., exchange students are not permitted to use translation dictionaries).

For those students who are not requesting an official transcript (i.e., have not submitted previous records for an equivalency evaluation) and who are writing a departmental examination, the examination mark may be released to the principal upon request for inclusion in the high school report card.

2.1.10 Change of Name or Birthdate (current students)

To change a student's name or birthdate on the Student Data System, use the *Change of Name/Change of Birthdate* (Form 10 in Section 5).

The principal is required to verify that all required documentation has been received. Do not send copies of this documentation to Saskatchewan Learning.

2.1.11 Change of Name or Birthdate (adults*)

In order for adult* students to correct birthdate errors or the spelling of a name in the Student Data System, a verified** copy of a birth certificate is required. To change a name (including change due to adoption, marriage, or divorce), a verified* copy of a change of name certificate, marriage certificate, or other evidence of legal name change is required.

* An "adult" as defined in Part VI, 21a of the Regulations under *The Education Act, 1995* means a person who is at least 18 years of age and who has been out of school for at least one year. Under Department policy a person who is 19 is also considered an adult.

** "verified" means: a photocopy signed by a lawyer, Notary Public, or Commissioner for Oaths who can attest that "this is a true copy of the original document." If you forward original documents, they will be returned to student's home address appearing on the system.

2.2 Secondary Level Courses / Cours au secondaire School Year / Année scolaire 2007–2008

2.2 Secondary Level Courses/Cours au secondaire
School Year/Année scolaire 2007–2008

Schools offering courses at the secondary level have approval to deliver all courses listed on this sheet. Delivery of courses not on this sheet requires approval pursuant to the Saskatchewan Learning documents *Policy and Procedures for Locally Developed Courses (2004)*; *Policy, Guidelines and Procedures for Alternative Education Programs (2006)*; and *Policy and Procedures for Locally Modified Courses of Study (2006)*.

Les écoles de la province offrant le secondaire peuvent offrir tous les cours indiqués sur cette liste. En matière de cours qui ne figurent pas sur cette liste, il faut obtenir la permission du Ministère avant de les offrir. À cet égard, veuillez consulter la politique du Ministère : *Politique et procédures pour l'approbation de cours élaborés localement offerts en français : 10e, 11e et 12e année* (2007); *Politique et procédures pour l'approbation de programmes d'éducation alternative offerts en français : 10e, 11e et 12e année* (2006) et *Politique et procédures pour l'approbation de cours modifiés localement offerts en français : 10e, 11e et 12e année* (2007). (Ce document est en révision.)

Courses available in English:

Code	Course Name	Credit Value	Code	Course Name	Credit Value	Code	Course Name	Credit Value
4017	English Language Arts A 10	1.0	6017	English Language Arts 20	1.0	8017	English Language Arts A 30	1.0
4018	English Language Arts B 10	1.0	6026	Communication Studies 20	1.0	8018	English Language Arts B 30	1.0
			6024	Creative Writing 20	1.0			
			6027	Journalism Studies 20	1.0			
			6025	Media Studies 20	1.0			
4306	History 10	1.0	6306	History 20	1.0	8306	History 30: Canadian Studies	1.0
4307	Social Studies 10	1.0	6307	Social Studies 20	1.0	8307	Social Studies 30: Canadian Studies	1.0
4309	Native Studies 10	1.0	6309	Native Studies 20	1.0	8321	Native Studies 30: Canadian Studies	1.0
			2140	Economics 20	1.0	3140	Economics 30	1.0
						8339	Law 30	1.0
1150	Geography 10	1.0	2150	Geography 20	1.0	3150	Geography 30	1.0
			6340	Psychology 20	1.0	8340	Psychology 30	1.0
4403	Mathematics 10	1.0	6403	Mathematics 20	1.0	3230	General Mathematics 30[1]	1.0
						8404	Mathematics A 30	1.0
						8405	Mathematics B 30	1.0
						8406	Mathematics C 30	1.0
						8421	Calculus 30 (Core)	1.0
4214	Science 10	1.0	6211	Biology 20	1.0	8211	Biology 30	1.0
			6212	Chemistry 20	1.0	8212	Chemistry 30	1.0
			6213	Physics 20	1.0	8213	Physics 30	1.0
			6702	Computer Science 20	1.0	8702	Computer Science 30	1.0
4600	Wellness 10	1.0	6603	Physical Education 20	1.0	8603	Physical Education 30	1.0
4083	Cree 10	1.0	6083	Cree 20	1.0	8083	Cree 30	1.0
4019	French 10	1.0	6019	French 20	1.0	8019	French 30	1.0
1435	German 10	1.0	2435	German 20	1.0	3435	German 30	1.0
4067	Mandarin 10	1.0	6067	Mandarin 20	1.0	8067	Mandarin 30	1.0
4068	Russian 10	1.0						
4074	Spanish 10	1.0	6074	Spanish 20	1.0	8074	Spanish 30	1.0
1440	Ukrainian 10	1.0	2440	Ukrainian 20	1.0	3440	Ukrainian 30	1.0

4511	Arts Education 10	1.0	6516	Arts Education 20	1.0	8516	Arts Education 30	1.0
4528	Dance 10	1.0	6528	Dance 20	1.0	8528	Dance 30	1.0
4525	Drama 10	1.0	6525	Drama 20	1.0	8525	Drama 30	1.0
4527	Visual Art 10	1.0	6527	Visual Art 20	1.0	8527	Visual Art 30	1.0
1520	Music 10	1.0	2520	Music 20	1.0	3520	Music 30	1.0
4526	Band 10	1.0	6526	Band 20	1.0	8526	Band 30	1.0
4529	Choral 10	1.0	6529	Choral 20	1.0	8529	Choral 30	1.0
4804	Christian Ethics 10	1.0	6804	Christian Ethics 20	1.0	8804	Christian Ethics 30	1.0
5205	Accounting 10	1.0	7205	Accounting 20	1.0	9205	Accounting 30	1.0
						8946	Agriculture Studies 30	1.0
4961	Ag Tech – Cow/Calf 10	1.0	6961	Ag Tech – Cow/Calf 20	1.0	8961	Ag Tech – Cow/Calf 30	1.0
4960	Ag Tech – Dairy 10	1.0	6960	Ag Tech – Dairy 20	1.0	8960	Ag Tech – Dairy 30	1.0
5000	Ag Tech – Feedlot 10	1.0	7000	Ag Tech – Feedlot 20	1.0	9000	Ag Tech – Feedlot 30	1.0
4959	Ag Tech – Field Crop 10	1.0	6959	Ag Tech – Field Crop 20	1.0	8959	Ag Tech – Field Crop 30	1.0
4998	Ag Tech – Pork 10	1.0	6998	Ag Tech – Pork 20	1.0			
4999	Ag Tech – Sheep 10	1.0	6999	Ag Tech – Sheep 20	1.0	8999	Ag Tech – Sheep 30	1.0
4949	Autobody 10	1.0	6949	Autobody A 20	1.0	8949	Autobody A 30	1.0
			6962	Autobody B 20	1.0	8962	Autobody B 30	1.0
4994	Career and Work Exploration 10	1.0	6994	Career and Work Exploration 20	1.0	8994	Career and Work Exploration A 30	1.0
						8995	Career and Work Exploration B 30	1.0
4862	Clothing, Textiles and Fashion 10	1.0				8862	Clothing, Textiles and Fashion 30	1.0
4906	Commercial Cooking 10	1.0	6906	Commercial Cooking 20	1.0	8906	Commercial Cooking 30	1.0
4955	Communication Production Technology 10	1.0	6955	Communication Production Technology 20	1.0	8955	Communication Production Technology 30	1.0
4980	Construction and Carpentry 10	1.0	6980	Construction and Carpentry 20	1.0	8980	Construction and Carpentry 30	1.0
4901	Cosmetology 10	1.0	6901	Cosmetology 20	1.0	8901	Cosmetology 30	1.0
4948	Design Studies 10	1.0	6948	Design Studies 20	1.0			
4977	Drafting and Computer-Aided Design 10	1.0	6977	Drafting and Computer-Aided Design 20	1.0	8977	Drafting and Computer-Aided Design 30	1.0
4605	Driver Education 10	0.0						
4956	Electrical and Electronics 10	1.0	7121	Electrical 20	1.0	9121	Electrical A 30	1.0
						9122	Electrical B 30	1.0
			7123	Electronics 20	1.0	9123	Electronics A 30	1.0
						9124	Electronics B 30	1.0
4982	Energy and Mines 10	1.0	6982	Energy and Mines 20	1.0	8982	Energy and Mines 30	1.0
						9201	Entrepreneurship 30	1.0
4858	Food Studies 10	1.0				8858	Food Studies 30	1.0
			6979	Forestry Studies 20	1.0	8979	Forestry Studies 30	1.0
			6983	Graphic Arts 20	1.0	8983	Graphic Arts 30	1.0
4981	Horticulture 10	1.0	6981	Horticulture 20	1.0	8981	Horticulture 30	1.0
						8855	Housing 30	1.0
5200	Information Processing 10	1.0	7200	Information Processing 20	1.0	9200	Information Processing 30	1.0
						8857	Interior Design 30	1.0
			6600	Life Transitions 20	1.0	8600	Life Transitions 30	1.0
4992	Machining 10 (Core)	1.0	6992	Machining 20 (Core)	1.0	8992	Machining 30 (Core)	1.0
4957	Mechanical and Automotive 10	1.0	6957	Mechanical and Automotive A 20	1.0	8957	Mechanical and Automotive A 30	1.0
			6987	Mechanical and Automotive B 20	1.0	8987	Mechanical and Automotive B 30	1.0
4978	Photographics 10	1.0	6978	Photography 20	1.0	8978	Photography 30	1.0
4047	Practical and Applied Arts Survey A 10	1.0	6047	Practical and Applied Arts Survey A 20	1.0	8047	Practical and Applied Arts Survey A 30	1.0
4048	Practical and Applied Arts Survey B 10	1.0	6048	Practical and Applied Arts Survey B 20	1.0	8048	Practical and Applied Arts Survey B 30	1.0
5303	Special Project 10	1.0	7303	Special Project 20	1.0	9303	Special Project 30	1.0

			6958	Theatre Arts 20	1.0	8958	Theatre Arts 30	1.0
						9209	Tourism, Hospitality, & Entrepreneurship A 30	1.0
						9210	Tourism, Hospitality, & Entrepreneurship B 30	1.0
4996	Upholstery 10	1.0	6996	Upholstery 20	1.0	8996	Upholstery 30	1.0
4943	Welding 10	1.0	6943	Welding 20	1.0	8943	Welding A 30	1.0
						8937	Welding B 30	1.0
4993	Wildlife Management 10	1.0	6993	Wildlife Management 20	1.0	8993	Wildlife Management 30	1.0

Courses available in Ukrainian:								
4031	Ukrainian Language Arts 10	1.0	6031	Ukrainian Language Arts 20	1.0	8031	Ukrainian Language Arts 30	1.0
4803	Ukrainian Christian Ethics 10	1.0	6803	Ukrainian Christian Ethics 20	1.0	8803	Ukrainian Christian Ethics 30	1.0

Cours disponibles en français / Courses available in French:								
4022	Français fransaskois A 10	1.0	6022	Français fransaskois 20	1.0	8022	Français fransaskois A 30	1.0
4023	Français fransaskois B 10	1.0				8023	Français fransaskois B 30	1.0
4020	Français immersion 10	1.0	6020	Français immersion 20	1.0	8020	Français immersion 30	1.0
			6021	Français immersion intégré A 20	1.0			
			6037	Français immersion intégré B 20	1.0			
4312	Histoire 10	1.0	6312	Histoire 20	1.0	8324	Sciences sociales immersion 30	1.0
4323	Sciences sociales fransaskois 10	1.0	6323	Sciences sociales fransaskois 20	1.0	8323	Sciences sociales fransaskois 30	1.0
			6343	Psychologie 20	1.0	8343	Psychologie 30	1.0
4407	Mathématiques 10	1.0	6407	Mathématiques 20	1.0	8407	Mathématiques A 30	1.0
						8408	Mathématiques B 30	1.0
						8409	Mathématiques C 30	1.0
						8422	Calcul 30	1.0
4224	Sciences 10	1.0	6216	Biologie 20	1.0	8216	Biologie 30	1.0
			6222	Chimie 20	1.0	8222	Chimie 30	1.0
			6223	Physique 20	1.0	8223	Physique 30	1.0
4601	Mieux-être 10	1.0	6604	Éducation physique 20	1.0	8604	Éducation physique 30	1.0
4534	Arts visuels 10	1.0	6534	Arts visuels 20	1.0	8534	Arts visuels 30	1.0
4523	Art dramatique 10	1.0	6523	Art dramatique 20	1.0	8523	Art dramatique 30	1.0
1523	Musique 10	1.0	2523	Musique 20	1.0	3523	Musique 30	1.0
4805	Éducation chrétienne 10	1.0	6805	Éducation chrétienne 20	1.0	8805	Éducation chrétienne 30	1.0
5125	Adaptation au travail 10	1.0	7125	Adaptation au travail 20	1.0	9125	Adaptation au travail 30	1.0
5103	Alimentation 10	1.0	7103	Alimentation 20	1.0	9103	Alimentation 30	1.0
5101	Arts pratiques et appliqués, cours combiné 10	1.0	7101	Arts pratiques et appliqués, cours combiné 20	1.0	9101	Arts pratiques et appliqués, cours combiné 30	1.0
5104	Design technique et industriel 10	1.0	7104	Design technique et industriel 20	1.0	9104	Design technique et industriel 30	1.0
4606	Conduite automobile 10	0.0						
5105	Électro-technologies 10	1.0	7105	Électro-technologies 20	1.0	9105	Électro-technologies 30	1.0
5106	Énergies et mines 10	1.0	7106	Énergies et mines 20	1.0	9106	Énergies et mines 30	1.0

5107	Entrepr[illegible]et innovation 10	1.0	7107	Entreprise et innovation 20	1.0	9107	Entreprise et innovation 30	1.0
5329	Exploration de carrières et d'emplois 10	1.0	7329	Exploration de carrières et d'emplois 20	1.0	9329	Exploration de carrières et d'emplois A 30	1.0
						9330	Exploration de carrières et d'emplois B 30	1.0
5108	Fabrication 10	1.0	7108	Fabrication 20	1.0	9108	Fabrication 30	1.0
5109	Faune 10	1.0	7109	Faune 20	1.0	9109	Faune 30	1.0
5110	Foresterie 10	1.0	7110	Foresterie 20	1.0	9110	Foresterie 30	1.0
5111	Gestion des finances 10	1.0	7111	Gestion des finances 20	1.0	9111	Gestion des finances 30	1.0
5112	Gestion et marketing 10	1.0	7112	Gestion et marketing 20	1.0	9112	Gestion et marketing 30	1.0
5113	Logistique 10	1.0	7113	Logistique 20	1.0	9113	Logistique 30	1.0
5114	Mécanique 10	1.0	7114	Mécanique 20	1.0	9114	Mécanique 30	1.0
5115	Mode 10	1.0	7115	Mode 20	1.0	9115	Mode 30	1.0
5102	Pratiques agricoles 10	1.0	7102	Pratiques agricoles 20	1.0	9102	Pratiques agricoles 30	1.0
5310	Projet spécial 10	1.0	7310	Projet spécial 20	1.0	9310	Projet spécial 30	1.0
5116	Santé communautaire 10	1.0	7116	Santé communautaire 20	1.0	9116	Santé communautaire 30	1.0
5117	Soins esthétiques 10	1.0	7117	Soins esthétiques 20	1.0	9117	Soins esthétiques 30	1.0
5118	Technologie des communications 10	1.0	7118	Technologie des communications 20	1.0	9118	Technologie des communications 30	1.0
5119	Technologies de la construction 10	1.0	7119	Technologies de la construction 20	1.0	9119	Technologies de la construction 30	1.0
5214	Technologies de l'information 10	1.0	7214	Technologies de l'information 20	1.0	9214	Technologies de l'information 30	1.0
5120	Tourisme 10	1.0	7120	Tourisme 20	1.0	9120	Tourisme 30	1.0
			6601	Transitions dans la vie 20	1.0	8601	Transitions dans la vie 30	1.0

[1] No longer available after 2007–2008.

NOTE:

Numbers above 4000 on this approved list are all new Core Curriculum courses.

Les codes plus grands que 4000 de cette liste approuvée font tous référence à de nouveaux cours du tronc commun.

(*October / octobre 2006*)

2.3 Prerequisite Requirements for Regular Programs /Cours préalables pour les programmes réguliers School Year/Année scolaire 2007–2008

2.3 Prerequisite Requirements for Regular Programs /Cours préalables pour les programmes réguliers School Year/Année scolaire 2007–2008

(October/octobre 2006)

Prerequisites/Préalables		Courses/Cours
English Language Arts		
Grade 10	**Grade 11/12**	
English Language Arts A 10	English Language Arts 20	English Language Arts A 30
English Language Arts B 10		English Language Arts B 30
English Language Arts A 10 or English Language Arts B 10	Communication Studies 20 Creative Writing 20 Journalism Studies 20 Media Studies 20	
Français/French Language Arts		
Grade 10/10e année	**Grade 11/12/11e/12e année**	
Français immersion 10	Français immersion 20	Français immersion 30
Français immersion 10	Français immersion intégré A 20 ou Français immersion intégré B 20	
Français fransaskois A 10	Français fransaskois 20	Français fransaskois A 30
Français fransaskois B 10		Français fransaskois B 30
Ukrainian Language Arts		
Grade 10	**Grade 11/12**	
Ukrainian Language Arts 10	Ukrainian Language Arts 20	Ukrainian Language Arts 30
Mathematics/Mathématiques		
Grade 10/10e année	**Grade 11/12/11e/12e année**	
Mathematics 10/Mathématiques 10	Mathematics 20/Mathématiques 20	General Mathematics 30 Mathematics A 30/Mathématiques A 30 Mathematics B 30/Mathématiques B 30 (requires A/A est requis) Mathematics C 30/Mathématiques C 30 (requires A and B/A et B sont requis) (B and C may be taken concurrently /B et C peuvent être suivis en même temps)
	Mathematics B 30 and C 30 Mathématiques B 30 et C 30	Calculus 30 (may be taken concurrently with Math C 30) Calcul 30 (peut être suivi en même temps que Mathématiques C 30)

Science / Sciences

Grade 10 / 10e année	Grade 11/12 / 11e/12e année	
Science 10 / Sciences 10	Chemistry 20 / Chimie 20	Chemistry 30 / Chimie 30
Science 10 / Sciences 10	Physics 20 / Physique 20 or/ou Mathematics A 30 / Mathématiques A 30	Physics 30 / Physique 30
Science 10 / Sciences 10	Biology 20 and 30 / Biologie 20 et 30	
	Computer Science 20	Computer Science 30

Languages

Grade 10	Grade 11/12	
Requires 10 and 20 prerequisites		Cree 30 French 30 German 30 Mandarin 30 Spanish 30 Ukrainian 30

Practical and Applied Arts / Arts pratiques et appliqués

Grade 10 / 10e année	Grade 11/12 / 11e/12e année	
Requires 10 and 20 prerequisites Aucun préalable obligatoire pour les APA offerts en français		Accounting 30 Autobody A 30 and B 30 Commercial Cooking 30 Construction and Carpentry 30 Cosmetology 30 Drafting and Computer-Aided Design 30 Electrical A 30 and B 30 Electronics A 30 and B 30 Machining 30 Mechanical and Automotive A 30 and B 30 Welding A 30 and B 30
	Theatre Arts 20	Theatre Arts 30

No prerequisite requirements exist for the following courses:

Agriculture Studies 30
Ag Tech-Cow/Calf 20, 30
Ag Tech-Dairy 20, 30
Ag Tech-Feedlot 20, 30
Ag Tech-Field Crop 20, 30
Ag Tech-Pork 20
Ag Tech-Sheep 20, 30
Arts Education 20, 30
Band 20, 30
Career and Work Exploration 20, A30, B30
Choral 20, 30
Christian Ethics 20, 30
Clothing, Textiles and Fashion 30
Communication Production Technology 20, 30
Dance 20, 30
Design Studies 20
Drama 20, 30
Economics 20, 30
Energy and Mines 20, 30
Entrepreneurship 30
Food Studies 30
Forestry 30
Geography 20, 30
Graphic Arts 20, 30
History 20, 30
Horticulture 20, 30
Housing 30
Information Processing 20, 30
Interior Design 30
Law 30
Life Transitions 20, 30
Music 20, 30
Native Studies 20, 30
Photography 20, 30
Physical Education 20, 30
Practical and Applied Arts Survey A20, B20, A30, B30
Psychology 20, 30
Social Studies 20, 30
Tourism, Hospitality, and Entrepreneurship A30, B30
Ukrainian Christian Ethics 20, 30
Upholstery 20, 30
Visual Art 20, 30
Wildlife Management 20, 30

Les cours suivants, ainsi que les cours APA enfrançais, n'exigent pas de préalable :

Art dramatique 20, 30
Arts visuels 20, 30
Éducation chrétienne 20, 30
Éducation physique 20, 30
Exploration de carrières et d'emplois 20, A30, B30
Musique 20, 30
Psychologie 20, 30
Transitions dans la vie 20, 30

NOTE:

- Based on the professional judgement of the teacher and principal, prerequisite requirements may be waived in the following cases:
  1. A student transferring from outside the province may not meet the prerequisite requirements.
  2. If a student transfers from a modified to a regular course of study, the modified course would count as the prerequisite if a prerequisite is required. This would allow a student to advance from an 11 series course of study to a 20 level course of study. Principals are in a position to approve these changes if they feel this is the appropriate program for the student. On the other hand, the principal in consultation with staff may wish to enrol the student in the 10 level course prior to advancing to 20 level classes in a particular subject area. Either option would be open to the principal. In effect, this allows for flexibility in programming for the student.
- The required courses of study cannot be waived.
- In addition, the prerequisite requirements for required courses of study also cannot be waived.

Please also refer to:

- *Core Curriculum: Principles, Time Allocations, and Credit Policy (September 2000)*, pages 8–13 (Secondary Level Course Requirements are listed on page 9).
- *Policy and Procedures for Locally Developed Courses (2004); Policy, Guidelines and Procedures for Alternative Education Programs (2006)*, and *Policy and Procedures for Locally Modified Courses of Study (2006).*
- *2007–2008 Secondary Level Courses* (list of approved courses issued by Saskatchewan Learning).

N.B. :

- La direction de l'école et l'enseignant ou l'enseignante peuvent choisir de renoncer aux préalables dans les cas suivants :
  1. Il est possible qu'un élève qui arrive d'une autre province ne puisse pas répondre aux exigences.
  2. Si un ou une élève transfère d'un cours modifié à un cours régulier, le cours modifié servirait de préalable si un préalable est requis. Ceci permettrait de passer d'un cours codé 11 à un cours codé 20. Si elle croit qu'une telle décision est appropriée, la direction de l'école est en mesure d'approuver ce genre de transfert. Par contre, en consultation avec le personnel enseignant, la direction de l'école pourrait inscrire l'élève dans un cours régulier de niveau 10 avant de lui permettre d'entamer des cours réguliers de niveau 20 dans un domaine d'étude donné. Les deux options sont acceptables; elles permettent une certaine flexibilité dans le choix d'un programme d'études pour l'élève.
- Il n'est pas possible d'être dispensé d'un cours préalable.
- Il n'est pas non plus possible d'être dispensé des préalables aux cours obligatoires.

Veuillez consulter :

- Pour le programme fransaskois : *Tronc commun: Principes, répartition de temps et allocation des crédits pour les écoles fransaskoises (2000)*, pages 8–11 (Les exigences pour le secondaire sont à la page 9).
- *Politique et procédures pour l'approbation de cours élaborés localement offerts en français : 10e, 11e et 12e année* (2007); *Politique et procédures pour l'approbation de programmes d'éducation alternative offerts en français : 10e, 11e et 12e année* (2006) et *Politique et procédures pour l'approbation de cours modifiés localement offerts en français : 10e, 11e et 12e année* (2007).
- *Cours au secondaire : Année scolaire 2007–2008* (liste de cours approuvés par le ministère de l'Apprentissage).

3 Student Tracking and the Student Data System (SDS)

To address the need for a provincial student tracking system, Saskatchewan Learning undertook a major expansion of the Student Records System (now referred to as the SDS). The change has impacted all school and school division data collection practices.

For information about student tracking and for legislation and policy governing the collection and use of students' personal information, please refer to the *Student Tracking Protocol* (Appendix A), the *Information Security and Acceptable Use Policy* (Appendix B), and the *Student Tracking Privacy Policy Framework* (Appendix C).

How are we doing?

During the 2006–2007 school year there was considerable effort expended at the school, school division, and provincial levels to ensure that all school-aged children and youth are in the database. Verification steps included: a match against the Health database, school and school division personnel confirming alias names, birth date corrections, and updating the withdrawal reason code (i.e., moved out of province). These efforts continue.

A pilot in the Saskatoon area continues with the following objectives:

1. To test the validity and reliability of the Student Data System and provide advice to Saskatchewan Learning that will improve the capacity of the system to identify and locate children and youth not in school or an approved education program.
2. To review school division data management policies and practices and recommend changes that will strengthen capacity to track and monitor attendance and enrolment.
3. To contribute to the understanding and practices regarding how student tracking information can be best used and shared.
4. To develop a local/regional model for information sharing and case planning for schools, school divisions and other human service providers.
5. To assess and make recommendations regarding the capacity of school divisions and human service providers to address the needs and issues of children and youth at risk of leaving school, not attending school or returning to school.
6. To identify professional and organizational development needs within school divisions to undertake new responsibilities related to student tracking, retention, and re-enrolment.
7. To make recommendations for how this work becomes embedded in the school division strategic plan and Continuous Improvement Framework, including specific actions and performance measures.

What are the next steps?

- Expansion of the Pilot to also include additional areas of the province
- Adoption of:
  Standards for Enrolment and Withdrawal of Students
  Standards for Follow-up
  (note: interim standards were distributed January 24, 2007)
- Development of Interagency Protocol (to be released to schools in the fall 2007)
- SDS—Reporting tools for School Division use to support the student tracking program (target availability date January 2008)
- SDS—Ongoing monitoring (privacy, accuracy)

It is the responsibility of all end-users to ensure that information is accurate (i.e., use legal names and verified birth dates) and timely (i.e., withdraw student when no longer attending).

All schools are requested to run their Not Re-enrolled Report and to notify Student Records if the names of students who have moved out of province appear.

A security feature is available to protect or block a student's information (i.e., court order). Please phone Student Records 787-6081 if a situation such as this should arise in your school.

3.1 Students' Personal Information

The SDS collects and maintains students' personal information that is required to administer the K-12 education program. This information may include items such as:

- Name
- Address/Phone Number
- Age
- Gender
- Health Services Number (HSN)
- Citizenship
- Academic records at the grade 10 to 12 level
- Ancestry

Once the required information is obtained, it is maintained in the SDS database. School officials can then access this information when students enrol in their school. Security features are built into the SDS to ensure that students' information is accessible only to authorized school officials.

When collecting personal information, school officials must ensure that parents understand how students' personal information will be used, and must obtain consent, either implied or expressed, for this use. The brochure, *Student Tracking & Your Child's Privacy*, is once again being distributed in August to assist principals in the upcoming school year.

3.1.1 Health Services Number (HSN)

The HSN is collected in the SDS by Saskatchewan Learning to support the Student Tracking Program. The HSN is used by the Student Tracking Program to identify school-aged youths not registered in an approved education program, so that action can be taken to ensure their educational needs are being met. The number will not be used by Saskatchewan Learning for any other purpose. The number is collected and used at the school level to address emergent medical situations. Access, use, and disclosure is protected under the *Freedom of Information and Protection of Privacy Act* and the *Local Freedom of Information and Protection of Privacy Act.*

3.1.2 Aboriginal Ancestry

Information on Aboriginal ancestry is collected in the SDS by Saskatchewan Learning to inform program decisions at the local and provincial levels. Schools are required to provide students with the opportunity to self declare their Aboriginal ancestry. The following statement may be used to collect that information:

Aboriginal people are those who identify themselves to be Registered/Treaty/Status Indian, Non-Status Indian, Métis, or Inuit. Based on this definition, do you consider yourself to be an Aboriginal person?

Yes or No

If Yes, please specify the Aboriginal group you belong to:

Registered/Treaty/Status Indian
Non-status Indian
Métis
Inuit

3.2 Methods of Data Transfer

There are three options for submitting student information to the SDS. Schools may employ a combination of one or more of the following data transfer methods. Please note data submission timelines are the same regardless of the method of data submission. If you are uncertain which method is best suited to your school, please contact the SDS support person for your division listed in Appendix D or contact Student Records at 787-6081.

Option one: Electronic transfer in XML format

This data transfer method may be used by schools with student information software at the school and/or school division level equipped to build and transfer student data in the required XML format. Refer to the information from your Student Information System (SIS) provider for instructions on building and transferring XML data files. You may also refer to the SDS Online Help, under the heading Electronic File Transfer, to guide you through the process of submitting and retrieving XML files through the SDS Web Application.

Schools that transfer data electronically (XML data transfer) require a user ID and password. The user ID and password is also required to access the SDS Web Application for purposes of data verification and reporting (e.g., student profiles, graduation report, Students Not Re-enrolled reports). Refer to section 3.3 for information on obtaining a user ID and password.

Use of electronic data transfer does not exclude a school from accessing the SDS Web Application to inquire on, enter, or correct data. Use of the web application is necessary for running critical audit reports and retrieving student profiles and graduation reports.

Commercial software programs known to have met XML data transfer requirements for the 2006–07 school year are listed in section 3.12.

Option two: SDS Web Application

Those schools that do not have a software package may enter student information directly on the SDS Web Application and run reports such as student profiles and graduation reports.

Refer to SDS Online Help. A user ID and password are required. Refer to section 3.3 for information on obtaining a user ID and password.

Training is available to all authorized SDS users. Please see section 3.5 for information regarding SDS training.

Option three: Manual paper forms

Those schools that do not have access to the Internet may continue to submit information to Student Records through the use of paper forms. Refer to Section 5 for sample forms which can be photocopied as needed.

Form 5 *Student Demographic and Enrolment*
Form 6 *Course Registration (Secondary Level Grades 10, 11, and 12 Only)*
Form 7 *Secondary Level Mark Reporting*
Form 8 *Secondary Level Mark Corrections*

3.3 Security Administration

The Kindergarten to Grade 12 delivery system in Saskatchewan includes the following school types:

- Public, Separate, Fransaskois, Historical High Schools, and Associate Schools (refer to Section 3.3.1)
- First Nations Schools (refer to Section 3.3.2)
- Independent Schools (refer to Section 3.3.3)
- Custody and Care Schools (refer to Section 3.3.4)
- Post Secondary sites approved to offer the Adult 12 program (refer to Section 3.3.5)

Security policy and procedures have been developed that are reflective of the privacy framework in each jurisdiction. To obtain a user ID and password, please refer to the instructions appearing in the section that represents your school type.

3.3.1 Public, Separate, Fransaskois, Historical High Schools, and Associate Schools

The Director of Education authorizes an individual to assume the Security Administrator role at the division level. The Regional Director authorizes a Security Administrator at the regional level.

All Security Administrators must complete the ***Security Administrator Authorization Form (SDS & SGSE)***, obtain the required signatures, and submit the form to:

- their Regional office if the Security Administrator is at the division level,
- the Registrar's office if the Security Administrator is at the regional level.

The process, roles, and responsibility assumed by Security Administrators at the school division and regional levels are described on the form.

The *Security Authorization for SDS or SGSE (General Form)* is intended for all other users. This form includes authorization, organization assignment, and role definitions for SDS, School Grants, Special Education, and Teacher Records. On the reverse side of the form, the roles and responsibilities of users are described. Existing accounts are carried over from one year to the next unless the individual has changed schools or positions.

Who needs access to the SGSE?

SGSE is used by School, School Division, and Regional Office staff to complete the following:
2007/2008 Principal September Statistical Report (PSSR)
2006/2007 School Grants Actual data
2007/2008 School Grants Budget data
~~2007/2008 Special Education data~~ (this data is now entered into the SDS web application)
2007 Audited Financial Statements
2007/2008 Final Budget

Who needs access to the SDS?

- Principals, Guidance Counsellors, Directors/Approved Supervisors, Regional Directors, and Office Managers at the school, division, and regional levels
- Teachers (optional) - in schools that do not submit data electronically (XML) to the Department, either individual teachers or a designated school representative may enter data directly into the SDS web application. Whether each teacher or an approved representative enters this data is the decision of School Divisions.

NEW
- Children Services Superintendents at the School Division level (for Special Education data collection)

NEW
- Human Resource official at the School Division level (for Educator Reports)

Where do I find the security authorization form?

The form is posted on the Saskatchewan Learning website at: http://www.learning.gov.sk.ca.

Remote Security Administration has been implemented.

- Department level Security Administrator (Paulette Ursulescu)—assigns user ID to individuals at the regional office level—all forms require Regional Director's signature
- Regional Office Security Administrator—assigns user ID to individuals at the school division level—forms remain at regional office level—all forms require Director of Education's signature—Regional Director signs the Director's form
- School Division Security Administrator—assigns user ID to individuals at the school level—forms remain at the school division level—all forms require Director of Education's signature

Questions regarding the SGSE (School Grants/Special Education) should be directed to:

- Policy and Process - contact School Finance
- Technical - contact the Saskatchewan Learning Service Desk at (306) 787-5000

NEW
- Changes to Special Education data collection contact Children Services at 787-9448

Questions regarding the SDS (Student Data System) should be directed to:

- Policy - Student Records (306) 787-1098

NEW
- Policy - Teacher Records (306) 787-6099
- Process and Technical - the first point of contact in your division (may be a school-specific issue) or Saskatchewan Learning Service Desk (306) 787-5000

Questions regarding security access should be directed to:

School level - contact the School Division Security Administrator
Division level - contact the Regional Office Security Administrator
Regional level - contact the Department Security Administrator

3.3.2 First Nations Schools

- Upon completion, the Agreement to Participate in Student Tracking must be submitted to the appropriate Regional Director. The security authorization form is completed as part of that process. The Regional Director will forward the security authorization forms to the Department for assignment of user ID.
- The security administrator for First Nations Schools is Paulette Ursulescu, Saskatchewan Learning 787-1098.
- To add or delete roles or to delete accounts, check the appropriate box on the *Security Authorization for SDS* (*First Nations Schools*) (Form 4.1), obtain the appropriate signatures, and submit to the Regional Office.

3.3.3 Independent Schools

- The *Agreement to Participate in Student Tracking* must be submitted to Wanda Biffart, Director, Independent Schools and Home Based Education. The security authorization form is completed as part of that process.
- The security administrator for Independent Schools is Paulette Ursulescu, Saskatchewan Learning 787-1098.
- To add or delete roles or to delete accounts, check the appropriate box on the *Security Authorization for SDS* (*Independent Schools*) (Form 4.4) and forward to Wanda Biffart.

3.3.4 Custody and Care Schools

- Upon completion, the agreement entitled *Secondary Level Program and the Student Tracking Program Approval and Delivery in Custody and Care Schools* must be submitted to the appropriate Regional Director. The security authorization form is completed as part of that process. The Regional Director will forward the security authorization forms to the Department for assignment of user ID.
- The security administrator for Custody and Care Schools is Paulette Ursulescu, Saskatchewan Learning 787-1098.

- To add or delete roles or to delete accounts, check the appropriate box on the *Security Authorization for SDS* (*Custody and Care Schools*) (Form 4.2), obtain the appropriate signatures, and submit to the Regional Office.

Note: Discussions are underway to establish working relationships between School Divisions and Custody and Care Schools to facilitate transition for youth between schools. The *Agreement to Participate in Student Tracking* is an interim agreement to support Custody and Care Schools that choose to participate in student tracking at this time.

3.3.5 Post Secondary sites approved to offer the Adult 12 program

- Upon completion, the agreement entitled *Secondary Level Program Approval and Delivery in Post Secondary Institutions* must be submitted to the appropriate Regional Director. The security authorization form is completed as part of that process. The Regional Director will forward the security authorization forms to the Department for assignment of user ID.
- The security administrator for Post Secondary sites is Paulette Ursulescu, Saskatchewan Learning 787-1098.
- To add or delete roles or to delete accounts, check the appropriate box on the *Security Authorization for SDS* (*Post Secondary Institutions*) (Form 4.3), obtain the appropriate signatures, and submit to the Regional Office.

3.4 Student Data System (SDS) Support Model (Service Desk)

All schools, including First Nations Schools; Independent Schools; Custody and Care Schools; Public, Separate, Fransaskois schools; and all School Divisions, use the SDS.

The SDS contains an HTML web application as well as a real-time and batch data exchange to capture information on students registered in an approved K-12 education program. The flexibility built into the design allows choices in the implementation of the SDS. As a result, functions can vary by location. A multi-tiered support infrastructure is therefore required to ensure all SDS related problems are resolved in a timely manner. This tiered support structure complements the online Help available on the SDS web application.

School Divisions - refer to Tier One and Two
First Nations, Independent, Custody and Care Schools, and Post-Secondary sites - refer to Tier Two

Tier One

Each School Division has been asked to identify a person(s) as the local SDS support contact for issues within their School Division for SDS. The local support person(s) would be knowledgeable in how to use the SDS. As the local support contact their responsibilities would include to:

1. Co-ordinate issues from all SDS users from their School Division.
2. Assist users to resolve business issues relating to the use of the SDS application in their School Division.
3. Forward all local technical issues to the School's or School Division's technical support unit/person for resolution.

4. Gather as much information as possible and forward all unresolved issues (not covered by 2 or 3) to the Department's Service Desk for resolution.
5. Act as the central contact to disseminate information about the availability of the SDS.
6. Provide updates to School Division users as to the status of unresolved issues.

Note: To have your representative added to the SDS Support Contact List, please contact Charline Wilson, at (306) 477-4414 or cwilson@scs.sk.ca. See Appendix D.

Tier Two

The Department's Service Desk is the focus point for all support issue calls from the School Divisions as well as directly from First Nations Schools, Independent Schools, Custody and Care Schools, and Post-Secondary sites. The Service Desk's role is to:

1. Act as the contact point for those issues forwarded.
2. Gather as much information as possible and log each issue.
3. Dispatch issues for resolutions.
   a. If the issue is business related, forward to the business team's group mail box for resolution.
   b. If the issue is application functionality related, forward to the application maintenance team's group mail box for resolution.
   c. If the issue is technical (application is down, response time is slow, unable to connect to the application), forward to the technical support's group mail box for resolution.
4. Communicate to the School Divisions, etc. on the availability of the application and related services.
5. Follow up, close, and communicate on all issues logged.

Saskatchewan Learning Service Desk (306) 787-5000

3.5 Training

Training focuses on the use of the SDS Web Application for student data entry, verification, and reporting. These sessions are ideal for individuals who are new to an SDS Support position in their division or school.

All attendees are required to register for training sessions in advance (to ensure user access has been set up prior to the session).

Training sessions for the fall 2007 are scheduled as follows:

September 18, 2007 – **LaRonge**	9:00 a.m. to 3:00 p.m. Churchill School
September 19, 2007 – **Prince Albert**	9:00 a.m. to 3:00 p.m. Saskatchewan Rivers School Division 545 11th Street East
September 20, 2007 – **Loon Lake**	9:00 a.m. to 3:00 p.m. Makwa Sahgaiechan School

September 25, 2007 – **Saskatoon**	9:00 a.m. to 3:00 p.m. Saskatoon Public Board of Education 310–21st Street East Computer Training Room—Main Floor
September 27, 2007 – **Regina**	9:00 a.m. to 3:00 p.m. Miller High School 1027 College Avenue—Room 136
October 2, 2007 – **Fond du Lac**	1:00 p.m. to 5:00 p.m. Father Gamache School

To register or to identify additional training requirements contact Charline Wilson, at (306) 477-4414 or cwilson@scs.sk.ca.

Site specific sessions are also available if required (i.e., a division that is using a vendor package that has issues with electronic transfer). Please call Charline to determine the most appropriate response to your needs.

3.6 SDS Reporting Functions

This section provides information on reporting functions that are available for school officials to support the transfer of information to the Department. Those schools who are not able to run a report can request a paper copy by calling Student Records at 787-6086.

Schools using the web application are reminded to do a mass re-enrolment at the beginning of the school year.

Reports available on the SDS Web Application include:

Enrolment Reports

- Active Student Enrolment
  - This report lists all students enrolled in your school, as well as specific demographic and enrolment information for each student.
  - Run this report in the fall to verify student personal and enrolment information. Take necessary action to ensure any corrections are transferred to the Department (by XML, web application or paper forms). Please note schools should use the *Change of Name/Change of Birthdate* (Form 10) to communicate corrections which are considered clerical error to names, birthdate, gender and HSN with supporting documentation where required.
  - Note any students that appear on the report who are no longer attending your school and take necessary action to ensure withdrawal information is transferred to the Department (by XML, web application or paper forms).

- Active Student Enrolment Summary
  - It is useful to run this condensed version of the student enrolment report prior to the end of each semester to verify the information. This step will facilitate a smoother process when sending marks and printing batch profiles after transcripts are released.

- Students Not Re-enrolled
  - This report lists all students who were withdrawn from your school and have not re-enrolled in another school within the province.
  - The students are grouped by the period of time from the date of their last withdrawal date (up to 30 days, 30–60 days, 60–90 days, 90+ days).
  - Report now shows withdrawal reason
  - If students appear on the report from previous years and you have information regarding the withdrawal reason (i.e., you have learned that the student left the province), please notify Student Records at 787-6086.

NEW
- Students Without an Active Grade
  - This report lists all students who are currently enrolled at your school or school division (home-based students) who do not have a current grade enrolment. Please run this report and either withdraw the students or update the grade enrolments. If a student shows on both this report AND a current enrolment report, check to see if the student has two different Saskatchewan Learning ID numbers. If so, contact Student Records so that the two numbers can be merged for that student.

Registration Reports
- Student Registration
  - This report lists all of the students registered in Grade 10, 11 or 12 courses in a particular school for a particular session. It lists each of the courses they are registered in and the type of registration: blended or 100% school.
  - This report should be run as soon as the class registrations have been submitted to the Department to determine that students are registered correctly and that your school will receive the correct number of departmental examinations.

Mark Reports
- Mark Reporting Form
  - This report lists all students who are registered in a Grade 10, 11 or 12 class for a specific session.
  - Schools that submit marks to the Department via XML or the SDS web application should run this report immediately following their transfer of marks to Saskatchewan Learning. All final marks provided to the Department will appear on the report. Reviewing this report at this time will alert the school to any marks not received (providing a student was registered in that class). Please note, classes that are the blended exam mix will not display final marks until departmental examination marks are released at the time of the transcript run.
  - This report can be run following submission of class registrations to the Department; however, it does not indicate the exam mix (blended or 100% school).
    Schools that submit information to the Department using paper forms should request this report prior to the end of each session. Marks are manually recorded and returned to the Department by fax or mail.

Student Transcript Reports
- Individual Student Profile
  - Choose this function to produce a profile (unofficial transcript) for any student with a base or non-base enrolment in your school anytime during the year.

- Student Profiles (batch)
  - Choose this function to produce profiles for multiple students (by grade) with a base enrolment in your school after a notice has appeared on the SDS home page that the transcripts have been released by the Department.
  - Batch profiles can be run for the current school year and for 90 days following the end of the school year.

Other Reports

- Like Credit Report
  - This report identifies students who are taking courses which are considered similar and where two credits cannot be awarded (i.e., cannot receive credit in ELA A30 and A31 as the courses are considered like credits). The credit value will appear on the transcript for the course considered to be at the higher level of difficulty with zero value assigned to the remaining course.
  - Run the report at the end of a session to support counselling students.

- Prerequisite Hold Reports
  - This report identifies courses where the credit value is withheld due to a missing prerequisite (course appears on transcript with a zero credit value).

- Grad Requirement Reports
  - This report shows requirements fulfilled as well as displays what is needed in order to graduate (supports counselling).

- Locally Developed Courses, Modified Courses, and Alternative Education Courses
  - This report lists course approval status for the school or school division. Please note, as the Functional Integrated Programs do not include courses, this program area does not appear in this report.

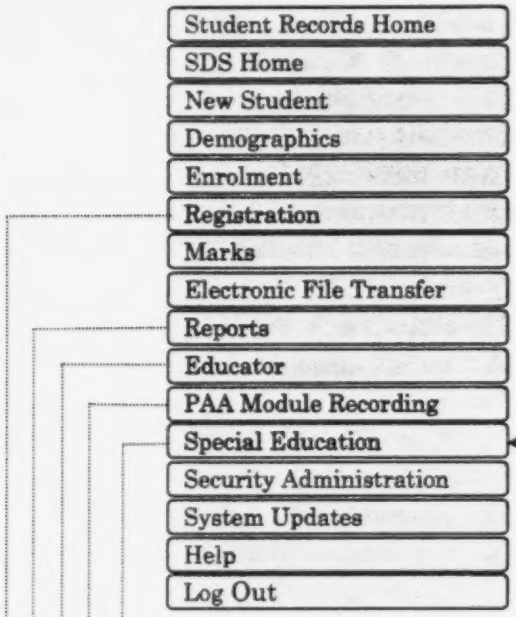
- System Users Report
  - List of users with security access (available to security administrators only)

- Active Accreditation Report
  - List of educators who are accredited in the user's assigned organization(s) and the accreditation start and end dates.

As new reports become available they will be posted on the Reports section of the SDS Web Application.

3.7 Changes to SDS Application Menu

The bolded menu options contain changes or are new.



(to be available fall 2007)

Registration

Add: Teacher/Course Assignment

Reports

Remove: Educator Profile Control Report
School Educator Report
Education Profile Assignment
Exception Report

Educator

Remove: Teacher/Course Assignment
Individual PAA Module Recording
Group PAA Module Recording

Add: Educator Profile Control Report
School Educator Report
Educator Profile Assignment
Exception Report

PAA Module Recording (new)

Add: Individual PAA Module Recording
Group PAA Module Recording
PAA Module Reporting (under development)

Special Education (new)

Add: Special Education Details
Special Education Report

3.8 Data Submission Timelines

The SDS supports the delivery of programs on a variety of school years by recording the start and end dates for courses. Submission timelines for demographic/enrolment information (all K-12 schools), course registration, marks, and transcript release dates (for secondary level schools only) are noted in the chart below:

Activity	2007–08 school year
For all K-12 schools	
Updated grades, withdrawals, and new enrolments (admissions) are due. This includes mass re-enrolment to the next grade level.	September 14
Submit demographic changes (address) when available.	Ongoing
Regularly submit additions, withdrawals, and changes throughout the year (according to Standards for Practice for Student Enrolment and Withdrawal from the SDS) via XML transfer, SDS web application, or paper forms. These efforts support SDS and Student Tracking.	Ongoing
For secondary level schools (grades 10–12)	
Registrations for all courses that finish on or before the end of January are due (supports a snapshot of teacher assignments). Subsequent registrations, corrections, and additions are submitted before marks are sent.	October 15
Marks are due.	2nd Friday of every month
Transcripts are issued. School summaries (unofficial transcripts) are available online the day transcripts are finished printing (check the website). The blended/departmental marks are also available for schools to request and import into their Student Information System (SIS) the day transcripts are finished printing. If you do not have access to the SDS website, contact Student Records (787-6086) the week after transcripts are shipped to request a copy of the school summaries (unofficial transcripts).	4th Thursday of every month (Note: to meet post-secondary admission deadlines, transcripts in February and July will be run as soon as all marks are received from schools)

Registration deadlines for Departmental Examinations (refer to Section 1.1 for examination schedules).

December session	October 15
January session	October 15
March session	February 1
May session	March 28
June session	May 5
August session	July 11

Note 1: If, due to extenuating circumstances, you are unable to meet these deadlines (i.e., system problems), please phone Saskatchewan Learning at 787-6081.

Note 2: Official Writing Centres are established across the province for the January, June, and August sessions (see reverse side of Official Timetable for a list of Official Writing Centres). Departmental examinations are available during these sessions for supplementals. They are also available for adult challenges at these times.

The December, March, and May examination sessions are intended for use by schools on alternate school years. EXAMINATION AVAILABILITY IS LIMITED. A prior written request from the principal or Director of Education to the Office of the Registrar is required.

3.9 Teacher Accreditation Records

The SDS also collects teacher accreditation information (pursuant to *Accreditation - [Initial and Renewal]: Policy and Procedures* [June 2002]). Once entered on the system, this information determines whether or not a departmental examination will be generated for a student. Accreditation approval is for five years with renewal required. This information is entered on the system for a school year (not by semester).

New approvals and renewals are entered onto the system as they are received. Approvals dated prior to February 28 are backdated to the beginning of the school year. Approvals dated after that date, are entered for the upcoming school year. A Teacher Accreditation Report is available on the SDS report function page to assist schools and school divisions in monitoring accreditation status of their teachers. This report should be run in October and April of each school year.

Refer to *Accreditation - (Initial and Renewal): Policy and Procedures* (June 2002) for further information and for the following forms:

- Application for Accreditation
- Application for Accreditation (Short Form) - for use when transferring to a new division
- Approval for Renewal of Accreditation

This document is available for viewing and printing at: http://www.learning.gov.sk.ca.

3.10 Locally Developed and Modified Course Approvals

Please remember that course marks cannot be entered onto the SDS if locally developed and modified course approvals are outstanding.

A report identifying the approval status of all locally developed, modified, and alternative education programs is available on the SDS web application. This report assists officials at the school division level in monitoring the approval status of these programs.

3.11 High School Transcripts

This document is referred to as the official *Transcript of Secondary Level Achievement*. For the appropriate forms to request a high school transcript, refer to Section 5 or our website at: http://www.learning.gov.sk.ca.

Form 9	*Request for High School Transcript*
Form 9.1	*Change of Address*
Form 10	*Change of Name/Change of Birthdate*

3.12 Commercial Software Programs

Listed below are the vendors of software programs currently known to be used by Saskatchewan schools. If you require assistance in selecting a software program, you may wish to contact Charline Wilson, Student Information System Coordinator, at (306) 477-4414 or cwilson@scs.sk.ca.

*Maplewood Computing
1971 Mallard Road
London, ON N6H 5L8
toll free: 1.800.265.3482
email: info@maplewood.com
website: www.maplewood.com
contact: David Minshall

*MAT
T Dyck Systems
2711 Estey Drive
Saskatoon, SK S7J 2V5
or
c/o Saskatoon Catholic Schools
420 - 22nd Street East
Saskatoon, SK S7K 1X3
phone: 306.668.7006
email: tdyck@scs.sk.ca
contact: Thomas Dyck

Chancery Software (WinSchool & K-12 Planet)
Suite 275 - 3001 Wayburne Drive
Burnaby, BC V5G 4W3
toll free: 1.800.999.9931
email: info@chancery.com
website: www.chancery.com

*Open Admin for Schools
email: Les@richtech.ca
main website: richtech.ca/openadmin
support site: richtech.ca/support
phone: 306.446-0366 (home)
306.397.2944 (school)
contact: Les Richardson

*MIG
#201 - 13320 St. Albert Trail
Edmonton, SB T5L 4W1
toll free: 1.800.452.3422
email: dcoyes@migsirs.com
website: www.migsirs.com
contact: David Coyes

* denotes Vendors that met XML electronic file transfer requirements for 2006–07 school year

3.13 Frequently Asked Questions

Do all users need to fill out the Security Authorization form for the 2007–2008 school year?

No. Accounts for existing users will carry over. Any new users or users whose roles and/or organization have changed are required to fill out a form.

Will "unused" user accounts expire?

If a user has not logged into SGSE between June 30, 2006 and October 15, 2007 – SGSE roles will be inactivated by Saskatchewan Learning.

If a user has not logged into SDS between June 30, 2007 and October 15, 2007 – SDS roles will be inactivated.

When are transcripts available?

Transcripts are released on the 4th Thursday of every month. Marks submitted for a course ending in one month (i.e., May) will appear on the transcript released in the following month (i.e., June).

How do I submit Driver Education credits?

Driver Education credits can be submitted in the same manner as other credits. Please note the teacher certificate number is required for the supervising teacher/principal.

How do I submit Special Project credits?

Special Project credits can be submitted in the same manner as other credits. Please note the teacher certificate number is required for the supervising teacher/principal.

What do I need to know about the Educator Profile online application?

Educators have been provided with instructions on how to enter their own information into the online application. To access the application they use their legal name (as it appears on the teaching certificate), date of birth and teacher certificate number.

WE ARE LISTENING

In response to your feedback, and in an effort to reduce the time required to enter student information, the following changes were made to the SDS Web Application during the 2006–2007 school year:

June 1, 2007 Changes

New Report - Students Without an Active Grade

Problem: It was difficult to determine which students did not have an active grade enrolment and also which students had never been withdrawn.

Response: This report lists all students who are still attached to your school but do not have an active grade enrolment. In order to remove the students from this list, a current grade enrolment will need to be created or the student will need to be withdrawn from your school. Ideally there should be no students appearing on this report.

Educator Profile Control Report

Problem: School division users were getting a value of 0 for the number of educators who filled out the educator profile.

Response: The correct number is now displayed.

Students Not Re-enrolled Report

Problem: Users did not have the ability to import this report into a spreadsheet in order to record notes about the students.

Response: The report is now available to run as a PDF or as a tab delimited file.

Remote Security Administration (RSA)

Problem: When a user left an organization, RSA's were not able to remove the organization role from the user's account without getting an error message stating that the user must have at least one organization.

Response: RSA's can now remove inactive organization roles from accounts.

Problem: RSA's were not able to search for user accounts that did not have an organization role.

Response: User accounts without an organization role now appear in the Search Results screen. Please note, until a user has been added to your organization the username will not appear in the user drop-down for your organization.

Problem: If a user had multiple accounts, all accounts were not returned in the search.

Response: All accounts are now returned.

Student Address Insert or Update

Problem: Too many mouse clicks were required to confirm the automatic postal code lookup.

Response: Users no longer are required to click "ok" during the postal code lookup.

Withdraw Student

Problem: Users had to leave the Student Enrolment screen and go to the Withdraw Student screen in order to withdraw a student.

Response: The withdraw function has been added to the Student Enrolment screen.

Previous Web Application Changes

Class Registration Screen

Problem: It was difficult to determine from this screen whether or not students were registered to write a departmental examination for a particular course.

Response: Check boxes have been added to show whether or not a student is registered to write a departmental examination. Improvements have also been made to the screen flow to reduce time required.

Student Enrolment Screens

Problem: When students were enrolled using the "quick enrol" function, users were failing to go back and enter the grade enrolment information.

Response: The "quick enrol" function has been removed. The intent of this function was to enrol a student with limited information in order to print a profile for the purpose of counselling. The expanded counselling role eliminates the need for this function.

Problem: Program enrolment was defaulting to "regular program" as part of the initial enrolment process (sometimes not appropriate).

Response: This function has been removed from the school enrolment process. In the event that the program requires editing, this can be updated after the student is successfully enrolled in the school by clicking on the edit button.

New Student Screen

Problem: It was taking too many screens (and time) to enter the alias and voluntary declaration information, and too many key strokes were required to enter the postal code.

Response: A user can now add the alias and voluntary declaration information at the time of creating the new student record. Also, once a municipality is chosen, the system will look up the postal code. If only one postal code is found, the system will populate the postal code field automatically.

Student Search Screen

Problem: The system was not searching on the alias as part of the first search. Separate searches were required for each known name. Duplicate records were being created when the student was not found.

Response: Users can now enter up to 3 different names on the first search. The legal name and up to two aliases can be used. If it is determined that none of the names matches, the user will then be directed to the New Student screen. The alias information entered on the Search Screen is automatically added to the student alias table. This change reduces the number of key strokes required to search for an existing student or to create a new student record. It also reduces the risk of creating a duplicate record.

If a user knows the Saskatchewan Learning ID number, the names should not be entered in the search screen. This also reduces the risk of creating a duplicate record.

Batch Student Profiles

Problem: Batch student profiles for larger schools were timing out.

Response: The report has been changed to display as a link on the report status page. Users must first submit the report and then check the report status. The report will show as "In Progress" until it is finished running at which time you will see the report link. This link will remain active for up to 10 days. Please ensure that you wait for the green report status bar to finish before you click on the report status button.

The following options for running batch profiles are now available:

- By course end date
- By students enrolled this year
- By students enrolled last year

The base or non-base option is available for each of the above reports.

Mark Corrections

Problem: Insufficient time was allowed for entering mark corrections after term end.
Response: The time allowed to enter corrections has been increased from 90 days to 120 days after course end date.

Individual Registration Confirmation

Problem: It was taking too much time and too many screens to add registrations.
Response: Links have been added to the confirmation page so that the user is no longer required to search for the student again when adding more than one registration for that individual.

XML Changes during the 2006–2007 school year included:

Withdrawal Date

Problem: The automatic withdrawal function was sometimes creating a withdrawal date that was not consistent with the withdrawal date from the previous school.
Response: XML now has the ability to move that end-date earlier as long as this does not cause a conflict with another enrolment.

Non-Base Enrolment

Problem: If a student had not been withdrawn by a previous school, the enrolment in the current school triggered a non-base enrolment (which may not have been appropriate). An overlap of enrolment dates also caused this to occur.
Response: The system now automatically reconciles the end date from the previous school with the start date for new school to allow the enrolment to be processed.

Enrolment Types

Problem: If a school sent in an XML file to enrol an existing student (has a record) and the school used the enrolment type of "New," the transaction was rejected.
Response: The enrolment type "New" is no longer rejected if the XML enrolment is for a student already assigned a Saskatchewan Learning ID number.

QueryBySchool Request

Problem: Some students were missing a grade level.
Response: QuerybySchool function now returns the grade level when schools query for enrolment information for a group of students (a validation check).

New Reporting Functions/Revisions

Locally Developed Report

New - This report includes all courses that have been granted approval in your organization. It can be run by course type which includes Locally Developed, Locally Modified Up (Advanced), Locally Modified Down (11, 21, 31), Alternative Education, International Baccalaureate, and Advanced Placement.

Like Credit Report

Problem: Initially this report was run by course end date. Therefore, the report had to be run multiple times in order to receive a report of all the like credits for a complete school year.
Response: The report can now be run for the entire school year or by course end date.

Grad Requirement Report

Problem: The report was too difficult to understand.
Response: The report was revised for clarity.

Process Clarification

- Automatic withdrawing of students - when a base enrolment is attempted for a student who has not been withdrawn from the previous school, the student will be automatically withdrawn from the previous school and enrolled in the new school.
- Automatic dropping of courses when an overlapping issue occurs - If a school is attempting to register a student in a course and the student is registered in that course at a school from which they have been withdrawn, the system will automatically drop that course and register the student in the course at the new school.
- Allowing a 7 day overlap between the course end date of one course and the start date of the same course - If a student took a course at School A and the course had an end date of January 31, 2007 and then attempted to register in that same course (e.g., to raise a mark) at School B and the course has a start date of January 28, 2007 - the registration will no longer be rejected. This will alleviate the issue where schools operate using different semester start and end dates.

4 Credit Transfer Guide (August 2007) Saskatchewan Secondary Education

4.1 Forward

Saskatchewan Learning, through the Office of the Registrar, provides services to schools and school divisions whereby students entering the K–12 system from out of province and out of country have their secondary level student records (Grades 10 to 12) evaluated against Saskatchewan course requirements. At the primary and middle levels (Kindergarten through to Grade 9) principals make transfer decisions based on the year of completion in the originating jurisdiction.

Out-of-province transfers (from other provinces/territories)
Evaluations are conducted at the school level, entered on an *Out-of-Province Evaluation* (Form 11), and submitted to Saskatchewan Learning for verification and entry to the Student Data System.

Out-of-country transfers

Due to the variety and complexity of documents from outside Canada, the Office of the Registrar continues to provide support to schools in this area. All documents from outside Canada must be submitted to the Office of the Registrar for an equivalency evaluation. An English translation is required. If a translation is not available from the original school, translation services may be obtained by contacting the Association of Translators and Interpreters of Saskatchewan (306) 522-2847.

Adults

Mature students who wish to complete a Saskatchewan secondary education (Grades 10 to 12) or an Adult secondary level standing (Grade 12) must submit their academic records at the high school level to the Office of the Registrar for an equivalency evaluation.

ABE and GED records cannot be equated to Saskatchewan secondary level standing.

Private school transfers (from outside Saskatchewan)

All requests for evaluation of out-of-province private school documents should be referred to the Office of the Registrar for consideration and evaluation. If the private school information appears on an official transcript issued by a Ministry of Education in another province or territory, it can be evaluated at the school level.

Private school transfers (from within Saskatchewan)

Included in Section 4.7 of this document is a list of private schools (Historical High Schools, Christian Academies, one private-for-profit school, and one offshore school) recognized to register secondary level credits with Saskatchewan Learning. Students attending these schools receive a *Transcript of Secondary Level Achievement* from Saskatchewan Learning.

Evaluation Appeal Procedures

In the event there is a disagreement with an evaluation decision, a student and/or principal may request an appeal through the Office of the Registrar. The decision will be reviewed in consultation with the school. As part of the review process, schools have the authority to review curriculum content a student has taken in another jurisdiction, and to evaluate the student's knowledge and skills based on Saskatchewan's learning objectives. This may result in registering the student in a particular Saskatchewan course and assigning a mark. It also may result in the school making a recommendation regarding the level of difficulty (i.e., modified or regular) of courses taken in another province.

Fees

Effective July 1, 2001, the $40.00 fee for out-of-country transfer evaluations was discontinued. There is no fee when an evaluation is being conducted for a student who is entering a Saskatchewan secondary school from another Canadian province or territory or from outside Canada. If an official transcript is required as a result of an evaluation, a $15.00 transcript fee is charged. Cheques should be made payable to the Minister of Finance, Government of Saskatchewan.

Questions concerning out-of-province and out-of-country evaluations should be directed to:

Office of the Registrar
Provincial Examinations and Student Services
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Telephone: (306) 787-1025

4.2 Introduction

The *Credit Transfer Guide (August 2007): Saskatchewan Secondary Education* has been developed to provide support to guidance counsellors and principals in making placement decisions for students transferring into a Saskatchewan secondary school. It establishes Department policy, procedures, and guidelines for conducting out-of-province evaluations (Canadian transfers) as well as out-of-country transfers.

It is strongly recommended that before undertaking an evaluation, school administrators read the section for the appropriate province/territory in the document developed by the Council of Ministers of Education, Canada (CMEC), *Secondary Education in Canada: A Student Transfer Guide 9th Edition, 2004–2005.* http://www.cmec.ca/.

4.3 Policy

4.3.1 Canadian Evaluations

Schools are delegated authority to evaluate Canadian records pursuant to Department policy. Evaluation results are entered on an *Out-of-Province Evaluation* (Form 11) and submitted to the Department to be added to the student's permanent secondary level record. The Department provides support to schools through:

- this document, the *Credit Transfer Guide (August 2007): Saskatchewan Secondary Education*;
- the CMEC document, *Secondary Education in Canada: A Student Transfer Guide 9th Edition 2004–2005* http://www.cmec.ca/; and
- telephone counselling.

4.3.2 Out-of-Country Evaluations

Students transferring from outside Canada will be granted equivalency for final complete pass marks if the secondary school the student is transferring from is a recognized school. All international schools require recognition by their state and/or national ministry of education.

Official documents bearing the original signature and/or seal from the school or Ministry of Education should be mailed to the Office of the Registrar for evaluation. Facsimile, scanned, emailed, or photocopied documents may not be used. Official documents required vary from country to country. (If external examinations are a requirement of the level or grade completed, those certificates or results from those examining boards are required for equivalency transfers.) Partial, mid-term, or mid-year results will not be accepted for transfer. All courses must have final and complete pass marks to be granted Saskatchewan secondary equivalency. Student Services will return official out-of-country documents to the school from which they were sent.

American schools or International schools (including International Christian Schools) using American curriculum must be a member and have an active full accreditation with one of the following Regional accrediting Associations of Colleges and Schools:

- New England Association of Schools and Colleges
- North Central Association of Colleges and Schools
- Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges
- Middle States Association on Colleges and Schools

Note:

1. The Association of Christian Schools International (ACSI) is not a recognized association for Saskatchewan equivalency transfers.
2. Most schools outside Canada are "non-semestered"—full courses are year-long (American and other international schools "semester" results are what Canadian schools refer to as "mid-term" or "intergrade" marks).
3. It is common for schools in the southern hemisphere to operate on a calendar school year (starts in February and ends November), whereas schools in the northern hemisphere start in September ending in May, June, or July.

Out-of-country records are sent to Saskatchewan Learning Office of the Registrar for an equivalency evaluation.

In Canada, each province determines credit requirements for completion at the secondary level. It is the practice in Saskatchewan, as in other provinces, to equate grade for grade at the elementary and middle level, with subject for subject also being considered at the secondary level.

Equivalency credit recognition can be given only for courses in which a final pass mark has been received and for which Saskatchewan Learning has approved comparable courses. For example, a course taken in Astro Physics may receive credit recognition in Physics but a course in Astronomy does not have a comparable course. A special project credit may be given consideration in this instance. Keep in mind that a student is eligible for only one special project credit.

Stanford Test results, SAT, and CAT scores are not considered by the Department in an equivalency evaluation.

4.4 Procedures

Who may conduct the out-of-province evaluation?

Students entering a Saskatchewan secondary school from other provinces or territories should submit their official documents to the school they plan to attend.

The principal or designate (i.e., guidance counsellor) will evaluate these documents in relation to approved Saskatchewan secondary level courses.

Assigning credits

When courses offered outside Saskatchewan are being evaluated, they should be equated to similar courses offered in Saskatchewan (refer to the complete [including historical] list of Saskatchewan courses in Section 4.6 of this document). Select the most current course code available, ensuring that the course effective date is appropriate for the time the course was actually taken.

Locally developed courses can be utilized when no provincial course equates satisfactorily.

In the case of course equivalencies, standing granted (SG) must be assigned. Numeric or alpha values are not transferred.

A course equivalency credit (SG) may only be granted when a final pass mark appears on the document. Midterm or partial course completions may not be evaluated towards final course equivalencies.

Previously evaluated standing by another jurisdiction may not be considered in an evaluation.

In the event that a similar course is not available or that the prerequisite requirement is not met, the principal may contact the Office of the Registrar for assistance. Schools have the authority to review curriculum content the student has taken in another jurisdiction, and evaluate the student's knowledge and skills based on Saskatchewan learning objectives. This may result in registering the student in a particular Saskatchewan course and assigning a mark. This is sometimes referred to as fast-tracking the student through the course.

Authenticity of Documents

Official documents are required for evaluation purposes. The documents must bear the original signature and/or seal from the school or Ministry of Education. In some provinces the final record is issued by the school while in other provinces the record is issued by the Ministry of Education.

Facsimile or photocopied documents may not be used for the official evaluation, but may provide information to assist in early placement of students.

The documents must be legible and complete (i.e., indicating school attended and location, dates in attendance, grade, courses taken, final marks, and credit value achieved).
If concerns should arise as to the authenticity of the documents or that a document may have been altered in any way, the Office of the Registrar should be contacted.

Post-Secondary Achievements

Only secondary school achievement may be evaluated towards Saskatchewan secondary level course equivalencies. This may include Grades 10, 11, 12 and Ontario Academic Courses (OAC) and Quebec College d'enseignement general et professional (General and Vocational College) (CEGEP).

Post-secondary achievement should be forwarded to the university or institution of the student's choice for possible recognition and/or acceptance.

Submitting the Evaluation to the Department

Evaluations must be submitted on the *Out-of-Province Evaluation Form* (Form 11) to:

Office of the Registrar
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Telephone: (306) 787-1025
Fax: (306) 787-0035

Official transcripts submitted to the school for evaluation should be returned to the student with a copy retained on the school file and a certified copy forwarded to Saskatchewan Learning with the *Out-of-Province Evaluation* (Form 11).

Upon receipt of the *Out-of-Province Evaluation* (Form 11), Saskatchewan Learning will check for previous correspondence on the student. If a previous evaluation is on file, the school will be contacted.

Once the evaluation has been registered with Saskatchewan Learning, a copy of the student profile will be faxed to the school as confirmation.

Subject Specific Questions and Answers

English

- Students successfully completing English at the grade 10 level will receive English Language Arts A 10 for the respective semester. If the student completed the entire school year at the previous school, the student can be granted standing in both the English Language Arts A and B courses at that level. At the 30 level the same rule would apply. At the 20 level the student will be granted English Language Arts 20.
- If a student took Grade 10 English and Grade 11 English in the same year before transferring to Saskatchewan, English Language Arts A 10, B 10, and 20 would be granted.

Mathematics

- In most cases Mathematics equates to a Saskatchewan Mathematics 10, Mathematics 20, Mathematics A 30. If a student has more than one mathematics credit at a grade level, consideration can be given to other course equivalencies.

Geography

The Social Studies 10, History 10, or Native Studies 10 requirement will be waived for students transferring from another province with a grade 10 geography

Wellness 10

In cases where a student has received recognition for .5 credit in Physical Education, a request can be made to waive the compulsory 1.0 credit Wellness 10, Health Education/Physical Education 20/30 requirement.

Evaluation Tips

- Evaluations should be done as soon as possible to ensure that the student is placed appropriately and prerequisite and compulsory credit requirements are satisfied.
- When completing the Saskatchewan Learning *Out-of-Province Evaluation* (Form 11), remember to record the year and the semester the final mark was achieved.
- When reviewing documents from outside the province watch for credit value, semester and year course was taken, and final mark. If the transcript was issued by a school, the document must also contain the school name and address.
- Select the current Saskatchewan course that most closely matches the course taken outside the province and enter course name and appropriate code on the *Out-of-Province Evaluation* (Form 11). (Please do not enter course codes from the other province/territory.)
- When selecting a Saskatchewan course for equivalency recognition, watch for the effective date for the course to ensure that the Saskatchewan code was valid at the time. (Student Data System won't accept the code if it is outside the time window.)
- Ensure that the evaluator's name, telephone, and fax numbers are added to the *Out-of-Province Evaluation* (Form 11) in the appropriate space. If follow-up is needed, this information saves a considerable amount of time.
- The person designated to conduct the evaluation should complete the *Out-of-Province Evaluation* (Form 11) in its entirety. If assistance is required, contact Saskatchewan Learning at (306) 787-1025.

4.5 Provincial Summaries

British Columbia to Saskatchewan Transfer

Points to Remember:

Transcripts

- The British Columbia *Transcript of Grades* is the official document of successfully completed Grade 10, Grade 11, and Grade 12 courses. It indicates course achievement levels (with exception of in-progress, incomplete, failure, or withdrawal courses), and total credits earned towards graduation. Participation in special programs Career Program, Advanced Placement, International Baccalaureate, French Immersion, or Programme francophone would be noted at the bottom of the transcript.
- The official *Transcript of Grades* is issued by the Ministry or schools on high-security transcript paper. A transcript issued by the school bears the school seal and the principal's signature. Schools are the official holders of student records even though the Ministry provides a transcript service.

Contacts:

(Mail)
British Columbia Ministry of Education
Transcripts
PO Box 9886
Station Provincial Government
VICTORIA BC V8W 9H1

(Courier)
British Columbia Ministry of Education
Transcripts
5th Floor
620 Superior Street
VICTORIA BC V8V 1V2

Phone:	(250) 356-2432
Fax:	(250) 356-0171
(transcripts)	http://www.bced.gov.bc.ca/transcript/
(main)	http://www.bced.gov.bc.ca/

- Students on the 2004 graduation program are required to write five course-based Graduation Program Examinations (provincial examinations): Language Arts 10, Science 10, Mathematics 10, Social Studies 11/12, and Language Arts 12. Students have the option of writing Grade 12 Examinations at the grade 12 level. Optional Grade 12 Examinations are required for provincial scholarships competition and admission to universities and other post-secondary institutions.

Credit value

- A two (2) credit course in British Columbia equates to a one-half (.5) credit in Saskatchewan, and a four (4) credit course equates to a Saskatchewan one (1) credit course.

Marks

- Grades 10, 11, and 12 marks are reported in both letter and percentage grades.
- Fifty (50) percent is a pass mark.

Course designations

- 10, 11, 12
- Refer to the Council of Ministers of Education, Canada (CMEC), *Secondary Education in Canada: A Student Transfer Guide 9th Edition, 2004–2005.*

  http://www.cmec.ca/

- Refer to the following website for British Columbia course information including all provincially authorized courses and abbreviations at Grades 11 and 12:

  www.bced.gov.bc.ca/graduation/courseinfo/

- British Columbia does not have modified course designations. However, remember that Communications 11 and 12 equate to Saskatchewan modified English Language Arts.

Achievement Indicators:

A	86–100%	Excellent Performance
B	73–85%	Very Good Performance
C+	67–72%	Good Performance
C	60–66%	Satisfactory Performance
C–	50–59%	Minimally Acceptable Performance
P	50–59%	Pass (only used before September 1994)

SG Standing where completion of normal requirements was not possible but credit was granted on the basis of adjudication by the school for non-examinable courses.

TS Transfer standing granted for a course taken under another jurisdiction.

EQU: The letter E indicates that a course which was not taken in the British Columbia school system, but the learning outcomes have been deemed equivalent to the British Columbia authorized course.

Abbreviations:

AEG Aegrotat standing for a Provincial Examination granted by the Provincial Board of Examiners because of illness or special circumstances.

AP Advanced Placement Course

CP Career Preparation Course

CS Correspondence Study Course

IB International Baccalaureate Course

LD Locally Developed Course

The following chart provides a general framework for transferring secondary credits from the British Columbia to the Saskatchewan school system:

British Columbia Course Series	British Columbia Course Designations	Saskatchewan Course Credits
10, 11, 12	Authorized courses	10, 20, 30
(X or LD) 10, 11, 12	Locally developed	10L, 20L, 30L

Example:

SC 10 ⟶ *4214 Science 10*

Yukon Territory to Saskatchewan Transfer

Note: ***The education system in the Yukon Territory utilizes British Columbia provincial examinations.***

Points to Remember:

Transcripts

- The Yukon *Transcript of Grades* is the official document of successfully competed Grade 10, Grade 11, and Grade 12 courses. It indicates course achievement levels (with exception of in-progress, incomplete, failure, or withdrawal courses), and total credits earned towards graduation. Participation in special programs Career Program, Advanced Placement, International Baccalaureate, French Immersion or Programme francophone would be noted at the bottom of the transcript.

- The official *Transcript of Grades* is issued by the Ministry or schools on high-security transcript paper. A transcript issued by the school bears the school seal and the principal's signature. Schools are the official holders of student records even though the Ministry provides a transcript service.

- Contact Yukon Department of Education Student Information and Assessment if the student has been out of school for more than five (5) years.

Contacts:

Transcripts:	www.education.gov.yk.ca/ess/transcript.html
main:	www.education.gov.yk.ca
e-mail:	transcripts@gov.yk.ca

Coordinator of Student Information & Assessment
Department of Education
Government of Yukon
Box 2703
WHITEHORSE YK Y1A 2C6
Phone: (867) 667-3707
Fax: (867) 667-5876

- Students on the 2004 graduation program are required to write five course-based Graduation Program Examinations (provincial examinations): Language Arts 10, Science 10, Mathematics 10, Social Studies 11/12, and Language Arts 12. Students have the option of writing Grade 12 Examinations at the grade 12 level. Optional Grade 12 Examinations are required for provincial scholarships competition and admission to universities and other post-secondary institutions.

Credit value

- Two (2) credit course represents fifty (50) to sixty (60) hours of instruction and equates to a Saskatchewan one-half (.5) credit.
- Four (4) credit course represents one hundred (100) to one hundred twenty (120) hours of instruction and equates to one (1) Saskatchewan credit.

Marks

- Senior high school achievement (Grades 10 to 12) is reported in both letter and percentage grades.
- Fifty (50) percent is a pass mark.
- The Yukon Department of Education utilizes British Columbia Provincial Examinations.

Course designations

- 10, 11, 12.
- Refer to the Council of Ministers of Education Canada (CMEC), *Secondary Education in Canada: A Student Transfer Guide, 9th Edition, 2004–2005*, http://www.cmec.ca
- The Yukon Department of Education does not have modified course designations. However, Communications 11 and 12 equate to Saskatchewan modified English Language Arts.

Achievement Indicators:

A	86–100%	Excellent Performance
B	73–85%	Very Good Performance
C+	67–72%	Good Performance
C	60–66%	Satisfactory Performance
C–	50–59%	Minimally Acceptable Performance
P	50–59%	Pass (only used before September 1994)

SG Standing where completion of normal requirements was not possible but credit was granted on the basis of adjudication by the school for non-examinable courses.
TS Transfer standing granted for a course taken under another jurisdiction.
EQU: The letter E indicates that a course which was not taken in the Yukon school system, but the learning outcomes have been deemed equivalent to the Yukon authorized course.

Abbreviations:

AEG Aegrotat standing for a Provincial Examination granted by the Provincial Board of Examiners because of illness or special circumstances.
AP Advanced Placement Course
CP Career Preparation Course
CS Correspondence Study Course
IB International Baccalaureate Course
LD Locally Developed Course

The following chart provides a general framework for transferring secondary credits from the Yukon Territory to the Saskatchewan school system:

Yukon Territory Course Series	Yukon Territory Course Designations	Saskatchewan Course Credits
10, 11, 12	Authorized courses	10, 20, 30
(X or LD) 10, 11, 12	Locally developed	10L, 20L, 30L

Example:

SC 10 ⟶ *4214 Science 10*

Alberta to Saskatchewan Transfer

Points to Remember:

Transcripts

- Transcripts for senior high school are issued by the Ministry of Education. Senior high school includes Grades 10, 11, and 12. The *High School Transcript of Achievement* is the document required for an equivalency evaluation.

  Contact: Alberta Education
  Transcript Coordinator
  44 Capital Boulevard
  10044-108 Street NW
  EDMONTON AB T5J 5E6
  Phone: (780) 427-5318
  Fax: (780) 422-2137
  E-mail: ieshelpdesk@.gov.ab.ca
  Web: http://www.education.gov.ab.ca/learning/studentservices/transcripts/

- A blank in the semester column represents a course that has been previously evaluated or a retroactive credit. Neither of these course types can be recognized for equivalency standing (records issued by high schools are inconsistent in the way this information is presented). Consideration may be given to waiving a Saskatchewan required course when a retroactive credit was attained in Alberta in a similar course.

- The high school report card or the unofficial transcript from the Ministry may be used to provide an unofficial evaluation for early placement of the student. Please remember that the official transcript from the Ministry (for a fee) is required for the final equivalency evaluation to occur.

Credit value

- One (1) credit is 25 hours of instruction.

- A five (5) credit course is 125 hours of instruction (equates to one [1] Saskatchewan credit).

- A three (3) credit course is 62.5 hours of instruction. In Work Experience and Special Projects this is extended to 75 hours (equates to a Saskatchewan one-half [.5] or to one [1] credit if a one-half [.5] credit not available).

Marks

- In senior high, achievement is reported in percentages.

- Fifty (50) percent is a pass mark.

Course designations

- Numbers 10 - 19 designate Grade 10 courses.
- Numbers 20 - 29 designate Grade 11 courses.
- Numbers 30 - 39 designate Grade 12 courses.

The following chart provides a general framework for transferring secondary credits from the Alberta to the Saskatchewan school system:

Alberta Course Series	Alberta Course Designations	Saskatchewan Course Credits
10, 20, 30	Courses are generally with the greatest academic challenge	10, 20, 30
10-1, 20-1, 30-1	(New) Courses with greatest academic challenge	10, 20, 30
11, 21, 31	Courses are the same level as 10, 20, 30 courses, but extend the learning opportunities in the subject	10, 20, 30
13, 23, 33	Courses are less academic and more practical than 10, 20, 30 courses	11, 21, 31
10-2, 20-2, 30-2	(New) Courses are less academic and more practical than 10-1, 20-1, 30-1	11, 21, 31
14, 24	Courses are still more practical than 13, 23, 33 courses	11, 21
15, 25, 35	Courses are locally developed	10L, 20L, 30L
16, 26, 36	Integrated occupational program—designed for students whose learning styles, abilities, and needs are best met through an integrated, real-life approach to teaching and learning. The courses provide functional and practical hands-on learning experiences.	18, 28, 38
10-4, 20-4, 30-4	Knowledge and Employability courses—provide students with opportunities to experience success and become well-prepared for employment, further studies, citizenship, and lifelong learning.	18, 28, 38

Example:

1150 Social Studies ⟶ *4307 Social Studies 10*

Northwest Territories to Saskatchewan Transfer

Note: The education system in the Northwest Territories is similar to the Alberta system.

Points to Remember:

Transcripts

- The *Official Transcript of Secondary Schooling* for senior high school is issued by the Ministry of Education.

  Contact: Northwest Territories Education, Culture and Employment
  Student Records
  Box 1320
  YELLOWKNIFE NT X1A 2L9
  Phone: (867) 920-6235
  Fax: (867) 873-0499
  E-mail: pat_gitersos@gov.nt.ca
  Web: www.ece.gov.nt.ca

- While the numbering system is the same as Alberta, the transcript document is unique to the Northwest Territories.
- Transcript includes Grades 10 to 12.
- Transcript includes department examination results.

Credit value

- One (1) credit is 25 hours of instruction.
- A five (5) credit course is 125 hours of instruction (equates to one [1] Saskatchewan credit).
- A three (3) credit course is 75 hours of instruction (equates to a one-half [.5] or to one [1] Saskatchewan credit if a one-half [.5] credit not available).

Marks

- Achievement is reported in percentages.
- Fifty (50) percent is a pass mark.
- All marks are reported to the Northwest Territories Education, Culture and Employment for issuance of official transcripts.

Course designations

- Numbers 10 - 19 designate Grade 10 courses.
- Numbers 20 - 29 designate Grade 11 courses.
- Numbers 30 - 39 designate Grade 12 courses.

The following chart provides a general framework for transferring secondary credits from the Northwest Territories to the Saskatchewan school system:

Northwest Territories Course Series	Northwest Territories Course Designations	Saskatchewan Course Credits
10, 20, 30	Courses are generally with the greatest academic challenge	10, 20, 30
10-1, 20-1, 30-1	(New) Courses with greatest academic challenge	10, 20, 30
11, 21, 31	Courses are the same level as 10, 20, 30 courses, but extend the learning opportunities in the subject	10, 20, 30
13, 23, 33	Courses are less academic and more practical than 10, 20, 30 courses	11, 21, 31
10-2, 20-2, 30-2	(New) Courses are less academic and more practical than 10-1, 20-1, 30-1	11, 21, 31
14, 24	Courses are still more practical than 13, 23, 33 courses	11, 21
15, 25, 35	Courses are locally developed	10L, 20L, 30L
16, 26, 36	Integrated occupational program—designed for students whose learning styles, abilities, and needs are best met through an integrated, real-life approach to teaching and learning. The courses provide functional and practical hands-on learning experiences.	18, 28, 38
10-4, 20-4, 30-4	Knowledge and Employability courses—provide students with opportunities to experience success and become well-prepared for employment, further studies, citizenship, and lifelong learning.	18, 28, 38

Example:

1150 Social Studies ⟶ *4307 Social Studies 10*

Nunavut to Saskatchewan Transfer

Note: The education system in Nunavut is similar to the Alberta system.

Points to Remember:

Transcripts

- The *Official Student Transcript* is issued by the Ministry of Education.

  Contact: Nunavut Department of Education
  Transcripts, Student Records
  Box 204
  PANGNIRTUNG NU X0A 0R0
  Phone: (867) 473-2612 (2686)
  Fax: (867) 473-2695
  Web: http://www.gov.nu.ca/education/eng/stupar/

- Alberta programs and curricula are approved for use in Nunavut schools.
- While the numbering system is the same as Alberta, the transcript document is unique to Nunavut.
- Transcript includes Grades 10 to 12.
- Transcript includes department examination results.

Credit value

- One (1) credit is 25 hours of instruction.
- A five (5) credit course is 125 hours of instruction (equates to one [1] Saskatchewan credit).
- A three (3) credit course is 75 hours of instruction (equates to a one-half [.5] or to one [1] Saskatchewan credit if a one-half [.5] credit not available).

Marks

- Achievement is reported in percentages.
- Fifty (50) percent is a pass mark.
- All marks are reported to the Department of Education in Nunavut for issuance of official transcripts.

Course designations

- Numbers 10 - 19 designate Grade 10 courses.
- Numbers 20 - 29 designate Grade 11 courses.
- Numbers 30 - 39 designate Grade 12 courses.

The following chart provides a general framework for transferring secondary credits from Nunavut to the Saskatchewan school system:

Nunavut Course Series	Nunavut Course Designations	Saskatchewan Course Credits
10, 20, 30	Courses are generally with the greatest academic challenge	10, 20, 30
10-1, 20-1, 30-1	(New) Courses with greatest academic challenge	10, 20, 30
11, 21, 31	Courses are the same level as 10, 20, 30 courses, but extend the learning opportunities in the subject	10, 20, 30
13, 23, 33	Courses are less academic and more practical than 10, 20, 30 courses	11, 21, 31
10-2, 20-2, 30-2	(New) Courses are less academic and more practical than 10-1, 20-1, 30-1	11, 21, 31
14, 24	Courses are still more practical than 13, 23, 33 courses	11, 21
15, 25, 35	Courses are locally developed	10L, 20L, 30L
16, 26, 36	Integrated occupational programs	18, 28, 38
10-4, 20-4, 30-4	Knowledge and Employability courses—provide students with opportunities to experience success and become well-prepared for employment, further studies, citizenship, and lifelong learning.	18, 28, 38

Example:

1150 Social Studies ⟶ *4307 Social Studies 10*

Manitoba to Saskatchewan Transfer

Points to Remember:

Transcripts

- Report Cards (Transcripts) are issued by the high school.
- An official *Manitoba Education and Training Statement of Marks* is available after the completion of the school year (September or October).

Contact: Department of Education, Citizenship and Youth
Professional Certification and Student Records Unit
402 Main Street
Box 700
RUSSELL MB R0J 1W0
Phone: (204) 773-2998
Fax: (204) 773-2411
E-mail: sturecords@gov.mb.ca
Web: http://www.edu.gov.mb.ca/ks4/studrec/

Credit value

- One-half (.5) credit is 55 hours of instruction and equates to a one-half (.5) credit in Saskatchewan.
- One (1) credit is 110 hours of instruction and equates to one (1) credit in Saskatchewan.

Marks

- Fifty (50) percent is a pass mark.
- There are provincial examinations in mathematics and language arts which count for a percentage of the final mark at the Grade 12 level.
- Final marks for the compulsory subject areas at senior 4 (Grade 12) will be calculated by combining marks from standardized tests with marks obtained from other classroom and/or school-based evaluation processes.
- Report cards will state the mark obtained in the provincial standardized test and the mark obtained at the school level along with the combined final grade at senior 4.

Course designations

- A three character alphanumeric code is used.

First character indicates level or grade

1 – Senior 1 (Grade 9)
2 – Senior 2 (Grade 10)
3 – Senior 3 (Grade 11)
4 – Senior 4 (Grade 12)

Second character indicates development

0 – 1 credit
5 – ½ credit
1 – locally developed
2 – developed elsewhere and approved by Manitoba Education, Citizenship and Youth (International Baccalaureate, Advanced Placement, university, and out-of-country)

Third character

G (General): educational experiences which are broadly-based and appropriate for all students and which may lead to further studies beyond the senior years (apprenticeship, college, and university)

F (Foundation): educational experiences which are broadly-based and appropriate for all students and which may lead to further studies beyond the senior years (apprenticeship, college, and university)

S (Specialized): educational experiences which are in specialized areas leading to further studies beyond the senior years

A (Advanced): educational experiences at Senior 4 that go beyond the curriculum outcomes for foundation and specialized courses and that are either developed or approved by the Department and are recognized by a post-secondary institution for credit or advanced placement in a post-secondary program

M (Modified): courses for which the curriculum has been modified to take into account the capabilities of students with special needs

E (English as a Second Language): educational experiences designed to assist students for whom English is not a first language in making a transition into the English program; an Individual Educational Plan (IEP) is required for each student

I (Individualized): educational experiences intended for students with significant cognitive disabilities who will benefit from a highly individualized and functionally appropriate learning experience outside department-developed or -approved curricula; and Individual Educational Plan (IEP) is required for each student

C (College-based): educational experiences at the college level that can be used for dual credits; credit at the Senior 3 and Senior 4 levels and also for the first year of college

U (University-based): educational experiences at the first-year university level that can be used for dual credits; credit at the Senior 4 level for graduation purposes and also for the first year university

The following chart provides a general framework for transferring secondary credits from the Manitoba to the Saskatchewan school system:

Manitoba Course Series	Manitoba Course Designations	Saskatchewan Course Credits
20G, 30G, 40G	General educational experiences (being phased out)	10, 20, 30
20F	Foundation educational experiences	10
20S, 30S, 40S	Specialized educational experiences	10, 20, 30
22S, 32S, 42S	Educational experiences developed elsewhere and approved by Manitoba Education, Citizenship and Youth – International Baccalaureate and Advanced Placement	10(IB), 20(IB), 30(IB), 30(AP)
40A	Advanced educational experiences – university courses taken during senior 4 under the Manitoba Dual Credits Initiative	30
20M, 30M, 40M	Modified educational experiences	11, 21, 31
21G, 31G, 41G	Locally Developed – school (SIC) or student (SIP) initiated	10L, 20L, 30L
20I, 30I, 40I	Individualized educational experiences	18, 28, 38

Example:

Mathematics 20S ⟶ *4403 Mathematics 10*

Ontario to Saskatchewan Transfer

Points to Remember:

Transcripts

- The *Ontario Student Transcript (OST)* is the official record of a student's academic achievement in the province of Ontario. This document, on Ontario Ministry of Education transcript paper, is issued by the school attended.
- Public school and separate school addresses can be found in the *School and Board Finder*, school board addresses in the list of *District School Boards* and *School Authorities* posted on the Ontario Ministry of Education website http://www.edu.gov.on.ca/eng/sbinfo/, and private school addresses from the directory of *Private Elementary and Secondary Schools.*
- The OST contains a record of the following:
  - all courses in all secondary school grades successfully completed before September 1, 1999
  - all Grade 9 and 10 courses begun and successfully completed during or after the 1999-2000 school year
  - all successful and unsuccessful attempts at completing Grade 11 and 12 courses and OACs made during or after the 1999-2000 school year

Note: **Two years of students completed secondary level in June 2003:**

- **OAC (13th year) students** (beginning secondary [Grade 9] school prior to September 1, 1999)
- **Grade 12 students** (beginning secondary [Grade 9] school in September 1999 and after)

Credit value

- One (1) credit is 110 hours of instruction and equates to a Saskatchewan one (1) credit. One-half (.5) credit is 55 hours of instruction and equates to a Saskatchewan one-half (.5) credit.

Marks

- Fifty (50) percent is a pass mark. EQV indicates an evaluation of records from outside the jurisdiction of the Ministry of Ontario.

Course designations

- Alpha and numeric course codes indicate the subject, grade, and level of difficulty of the course.

***First three letters** indicate the course subject discipline.*
***Fourth character** indicates the grade of the course:*

1 – Grade 9
2 – Grade 10
3 – Grade 11
4 – Grade 12
0 – OAC (Ontario Academic Course (2002-2003 final school year)

For courses in ESL, classical/international languages, and Native languages only, it indicates the level of the course:

A – Level 1
B – Level 2
C – Level 3
D – Level 4
E – Level 5

Fifth character

For students who began secondary school in September 1999 and after, the fifth character indicates the type of course:

D – academic
P – applied
O – open
E – workplace preparation
C – college preparation
U – university preparation
M – university/college preparation
T – transfer
L – locally developed compulsory credit course

Locally developed courses are indicated:

1 – academic
2 – applied
3 – open
4 – compulsory English, math, or science
5 – workplace preparation
6 – college preparation
7 – university preparation
8 – university/college preparation
9 – transfer

For students who began secondary school between school years 1984-85 and 1998-1999, the fifth character indicates the level of difficulty of a course:

A – advanced
B – basic
G – general
X – advanced (non-curriculum guideline course)
Y – basic (non-curriculum guideline course)
Z – general (non-curriculum guideline course)

Course codes beginning with K indicate courses consisting of alternative expectations, which do not lead to credits.

QEV – credits received in the Grade 9 program from the school years 1993-94 to 1998-99
PLE – equivalent credits granted for previous learning outside Ontario or in a non-inspected private school in Ontario
QEE – equivalent education credit
QAP – apprenticeship training credit
QMA – maturity allowance credit
QSE – credit for course work completed outside Ontario

The following charts provide a general framework for transferring secondary credits from the Ontario to the Saskatchewan school system.

Students who began Grade 9 in secondary school (grades 9 to 13-OAC) between school years 1984-85 and 1998-1999 (prior to September 1, 1999).

Ontario Course Series	Ontario Course Designations	Saskatchewan Course Credits
2A, 3A, 4A, OAC	Advanced courses prepare students for entry to university or certain programs of the colleges of applied arts and technology	10, 20, 30
2G, 3G, 4G	General courses provide appropriate preparation for employment, careers, or further education in certain programs in the colleges of applied arts and technology and other non-degree granting post-secondary educational institutions	11, 21
2B, 3B, 4B	Basic courses are not for post-secondary education but preparation for direct entry into employment	11, 21

Example:

Science 2AO ⟶ *4214 Science 10*

Students who began grade 9 in secondary school (Grades 9 to 12) in **September 1999 and after.**

Ontario Course Series	Ontario Course Designations	Saskatchewan Course Credits
2D, 3D, 4D	Academic courses focus on the essential concepts of the discipline and also explore related concepts. Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts and incorporating practical applications as appropriate.	10, 20, 30
2P	Applied courses focus on the essential concepts of the discipline, but develop students' knowledge and skills by emphasizing practical, concrete applications of the concepts and incorporating theoretical applications as appropriate.	10
3U, 4U	University preparation courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for university programs.	20, 30
3M, 4M	University/college preparation courses include content that is relevant for both university and college programs.	20, 30
3C, 4C	College preparation courses are designed to equip students with the knowledge and skills to meet the entrance requirements for most college programs and related careers.	20, 30
2O, 3O, 4O	Open courses comprise of a set of expectations that is suitable for all students at a given grade level (i.e., visual arts, music, and health and physical education).	10, 20, 30
2T, 3T, 4T	Transfer courses are designed to provide the knowledge and skills required to bridge the gap between two courses of different types.	10, 20, 30
3E, 4E	Workplace preparation courses are designed to equip students with the knowledge and skills they need for direct entry into the workplace or for admission to apprenticeship programs and other training programs offered in the community.	21, 31

Example:

SCN *2D* ——————————→ *4214 Science 10*

Quebec to Saskatchewan Transfer

Points to Remember:

Transcripts

- The Ministry issues the secondary IV and V transcript. This is the document required for an equivalency evaluation. The diploma (Secondary School Diploma) is also issued by the ministry (not needed for evaluation).

- The high school report card may be used for early placement purposes (unofficial evaluation).

Contact: Ministère de l'Education, du Loisir et du Sport
Direction de la sanction des études (DSE)
675 boulevard René-Lévesque Est
Aile René-Lévesque 4e étage
QUÉBEC QC G1R 6C8
Phone: (418) 643-1761
Fax: (418) 644-6909

Credit value

- Secondary courses may carry a value of one (1) credit or as many as 12 credits, with one credit being equivalent to twenty-five (25) hours of instruction. A secondary level two (2) credit course in Quebec equates to a one-half (.5) credit in Saskatchewan and a four (4) credit course to a Saskatchewan one (1) credit course.

- At the CEGEP level one credit is equivalent to forty-five (45) hours of instruction. A CEGEP level one (1) credit course in Quebec equates to a one-half credit (.5) in Saskatchewan and a two (2) credit course to a Saskatchewan one (1) credit course.

Marks

- Numerical marks are reported in secondary IV and V and CEGEP.

- Sixty (60) percent is a pass mark in secondary IV and V and CEGEP courses.

Course designations

- Each course is identified by a six-digit code:

  First digit indicates the type of education (general education or vocational education) and the language of instruction (French or English).

  Second and third digits indicate the specific program in general education.

  Fourth digit indicates the year of secondary studies in which the course is normally taught. Secondary 4 is Grade 10 and secondary 5 is Grade 11.

  Fifth digit indicates the type of program (for example, a basic or advanced program).

  Sixth digit indicates the number of credits granted.

The following chart provides a general framework for transferring secondary credits from the Quebec to the Saskatchewan school system:

Quebec Course Series	Quebec Course Designations	Saskatchewan Course Credits
414	Courses intended for the student who is not likely to continue in higher studies	10
424, 524, CEGEP	Courses intended for the student who is likely to continue studies beyond high school	10, 20, 30
426, 526 CEGEP	Denotes increasing level of complexity in the program	10, 20, 30
434, 534, CEGEP		10, 20, 30
436, 536, CEGEP		10, 20, 30
444, 544, CEGEP		10, 20, 30
454, 554, CEGEP		10, 20, 30
464, 564, CEGEP		10, 20, 30
474, 574, CEGEP		10, 20, 30

Example:

424 History ⟶ *4306 History 10*

New Brunswick to Saskatchewan Transfer

Points to Remember:

Transcript

- New Brunswick public high school transcripts can be obtained from the school attended or the school district office.

Credit value

- One (1) credit equals 90 or 110 hours of instruction and equates to one (1) Saskatchewan credit.

Marks

- Fifty (50) percent is a pass mark.

Course designations

Anglophone Sector:

- Each course is identified by name and a three-digit number.

  First two digits give the year in which the course is given:
  10 = Grade 10
  11 = Grade 11
  12 = Grade 12

  Third digit gives the level of difficulty:
  1 = enriched
  2 = regular
  3 = those who have difficulty with level 2
  0 = designed to accommodate all students or not offered at another level of difficulty

- Note FI preceding the subject name indicates French Immersion.

Francophone Sector:

- Course codes have a five-digit number.

First two digits identify the discipline or subject:

10 = French
21 – 24 = English, Spanish, and German
30 = Mathematics
40 – 45 = Social Studies
50 – 54 = Science
60 – 69 = Technology and Industrial Arts
70 – 79 = Personal and Social Development and Family Studies and PE
80 – 88 = Computer Science, Entrepreneurship, Accounting, Law, Cooperative Education and work preparation
91 – 94 = Visual Arts, Music and Drama

Third digit indicates year of study:

1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12

Fourth digit denotes the semester:

1 = 1st semester
2 = 2nd semester

Fifth digit indicates the course level - regular or adapted:

1 = regular
2 = modified
3 = practical

Note: Grade 10 courses are not assigned credits. Required credits for graduation in New Brunswick are at Grade 11 and Grade 12.

The following chart provides a general framework for transferring secondary credits from the New Brunswick to the Saskatchewan school system:

Anglophone Sector:

New Brunswick Course Series	New Brunswick Course Designations	Saskatchewan Course Credits
100, 110, 120	A course designed to accommodate all students or not offered at another level of difficulty	10, 20, 30
101, 111, 121	Enriched courses	10, 20, 30
102, 112, 122	Regular courses	10, 20, 30
103, 113, 123	Courses developed for students who have difficulty with level 2 (regular courses)	11, 21, 31

Example:

Physics 112 ⟶ *6213 Physics 20*

Francophone Sector:

Example:

30421: ⟶ *Mathematics (30), grade 12 (4), offered second semester (2), regular level (1)*

Nova Scotia to Saskatchewan Transfer

Points to Remember:

Transcripts

- No provincial registry exists.
- Records are maintained at the school level and transcripts are issued by schools.
- A student is awarded a *Nova Scotia High School Graduation Diploma* (not required for an evaluation) upon successful completion of high school (Grades 10 to 12).

Credit value

- One (1) credit represents 110 hours of instruction and equates to one (1) Saskatchewan credit.
- One-half credit (.5) represents 55 hours of instruction and equates to one-half (.5) Saskatchewan credit.

Marks

- Marks are represented by a percentage grade.
- Fifty (50) percent is a pass mark.

Course designations

Prior to September 1997:

- Three letters identify the subject area.
- Three numerical digits follow:

First digit indicates the type of course:
5 = Honours University Preparatory courses (advanced)
4 = University Preparatory courses
3 = Open Category Courses
2 = High School Leaving Courses.

Second digit indicates the year in which course is taught:
4 = Grade 12
3 = Grade 11
2 = Grade 10.

Third digit used to distinguish among different courses of the same subject area, type, and grade level:
1 or 2 = university preparatory
6, 7, 8 = French as the language of instruction
0 = all approved pilot courses.

September 1997 – Present:

- **Description** - The full name of the course with additional information where appropriate such as the following:

1. Co-op - Cooperative education
2. Ind - Independent study
3. IPP - Individual program plan
4. Grade - Level of course
5. Credit type:

   ***Grad**- graduation* ***Open** – open*
   ***Adv** – advanced* ***Acad** – academic*

6. Language - the language of instruction.
7. Status:

   ***PSP** - Public School programs*
   ***ALC** - approved local course.*

The following charts provide a general framework for transferring secondary credits from the Nova Scotia to the Saskatchewan school system:

Prior to September 1997

Nova Scotia Course Series	Nova Scotia Course Designations	Saskatchewan Course Credits
521, 531, 541	Honours university preparatory courses	10, 20, 30
421, 431, 441	University preparatory or certain post secondary institution courses	10, 20, 30
321, 331, 341	Open category courses	10, 20, 30
221, 231, 241	High School leaving courses	11, 21, 31

Example:

Mathematics 421 ⟶ *4403 Mathematics 10*

After September 1997

Nova Scotia Course Series	Nova Scotia Course Designations	Saskatchewan Course Credits
10, 11, 12	Advanced (Adv): courses for students who have demonstrated an exceptional degree of academic ability or achievement	10, 20, 30
	Academic (Acad): courses designed for students who expect to enter college, university or other post-secondary institutions	10, 20, 30
	Open: courses are not designed to meet the specific entrance requirements of any post-secondary institution; however, some individual courses may meet entrance requirements of some institutions	10, 20, 30
	Graduation (Grad): courses are designed for students who wish to obtain a graduation diploma with a view to proceeding to employment or some selected area of post-secondary education	11, 21, 31

Prince Edward Island to Saskatchewan Transfer

Points to Remember:

Transcripts

- The province does not maintain a provincial registry.
- The Prince Edward Island transcript is a record of courses completed or attempted while attending senior high school. All senior high schools use the same transcript. After the student leaves school, the Provincial Student Transcript will be kept on file in the last high school attended and a copy is usually provided to the student upon graduation or school leaving.

Credit value

- One (1) credit represents 110 hours of instruction and equates to one (1) Saskatchewan credit.
- One-half (.5) credit represents 55 hours of instruction and equates to one-half (.5) Saskatchewan credit.

Marks

- Marks are represented by a percentage.
- Fifty (50) percent is a pass mark.

Course designations

- Course code has five (5) fields.

First field indicates area of study (subject abbreviation):
Example of specific course title:
Eng = English
Mat = Mathematics

Second field indicates the year in which course is taught:
4 = Grade 10
5 = Grade 11
6 = Grade 12
7 = Grade 10 or 11
8 = Grade 11 or 12
9 = any grade

Third field indicates the course classification:

0 = open
1 = advanced academic
2 = academic
3 = general
4 = vocational
5 = practical
6 = modified

Fourth field indicates credit value:

0.5 = one half (1/2)
1 = one (1)
2 = two (2)
3 = three (3)

Fifth field indicates program identifier:

A - E = English-language courses
F - J = French immersion courses
M - Q = French-language courses
W - Z = Local program courses

The following chart provides a general framework for transferring secondary credits from the Prince Edward Island (PEI) to the Saskatchewan school system:

PEI Course Series	PEI Course Designations	Saskatchewan Course Credits
401, 501, 601	Open: the course varies in level of difficulty and/or is considered a worthwhile selection for any student regardless of career plans	10, 20, 30
411, 511, 611	Advanced Academic: the course is more challenging than the traditional programs considered acceptable for entrance to university	10, 20, 30
421, 521, 621	Academic: traditional scholarly programs considered acceptable for entrance to university	10, 20, 30
431, 531, 631	General: the course emphasizes practical applications within the content area rather than technical or theoretical concepts	10, 20, 30
441, 541, 641	Vocational: the course relates directly to skills required in the world of work	10, 20, 30
451, 551, 651	Practical: the course teaches basic life skills	10, 20, 30
461, 561, 661	Modified: general level or a limited number of academic courses have been modified to suit the needs of the learner	11, 21, 31

Example:

Phy 521A Physics ⟶ *6213 Physics 20*

Newfoundland and Labrador to Saskatchewan Transfer

Points to Remember:

Transcripts

- The Department of Education maintains a provincial registry and issues the official transcript.
- The transcript includes all final marks and credits, and a detailed evaluation of total credits achieved against graduation requirements (this document is required for the evaluation).

Contact: High School Certification
Department of Education
PO Box 8700
ST. JOHN'S NL A1B 4J6
Phone: (709) 729-3001
Fax: (709) 729-0611
E-mail: transcripts@gov.nl.ca

Credit value

- Two (2) credits represent 110 - 120 hours of instruction and equate to one (1) Saskatchewan credit.
- One (1) credit represents 55 - 60 hours of instruction and equates to one-half (.5) Saskatchewan credit.

Marks

- Marks are represented by a percentage.
- Fifty (50) percent is a pass mark.

Course designations

- Courses are identified by name and a four-digit number:

  First digit indicates the year in which the course was taught.

  Second digit indicates the number of credits.

  Third digit indicates the type of course:
  0 = regular course
  1 = provincial pilot
  2 = local course
  3 = French language version of regular course
  4 = French language version of pilot course
  5 = French language version of local course
  6 = modified course with reduced depth of treatment
  7 = alternate course for individual students (i.e., Advanced Placement)
  8 = modified course with extended depth of treatment (Advanced i.e., IB)
  9 = transfer credit with no specific equivalent

  Fourth digit differentiates among courses having the same first three (3) digits.

The following chart provides a general framework for transferring secondary credits from the Newfoundland and Labrador to the Saskatchewan school system:

Newfoundland Labrador Course Series	Newfoundland and Labrador Course Designations	Saskatchewan Course Credits
1200, 2200, 3200	Regular	10, 20, 30
1210, 2210, 3210	Pilot Course	10, 20, 30
1220, 2220, 3220	Local Course	10L, 20L, 30L
1230, 2230, 3230	Regular Courses in French	10, 20, 30
1240, 2240, 3240	Pilot Courses in French	10, 20, 30
1250, 2250, 3250	Local courses in French	10, 20, 30

Example:

General Science (Gen Sc) 1200 ⟶ *4214 Science 10*

4.6 Secondary Level Courses—Historical List for out-of-province evaluation use only

Attention: This is NOT to be used for regular student registration.

Course	Description	Credits	Effective
8940	(BASIC) ELECTRICITY 30L	1.0	16-Aug-1997
8941	(BASIC) ELECTRICITY LAB 30L	1.0	16-Aug-1997
8939	(ELECTRICAL) DRAFTING 30L	1.0	16-Aug-1996
6942	(TECHNICAL) COMMUNICATION 20L	1.0	16-Aug-1996

A

5332	ABORIGINAL EDUCATION & CAREER SUCCESS 10L	1.0	01-Aug-2006
1705	ACCOUNTING 10	1.0	01-Sep-1977
5205	ACCOUNTING 10	1.0	16-Aug-1992
1704	ACCOUNTING 10L	1.0	01-Sep-1990
2705	ACCOUNTING 20	1.0	01-Sep-1977
7205	ACCOUNTING 20	1.0	16-Aug-1992
2604	ACCOUNTING 20L	1.0	01-Sep-1990
3705	ACCOUNTING 30	1.0	01-Sep-1977
9205	ACCOUNTING 30	1.0	16-Aug-1992
3704	ACCOUNTING 30L	1.0	01-Sep-1990
5125	ADAPTATION AU TRAVAIL 10	1.0	16-Aug-2001
7125	ADAPTATION AU TRAVAIL 20	1.0	16-Aug-2001
9125	ADAPTATION AU TRAVAIL 30	1.0	16-Aug-2001
3660	ADVANCED CLOTHING A 30	0.5	01-Sep-1950
3659	ADVANCED CLOTHING A 31	0.5	01-Sep-1950
3665	ADVANCED CLOTHING B 30	0.5	01-Sep-1950
3664	ADVANCED CLOTHING B 31	0.5	01-Sep-1950
3650	ADVANCED FOODS A 30	0.5	01-Sep-1950
3651	ADVANCED FOODS A 31	1.0	01-Sep-1950
3649	ADVANCED FOODS A 31	0.5	01-Sep-1950
3655	ADVANCED FOODS B 30	0.5	01-Sep-1950
3654	ADVANCED FOODS B 31	0.5	01-Sep-1950
1441	ADVANCED UKRAINIAN 10A	1.0	24-Jan-1990
2441	ADVANCED UKRAINIAN 20A	1.0	01-Sep-1990
3441	ADVANCED UKRAINIAN 30A	1.0	01-Sep-1990
4961	AG TECH - COW/CALF 10	1.0	15-Aug-2003
6961	AG TECH - COW/CALF 20	1.0	15-Aug-2003
8961	AG TECH - COW/CALF 30	1.0	15-Aug-2003
4960	AG TECH - DAIRY 10	1.0	15-Aug-2003
6960	AG TECH - DAIRY 20	1.0	15-Aug-2003
8960	AG TECH - DAIRY 30	1.0	15-Aug-2003
5000	AG TECH - FEEDLOT 10	1.0	15-Aug-2003
7000	AG TECH - FEEDLOT 20	1.0	15-Aug-2003
9000	AG TECH - FEEDLOT 30	1.0	15-Aug-2003
4959	AG TECH - FIELD CROP 10	1.0	15-Aug-2003
6959	AG TECH - FIELD CROP 20	1.0	15-Aug-2003
8959	AG TECH - FIELD CROP 30	1.0	15-Aug-2003
4998	AG TECH - PORK 10	1.0	15-Aug-2003
6998	AG TECH - PORK 20	1.0	15-Aug-2003
4999	AG TECH - SHEEP 10	1.0	15-Aug-2003
6999	AG TECH - SHEEP 20	1.0	15-Aug-2003
8999	AG TECH - SHEEP 30	1.0	15-Aug-2003
1830	AGRICULTURAL 10	1.0	01-Sep-1950
1828	AGRICULTURAL 10	0.5	01-Sep-1950
2830	AGRICULTURAL 20	1.0	01-Sep-1950
2831	AGRICULTURAL 20	2.0	01-Sep-1950
3830	AGRICULTURAL 30	1.0	01-Sep-1950
3831	AGRICULTURAL 30	2.0	01-Sep-1950
2829	AGRICULTURAL EXPERIENCE 20	1.0	01-Sep-1975
3829	AGRICULTURAL EXPERIENCE 30	1.0	01-Sep-1975
1829	AGRICULTURAL II 10	0.5	01-Sep-1950
2960	AGRICULTURAL MACHINERY 20	1.0	01-Sep-1950
3960	AGRICULTURAL MACHINERY 30	1.0	01-Sep-1950
1964	AGRICULTURAL MECHANICS 10	0.5	01-Sep-1950
1965	AGRICULTURAL MECHANICS 10	1.0	01-Sep-1950
2965	AGRICULTURAL MECHANICS 20	1.0	01-Sep-1950
4950	AGRICULTURE 10L	1.0	16-Aug-1996
2635	AGRICULTURE 20	1.0	01-Jun-1995
2630	AGRICULTURE 20	1.0	01-Sep-1946
3965	AGRICULTURE MECHANICS 30	1.0	01-Sep-1950
8946	AGRICULTURE STUDIES 30	1.0	16-Aug-1997
8973	AGRICULTURE STUDIES 30	0.5	16-Aug-1998
4963	AGRICULTURE TECH-FIELD CROP 10	0.5	16-Aug-1998
6963	AGRICULTURE TECH-FIELD CROP 20	0.5	16-Aug-1998
8963	AGRICULTURE TECH-FIELD CROP 30	0.5	16-Aug-1998
4934	AGRICULTURE TECH-FIELD CROP PROD'N 10L	1.0	16-Aug-1996
6934	AGRICULTURE TECH-FIELD CROP PROD'N 20L	1.0	16-Aug-1996
8934	AGRICULTURE TECH-FIELD CROP PROD'N 30L	1.0	16-Aug-1996
4964	AGRICULTURE TECHNICIAN - DAIRY 10	0.5	16-Aug-1998
4929	AGRICULTURE TECHNICIAN - DAIRY 10L	1.0	15-Aug-2003
6964	AGRICULTURE TECHNICIAN - DAIRY 20	0.5	16-Aug-1998
6929	AGRICULTURE TECHNICIAN - DAIRY 20L	1.0	16-Aug-1995
8964	AGRICULTURE TECHNICIAN - DAIRY 30	0.5	16-Aug-1998
8929	AGRICULTURE TECHNICIAN - DAIRY 30L	1.0	16-Aug-1995
4952	AGRICULTURE TECHNICIAN - PORK PROD 10L	1.0	16-Aug-1997
6952	AGRICULTURE TECHNICIAN - PORK PROD 20L	1.0	16-Aug-1997
4951	AGRICULTURE TECHNICIAN - SHEEP 10L	1.0	16-Aug-1997
6951	AGRICULTURE TECHNICIAN - SHEEP 20L	1.0	16-Aug-1997
8951	AGRICULTURE TECHNICIAN - SHEEP 30L	1.0	16-Aug-1998
4986	AGRICULTURE TECHNICIAN FEEDLOT 10L	1.0	16-Aug-1999
6986	AGRICULTURE TECHNICIAN FEEDLOT 20L	1.0	15-Aug-1999
8986	AGRICULTURE TECHNICIAN FEEDLOT 30L	1.0	16-Aug-1999
4965	AGRICULTURE TECH - COW CALF 10	0.5	16-Aug-1998
6965	AGRICULTURE TECH - COW CALF 20	0.5	16-Aug-1998
8965	AGRICULTURE TECH - COW CALF 30	0.5	16-Aug-1998
4935	AGRICULTURE TECH - COW-CALF 10L	1.0	16-Aug-1996
6935	AGRICULTURE TECH - COW-CALF 20L	1.0	16-Aug-1996
8935	AGRICULTURE TECH - COW-CALF 30L	1.0	16-Aug-1996
1210	ALGEBRA (MODERN) 10	1.0	01-Sep-1950
1211	ALGEBRA (MODERN) 10A	1.0	01-Sep-1950
1209	ALGEBRA (MODERN) 11	1.0	01-Sep-1950
2210	ALGEBRA (MODERN) 20	1.0	01-Sep-1950
2211	ALGEBRA (MODERN) 20A	1.0	01-Sep-1950
2209	ALGEBRA (MODERN) 21	1.0	01-Sep-1950
3210	ALGEBRA (MODERN) 30	1.0	01-Sep-1950
3211	ALGEBRA (MODERN) 30A	1.0	01-Sep-1950
3209	ALGEBRA (MODERN) 31	1.0	01-Sep-1950
1215	ALGEBRA (TRADITIONAL) 10	1.0	01-Sep-1950
1216	ALGEBRA (TRADITIONAL) 10A	1.0	01-Sep-1950
1214	ALGEBRA (TRADITIONAL) 11	1.0	01-Sep-1950
2215	ALGEBRA (TRADITIONAL) 20	1.0	01-Sep-1946
2216	ALGEBRA (TRADITIONAL) 20A	1.0	01-Sep-1950
2214	ALGEBRA (TRADITIONAL) 21	1.0	01-Sep-1950
3215	ALGEBRA (TRADITIONAL) 30	1.0	01-Sep-1950
3216	ALGEBRA (TRADITIONAL) 30A	1.0	01-Sep-1950
3214	ALGEBRA (TRADITIONAL) 31	1.0	01-Sep-1950
4400	ALGEBRA 10 (IB)	1.0	15-Aug-1988
6400	ALGEBRA 20 (IB)	1.0	15-Aug-1988
8400	ALGEBRA 30 (IB)	1.0	01-Sep-1983
1217	ALGEBRE 10	1.0	01-Sep-1983
2217	ALGEBRE 20	1.0	01-Sep-1983
3217	ALGEBRE 30	1.0	01-Sep-1983
5103	ALIMENTATION 10	1.0	16-Aug-2000
7103	ALIMENTATION 20	1.0	16-Aug-2000
9103	ALIMENTATION 30	1.0	16-Aug-2000
4059	ALLEMAND 10L	1.0	16-Aug-2000
6059	ALLEMAND 20L	1.0	16-Aug-2000
8059	ALLEMAND 30L	1.0	16-Aug-2000
1462	AMERICAN SIGN LANGUAGE 10L	1.0	01-Sep-1989
5003	ANIMATION 10L	1.0	15-Aug-2002
7003	ANIMATION 20L	1.0	16-Aug-2003
5101	APA COURS COMBINE 10	1.0	16-Aug-2000
7101	APA COURS COMBINE 20	1.0	16-Aug-2000
9101	APA COURS COMBINE 30	1.0	16-Aug-2000
8863	APPLICATIONS OF CONTROL THEORY 30L	1.0	16-Aug-2000
8346	APPLIED GLOBAL CITIZENSHIP 30L	1.0	01-Aug-2007
5434	APPLIED MATHEMATICS 18	1.0	15-Aug-1992
7434	APPLIED MATHEMATICS 28	1.0	15-Aug-1992
9434	APPLIED MATHEMATICS 38	1.0	15-Aug-1992
5423	APTITUDES A LA VIE QUOTIDIENNE 18	1.0	01-Sep-1991
7423	APTITUDES A LA VIE QUOTIDIENNE 28	1.0	01-Sep-1991
9423	APTITUDES A LA VIE QUOTIDIENNE 38	1.0	01-Sep-1991
1510	ART 10	1.0	01-Sep-1950
4507	ART 10 (IB)	1.0	01-Sep-1950
1511	ART 10A	1.0	01-Sep-1950
1509	ART 11	1.0	01-Sep-1950
2510	ART 20	1.0	01-Sep-1950
6507	ART 20 (IB)	1.0	15-Aug-1989
2511	ART 20A	1.0	01-Sep-1950
6508	ART 20L	1.0	15-Aug-1991
2509	ART 21	1.0	01-Sep-1950
2880	ART 20	1.0	01-Sep-1950
2881	ART .20	1.0	01-Sep-1950
3508	ART 30	1.0	01-Sep-1970
3510	ART 30	1.0	01-Sep-1950
8507	ART 30 (IB)	1.0	15-Aug-1989
3511	ART 30A	1.0	01-Sep-1950
8508	ART 30L	1.0	16-Aug-1997
3509	ART 31	1.0	01-Sep-1970
3880	ART 30	1.0	01-Sep-1950
3881	ART 30	1.0	01-Sep-1950
4523	ART DRAMATIQUE 10	1.0	15-Aug-1995
6523	ART DRAMATIQUE 20	1.0	15-Aug-1995
8523	ART DRAMATIQUE 30	1.0	15-Aug-1995
2508	ART I 20	1.0	01-Sep-1950
4501	ARTS DRAMATIQUES 10	1.0	01-Sep-1990
6501	ARTS DRAMATIQUES 20	1.0	01-Sep-1991
4511	ARTS EDUCATION 10	1.0	15-Aug-1994
6516	ARTS EDUCATION 20	1.0	16-Aug-1994
8516	ARTS EDUCATION 30	1.0	15-Aug-1993
6521	ARTS ET CULTURE FRANCOPHONES 20L	1.0	15-Aug-1993
4534	ARTS VISUELS 10	1.0	16-Aug-1999
6534	ARTS VISUELS 20	1.0	16-Aug-1999
8534	ARTS VISUELS 30	1.0	16-Aug-1999
5412	ARTS/AESTHETIC EDUCATION A 18	1.0	01-Sep-1989

Course	Description	Credits	Effective
7412	ARTS/AESTHETIC EDUCATION A 28	1.0	01-Sep-1989
9412	ARTS/AESTHETIC EDUCATION A 38	1.0	01-Sep-1990
5440	ARTS/AESTHETIC EDUCATION B 18	1.0	16-Aug-1990
7440	ARTS/AESTHETIC EDUCATION B 28	1.0	16-Aug-1990
9440	ARTS/AESTHETIC EDUCATION B 38	1.0	16-Aug-1990
5464	ARTS PRATIQUES ET APPLIQUES (COURS COMBINÉ) A 18	1.0	01-Aug-2006
5465	ARTS PRATIQUES ET APPLIQUES (COURS COMBINÉ) B 18	1.0	01-Aug-2006
7464	ARTS PRATIQUES ET APPLIQUES (COURS COMBINÉ) A 28	1.0	01-Aug-2006
7465	ARTS PRATIQUES ET APPLIQUES (COURS COMBINÉ) B 28	1.0	01-Aug-2006
9464	ARTS PRATIQUES ET APPLIQUES (COURS COMBINÉ) A38	1.0	01-Aug-2006
9465	ARTS PRATIQUES ET APPLIQUES (COURS COMBINÉ) B38	1.0	01-Aug-2006
2507	ARTWOODS & METAL 20	1.0	29-Jan-1990
6300	ASIAN STUDIES 20L	1.0	01-Jan-1991
6341	ASIAN STUDIES 20L	1.0	16-Aug-2002
4916	AUTO PARTS & WAREHOUSING 10L	1.0	21-Aug-1991
6916	AUTO PARTS & WAREHOUSING A 20L	1.0	01-Sep-1990
8916	AUTO PARTS & WAREHOUSING A 30L	1.0	01-Sep-1990
6917	AUTO PARTS & WAREHOUSING B 20L	1.0	01-Sep-1990
8917	AUTO PARTS & WAREHOUSING B 30L	1.0	01-Sep-1990
1968	AUTOBODY 10	0.5	01-Sep-1950
1970	AUTOBODY 10	1.0	01-Sep-1950
4970	AUTOBODY 10	0.5	16-Aug-1998
4949	AUTOBODY 10	1.0	16-Aug-1997
1872	AUTOBODY 10L	0.5	01-Sep-1988
1971	AUTOBODY 10	2.0	01-Sep-1950
1972	AUTOBODY 10	3.0	01-Sep-1950
2970	AUTOBODY 20	1.0	01-Sep-1950
6970	AUTOBODY 20	0.5	16-Aug-1998
2872	AUTOBODY 20L	0.5	22-Jun-1989
2983	AUTOBODY 20	1.5	01-Sep-1950
2972	AUTOBODY 20	3.0	01-Sep-1950
2968	AUTOBODY 20	0.5	01-Sep-1950
2984	AUTOBODY 20	1.5	01-Sep-1950
2971	AUTOBODY 20	2.0	01-Sep-1950
3971	AUTOBODY 30	2.0	01-Sep-1950
8970	AUTOBODY 30	0.5	16-Aug-1998
3872	AUTOBODY 30L	0.5	22-Jun-1989
3970	AUTOBODY 30	1.0	01-Sep-1950
3983	AUTOBODY 30	1.5	01-Sep-1950
3968	AUTOBODY 30	0.5	01-Sep-1950
3984	AUTOBODY 30	1.5	01-Sep-1950
3972	AUTOBODY 30	3.0	01-Sep-1950
1873	AUTOBODY A 10L	1.0	22-Jun-1989
6949	AUTOBODY A 20	1.0	16-Aug-1997
2873	AUTOBODY A 20L	1.0	22-Jun-1989
6949	AUTOBODY A 30	1.0	16-Aug-1997
3873	AUTOBODY A 30L	1.0	22-Jun-1989
1874	AUTOBODY B 10L	1.0	22-Jun-1989
6962	AUTOBODY B 20	1.0	15-Aug-1998
2874	AUTOBODY B 20L	1.0	22-Jun-1989
8962	AUTOBODY B 30	1.0	15-Aug-1998
3874	AUTOBODY B 30L	1.0	22-Jun-1989
1969	AUTOBODY I 10	1.0	01-Sep-1950
1930	AUTOMOTIVE 10	1.0	01-Sep-1970
1929	AUTOMOTIVE 10	1.0	01-Sep-1970
1928	AUTOMOTIVE 10	0.5	01-Sep-1970
1931	AUTOMOTIVE 10	2.0	01-Sep-1970
1932	AUTOMOTIVE 10	3.0	01-Sep-1970
1897	AUTOMOTIVE 10	1.0	01-Sep-1950
2975	AUTOMOTIVE 20	1.5	01-Sep-1950
2931	AUTOMOTIVE 20	2.0	01-Sep-1950
2932	AUTOMOTIVE 20	3.0	01-Sep-1950
2930	AUTOMOTIVE 20	1.0	01-Sep-1950
2974	AUTOMOTIVE 20	1.5	01-Sep-1950
2928	AUTOMOTIVE 20	0.5	01-Sep-1975
2929	AUTOMOTIVE 20	1.0	01-Sep-1950
2897	AUTOMOTIVE 20	1.0	10-Feb-1988
3931	AUTOMOTIVE 30	2.0	01-Sep-1950
3932	AUTOMOTIVE 30	3.0	01-Sep-1950
3929	AUTOMOTIVE 30	1.0	01-Sep-1950
3928	AUTOMOTIVE 30	0.5	01-Sep-1950
3930	AUTOMOTIVE 30	1.0	01-Sep-1950
3975	AUTOMOTIVE 30	1.5	01-Sep-1950
3974	AUTOMOTIVE 30	1.5	01-Sep-1950
3897	AUTOMOTIVE 30	1.0	10-Feb-1988
6930	AVIATION STUDIES 20L	1.0	16-Aug-1996
8930	AVIATION STUDIES 30L	1.0	16-Aug-1997

B

Course	Description	Credits	Effective
1525	BAND 10	1.0	01-Sep-1950
1527	BAND 10	0.5	01-Sep-1950
4526	BAND 10	1.0	01-Aug-1996
4512	BAND 10L	0.5	15-Aug-1991
2527	BAND 20	0.5	01-Sep-1950
2525	BAND 20	1.0	01-Sep-1950
6526	BAND 20	1.0	01-Aug-1996
6512	BAND 20L	0.5	15-Aug-1991
3525	BAND 30	1.0	01-Sep-1970
3527	BAND 30	0.5	01-Sep-1950
8526	BAND 30	1.0	01-Aug-1996
8512	BAND 30L	0.5	15-Aug-1991
4806	BIBLICAL WORD STUDIES 10L	1.0	16-Aug-1999
2267	BIOLOGIE 20	1.0	01-Sep-1983
6216	BIOLOGIE 20	1.0	15-Aug-1993
6240	BIOLOGIE 21	1.0	01-Aug-2004
3267	BIOLOGIE 30	1.0	01-Sep-1983
8216	BIOLOGIE 30	1.0	01-Jan-1993
8240	BIOLOGIE 31	1.0	01-Aug-2004
2265	BIOLOGY 20	1.0	01-Sep-1950
6211	BIOLOGY 20	1.0	16-Aug-1992
6207	BIOLOGY 20 (IB)	1.0	15-Aug-1989
6235	BIOLOGY 20 (IB)	1.0	16-Aug-1997
6208	BIOLOGY 20 (IB)	1.0	15-Aug-1989
6225	BIOLOGY 20A	1.0	15-Aug-1995
2264	BIOLOGY 21	1.0	01-Sep-1950
6229	BIOLOGY 21	1.0	16-Aug-1996
3265	BIOLOGY 30	1.0	01-Sep-1946
8236	BIOLOGY 30 (AP)	1.0	15-Aug-2000
8211	BIOLOGY 30	1.0	16-Aug-1992
8207	BIOLOGY 30 (IB)	1.0	15-Aug-1989
8235	BIOLOGY 30 (IB)	1.0	16-Aug-1997
8208	BIOLOGY 30 (IB)	1.0	15-Aug-1989
8225	BIOLOGY 30A	1.0	15-Aug-1995
8229	BIOLOGY 31	1.0	16-Aug-1996
1710	BOOKKEEPING 10	1.0	01-Sep-1950
1709	BOOKKEEPING 10	0.5	01-Sep-1950
2710	BOOKKEEPING 20	1.0	01-Sep-1946
3710	BOOKKEEPING 30	1.0	01-Sep-1950
1464	BRAILLE 10L	1.0	16-Aug-1992
2464	BRAILLE 20L	1.0	16-Aug-1992
3464	BRAILLE 30L	1.0	16-Aug-1993
2260	BSCS BIOLOGY 20	1.0	01-Sep-1950
2261	BSCS BIOLOGY 20A	1.0	01-Sep-1950
2259	BSCS BIOLOGY 21	1.0	01-Sep-1950
3260	BSCS BIOLOGY 30	1.0	01-Sep-1950
3261	BSCS BIOLOGY 30A	1.0	01-Sep-1950
3259	BSCS BIOLOGY 31	1.0	01-Sep-1950
1935	BUILDING CONSTRUCTION 10	1.0	01-Sep-1975
1937	BUILDING CONSTRUCTION 10	3.0	01-Sep-1975
1936	BUILDING CONSTRUCTION 10	2.0	01-Sep-1975
1933	BUILDING CONSTRUCTION 10	0.5	01-Sep-1970
2977	BUILDING CONSTRUCTION 20	1.5	01-Sep-1950
2976	BUILDING CONSTRUCTION 20	1.5	01-Sep-1950
4918	BUILDING MAINTENANCE 10L	1.0	21-Aug-1990
6918	BUILDING MAINTENANCE A 20L	1.0	01-Sep-1990
8918	BUILDING MAINTENANCE A 30L	1.0	21-Aug-1991
6919	BUILDING MAINTENANCE B 20L	1.0	01-Sep-1990
8919	BUILDING MAINTENANCE B 30L	1.0	21-Aug-1991
2729	BUSINESS COMMUNICATIONS 20L	1.0	01-Sep-1990
8700	BUSINESS COMMUNICATIONS 30L	1.0	21-Aug-1991
5414	BUSINESS EDUCATION A 18	1.0	01-Sep-1989
7414	BUSINESS EDUCATION A 28	1.0	01-Sep-1989
9414	BUSINESS EDUCATION A 38	1.0	01-Sep-1990
5441	BUSINESS EDUCATION B 18	1.0	16-Aug-1993
7441	BUSINESS EDUCATION B 28	1.0	16-Aug-1993
9441	BUSINESS EDUCATION B 38	1.0	16-Aug-1993
3715	BUSINESS MANAGEMENT 30	1.0	01-Sep-1950
1770	BUSINESS RECORDS 10	1.0	01-Sep-1950
2770	BUSINESS RECORDS 20	1.0	01-Sep-1950

C

Course	Description	Credits	Effective
6921	CABINET MAKING 20L	1.0	16-Aug-1992
8921	CABINET MAKING 30L	1.0	16-Aug-1999
1360	CADET TRAINING 11	1.0	01-Sep-1950
2360	CADET TRAINING 11	1.0	01-Sep-1950
3360	CADET TRAINING 11	1.0	01-Sep-1950
8422	CALCUL 30	1.0	01-Aug-2005
8417	CALCUL 30L	1.0	16-Aug-1998
8422	CALCUL 30	1.0	01-Aug-2005
8403	CALCULUS 30	1.0	01-Sep-1991
3218	CALCULUS 30	1.0	01-Sep-1950
3232	CALCULUS 30	1.0	23-Aug-1990
3233	CALCULUS 30	0.5	01-Jan-1989
8421	CALCULUS 30	1.0	15-Aug-2003
8418	CALCULUS 30 (AP)	1.0	15-Aug-2000
8402	CALCULUS 30 (IB)	1.0	01-Sep-1950
3137	CANADIAN STUDIES 30	1.0	01-Sep-1950
1323	CAREER AND LIFE MANAGEMENT II 10	1.0	01-Sep-1990
4994	CAREER AND WORK EXPLORATION 10	1.0	16-Aug-2000
5451	CAREER AND WORK EXPLORATION 18	1.0	01-Aug-2006
6994	CAREER AND WORK EXPLORATION 20	1.0	16-Aug-2000
7451	CAREER AND WORK EXPLORATION 28	1.0	01-Aug-2006
9451	CAREER AND WORK EXPLORATION 38	1.0	01-Aug-2006
8994	CAREER AND WORK EXPLORATION A 30	1.0	16-Aug-2000
8995	CAREER AND WORK EXPLORATION B 30	1.0	16-Aug-2000
9462	CAREER AND WORK EXPLORATION B 38	1.0	01-Aug-2006
5305	CAREER AWARENESS 10L	1.0	16-Aug-1996
7305	CAREER DEVELOPMENT 20L	1.0	16-Aug-1997
1334	CAREER EDUCATION 10	1.0	01-Sep-1983
1328	CAREER EDUCATION 10	0.5	01-Sep-1983
1327	CAREER EDUCATION 10L	1.0	01-Sep-1990
5408	CAREER EDUCATION 18	1.0	01-Sep-1989

Course	Description	Credits	Effective
2334	CAREER EDUCATION 20	1.0	01-Sep-1983
2328	CAREER EDUCATION 20	0.5	01-Sep-1983
7408	CAREER EDUCATION 28	1.0	01-Sep-1990
3328	CAREER EDUCATION 30	0.5	01-Sep-1983
3334	CAREER EDUCATION 30	1.0	01-Sep-1983
9408	CAREER EDUCATION 38	1.0	01-Sep-1990
7307	CAREER SAFETY SKILLS 20L	0.5	16-Aug-1996
7306	CAREER SAFETY SKILLS 20L	1.0	16-Aug-1996
7331	CATHOLIC YOUTH LEADERSHIP 20L	1.0	01-Aug-2004
2250	CHEM STUDY 20	1.0	01-Sep-1950
2251	CHEM STUDY 20A	1.0	01-Sep-1950
3250	CHEM STUDY 30	1.0	01-Sep-1950
3251	CHEM STUDY 30A	1.0	01-Sep-1950
2255	CHEMISTRY 20	1.0	01-Sep-1948
6212	CHEMISTRY 20	1.0	16-Aug-1992
6233	CHEMISTRY 20 (IB)	1.0	16-Aug-1997
6209	CHEMISTRY 20 (IB)	1.0	15-Aug-1989
2256	CHEMISTRY 20A	1.0	01-Sep-1988
6227	CHEMISTRY 20A	1.0	16-Aug-1996
2254	CHEMISTRY 21	1.0	01-Sep-1950
6230	CHEMISTRY 21	1.0	16-Aug-1996
3255	CHEMISTRY 30	1.0	01-Sep-1950
8237	CHEMISTRY 30 (AP)	1.0	15-Aug-2000
8212	CHEMISTRY 30	1.0	16-Aug-1992
8233	CHEMISTRY 30 (IB)	1.0	16-Aug-1997
8209	CHEMISTRY 30 (IB)	1.0	15-Aug-1989
3256	CHEMISTRY 30A	1.0	01-Sep-1988
8227	CHEMISTRY 30A	1.0	16-Aug-1996
3254	CHEMISTRY 31	1.0	01-Sep-1950
8230	CHEMISTRY 31	1.0	16-Aug-1996
2257	CHIMIE 20	1.0	01-Sep-1983
6222	CHIMIE 20	1.0	15-Aug-1993
3257	CHIMIE 30	1.0	01-Sep-1983
8222	CHIMIE 30	1.0	15-Aug-1993
1455	CHINESE 10	1.0	01-Sep-1950
4029	CHINESE 10L	1.0	16-Aug-1996
2455	CHINESE 20	1.0	01-Sep-1950
6029	CHINESE 20L	1.0	16-Aug-1998
3455	CHINESE 30	1.0	01-Sep-1970
1535	CHORAL 10	1.0	01-Sep-1950
1537	CHORAL 10	0.5	01-Sep-1950
4529	CHORAL 10	1.0	15-Aug-1997
4513	CHORAL 10L	0.5	15-Aug-1991
2537	CHORAL 20	0.5	01-Sep-1950
2535	CHORAL 20	1.0	01-Sep-1950
6529	CHORAL 20	1.0	15-Aug-1997
6513	CHORAL 20L	0.5	15-Aug-1991
3535	CHORAL 30	1.0	01-Sep-1970
3537	CHORAL 30	0.5	01-Sep-1950
8529	CHORAL 30	1.0	15-Aug-1997
8513	CHORAL 30L	0.5	15-Aug-1991
4535	CHORALE 10L	1.0	16-Aug-1999
6535	CHORALE 20L	1.0	16-Aug-1999
8535	CHORALE 30L	1.0	16-Aug-1999
1345	CHRISTIAN ETHICS 10	1.0	01-Sep-1967
4804	CHRISTIAN ETHICS 10	1.0	01-Aug-1998
1350	CHRISTIAN ETHICS 11	1.0	01-Sep-1950
5417	CHRISTIAN ETHICS 18	1.0	01-Sep-1990
2345	CHRISTIAN ETHICS 20	1.0	01-Sep-1967
6804	CHRISTIAN ETHICS 20	1.0	16-Aug-1998
2350	CHRISTIAN ETHICS 21	1.0	01-Sep-1950
7417	CHRISTIAN ETHICS 28	1.0	01-Sep-1990
3345	CHRISTIAN ETHICS 30	1.0	01-Sep-1967
8804	CHRISTIAN ETHICS 30	1.0	16-Aug-1998
3350	CHRISTIAN ETHICS 31	1.0	01-Sep-1950
9417	CHRISTIAN ETHICS 38	1.0	01-Sep-1983
3667	CLOTHING AND FASHION 30	0.5	01-Sep-1983
3662	CLOTHING AND THE PERSON 30	0.5	01-Sep-1983
4862	CLOTHING, TEXTILES & FASHION 10	1.0	16-Aug-1999
6862	CLOTHING, TEXTILES & FASHION 20	1.0	16-Aug-1999
8862	CLOTHING, TEXTILES & FASHION 30	1.0	16-Aug-1999
6520	COMMERCIAL ART 20L	1.0	16-Aug-1993
8520	COMMERCIAL ART 30L	1.0	16-Aug-1993
1915	COMMERCIAL COOKING 10	1.0	01-Sep-1950
1913	COMMERCIAL COOKING 10	0.5	01-Sep-1950
4906	COMMERCIAL COOKING 10	1.0	01-Sep-1990
4907	COMMERCIAL COOKING 10L	1.0	01-Sep-1990
1916	COMMERCIAL COOKING 10	2.0	01-Sep-1950
2915	COMMERCIAL COOKING 20	1.0	01-Sep-1950
6906	COMMERCIAL COOKING 20	1.0	01-Sep-1990
2918	COMMERCIAL COOKING 20L	1.0	01-Sep-1990
6907	COMMERCIAL COOKING 20L	1.0	01-Sep-1990
2916	COMMERCIAL COOKING 20	2.0	01-Sep-1950
2914	COMMERCIAL COOKING 20	1.0	01-Sep-1950
2917	COMMERCIAL COOKING 20	3.0	01-Sep-1950
3915	COMMERCIAL COOKING 30	1.0	01-Sep-1990
8906	COMMERCIAL COOKING 30	1.0	01-Sep-1990
3918	COMMERCIAL COOKING 30L	1.0	01-Sep-1990
8907	COMMERCIAL COOKING 30L	1.0	01-Sep-1990
3913	COMMERCIAL COOKING 30	0.5	01-Sep-1950
3917	COMMERCIAL COOKING 30	3.0	01-Sep-1950
3914	COMMERCIAL COOKING 30	1.0	01-Sep-1950
3916	COMMERCIAL COOKING 30	2.0	01-Sep-1950
1914	COMMERCIAL COOKING II 10	1.0	01-Sep-1950
4955	COMMUNICATION PRODUCTION TECH 10	1.0	16-Aug-1998
4969	COMMUNICATION PRODUCTION TECH 10	0.5	16-Aug-1998
6955	COMMUNICATION PRODUCTION TECH 20	1.0	16-Aug-1998
6969	COMMUNICATION PRODUCTION TECH 20	0.5	16-Aug-1998
8969	COMMUNICATION PRODUCTION TECH 30	0.5	16-Aug-1998
8955	COMMUNICATION PRODUCTION TECH 30	1.0	16-Aug-1998
6990	COMMUNICATION PRODUCTION TECHNOLOGY 20L	1.0	16-Aug-1999
6057	COMMUNICATION RADIOPHONIQUE 20L	1.0	01-Jan-2000
1092	COMMUNICATION SKILLS 10L	1.0	01-Sep-1990
2093	COMMUNICATION SKILLS 20L	2.0	01-Sep-1990
6026	COMMUNICATION STUDIES 20	1.0	16-Aug-1996
1730	COMMUNICATIONS 10	1.0	01-Sep-1950
2730	COMMUNICATIONS 20	1.0	01-Sep-1950
3730	COMMUNICATIONS 30	1.0	01-Sep-1950
1120	COMPOSITION 10	1.0	01-Sep-1948
1121	COMPOSITION 10A	1.0	01-Sep-1950
1119	COMPOSITION 11	1.0	01-Sep-1950
2120	COMPOSITION 20	1.0	01-Sep-1948
2121	COMPOSITION 20A	1.0	01-Sep-1950
2119	COMPOSITION 21	1.0	01-Sep-1950
3120	COMPOSITION 30	1.0	01-Sep-1950
3121	COMPOSITION 30A	1.0	01-Sep-1950
3119	COMPOSITION 31	1.0	01-Sep-1950
4416	COMPTABILITE 10L	1.0	16-Aug-1998
6416	COMPTABILITE 20L	1.0	16-Aug-1998
8416	COMPTABILITE 30L	1.0	16-Aug-1998
6991	COMPUTER ANIMATION 20L	1.0	16-Aug-1999
1608	COMPUTER APPLICATIONS 10	0.5	01-Sep-1984
1612	COMPUTER APPLICATIONS 10	1.0	01-Sep-1989
2608	COMPUTER APPLICATIONS 20	0.5	02-Oct-1984
2612	COMPUTER APPLICATIONS 20	1.0	23-Jun-1989
3612	COMPUTER APPLICATIONS 30L	1.0	21-Aug-1991
1609	COMPUTER LITERACY 10	0.5	01-Sep-1983
4997	COMPUTER NETWORKING 10L	1.0	16-Aug-2000
6997	COMPUTER NETWORKING 20L	1.0	16-Aug-2000
8997	COMPUTER NETWORKING 30L	1.0	16-Aug-2000
8703	COMPUTER PROGRAMMING 30L	1.0	16-Aug-2000
1611	COMPUTER SCIENCE 10	1.0	01-Sep-1979
1610	COMPUTER SCIENCE 10	0.5	01-Sep-1950
2610	COMPUTER SCIENCE 20	0.5	01-Sep-1950
2611	COMPUTER SCIENCE 20	1.0	01-Sep-1983
6702	COMPUTER SCIENCE 20	1.0	16-Aug-1997
3610	COMPUTER SCIENCE 30	1.0	01-Sep-1950
8704	COMPUTER SCIENCE 30 (AP)	1.0	15-Aug-2000
8702	COMPUTER SCIENCE 30	1.0	16-Aug-1997
4938	COMPUTER TECHNICIAN 10L	1.0	16-Aug-1997
7208	COMPUTERS & INTEGRATED TECHNOLOGY 20L	1.0	16-Aug-1995
1818	CONSTRUCTION 10	0.5	01-Sep-1970
1819	CONSTRUCTION 10	1.0	01-Sep-1985
1820	CONSTRUCTION 10	1.0	01-Sep-1950
1821	CONSTRUCTION 10	2.0	01-Sep-1950
1893	CONSTRUCTION 10	1.0	10-Feb-1988
1884	CONSTRUCTION 10L	0.5	19-Oct-1989
2818	CONSTRUCTION 20	0.5	01-Sep-1970
2935	CONSTRUCTION 20	1.0	01-Sep-1950
2820	CONSTRUCTION 20	1.0	01-Sep-1950
2819	CONSTRUCTION 20	1.0	01-Sep-1985
2822	CONSTRUCTION 20	3.0	01-Sep-1950
2821	CONSTRUCTION 20	2.0	01-Sep-1950
2937	CONSTRUCTION 20	3.0	01-Sep-1950
2933	CONSTRUCTION 20	0.5	01-Sep-1950
2936	CONSTRUCTION 20	2.0	01-Sep-1950
2934	CONSTRUCTION 20	1.0	01-Sep-1950
2893	CONSTRUCTION 20	1.0	10-Feb-1988
2884	CONSTRUCTION 20L	0.5	19-Oct-1989
3819	CONSTRUCTION 30	1.0	01-Sep-1950
3935	CONSTRUCTION 30	1.0	01-Sep-1950
3820	CONSTRUCTION 30	1.0	01-Sep-1950
3934	CONSTRUCTION 30	1.0	01-Sep-1950
3818	CONSTRUCTION 30	0.5	01-Sep-1950
3821	CONSTRUCTION 30	2.0	01-Sep-1950
3822	CONSTRUCTION 30	3.0	01-Sep-1950
3977	CONSTRUCTION 30	1.5	01-Sep-1950
3937	CONSTRUCTION 30	3.0	01-Sep-1950
3976	CONSTRUCTION 30	1.5	01-Sep-1950
3936	CONSTRUCTION 30	2.0	01-Sep-1950
3893	CONSTRUCTION 30	1.0	10-Feb-1988
3884	CONSTRUCTION 30L	0.5	19-Oct-1989
1885	CONSTRUCTION A 10L	1.0	19-Oct-1989
2885	CONSTRUCTION A 20L	1.0	19-Oct-1989
3885	CONSTRUCTION A 30L	1.0	19-Oct-1989
4980	CONSTRUCTION AND CARPENTRY 10	1.0	16-Aug-1999
6980	CONSTRUCTION AND CARPENTRY 20	1.0	16-Aug-1999
8980	CONSTRUCTION AND CARPENTRY 30	1.0	16-Aug-1999
4926	CONSTRUCTION B 10L	1.0	16-Aug-1993
6926	CONSTRUCTION B 20L	1.0	16-Aug-1993
8926	CONSTRUCTION B 30L	1.0	16-Aug-1993
4936	CONSTRUCTION TECHNOLOGY FOR WOMEN 10L	1.0	16-Aug-1996
6936	CONSTRUCTION TECHNOLOGY FOR WOMEN 20L	1.0	16-Aug-1996
8936	CONSTRUCTION TECHNOLOGY FOR WOMEN 30L	1.0	16-Aug-1997
1743	CONSUMER ECONOMICS 10	1.0	01-Sep-1950
2743	CONSUMER ECONOMICS 20	1.0	01-Sep-1950
2155	CONSUMER EDUCATION 20	1.0	01-Sep-1975
1161	CONSUMER STUDIES 10L	1.0	01-Sep-1990
2160	CONSUMER STUDIES 20	1.0	01-Sep-1977
1140	CONTEMPORARY ORAL INDIAN LITERATURE 10L	1.0	01-Sep-1989
2142	CONTEMPORARY ORAL INDIAN LITERATURE 20L	1.0	11-May-1990
3142	CONTEMPORARY ORAL INDIAN LITERATURE 30L	1.0	01-Feb-1990
1910	COSMETOLOGY 10	1.0	01-Sep-1950
1908	COSMETOLOGY 10	0.5	01-Sep-1950

Course	Description	Credits	Effective
4901	COSMETOLOGY 10	1.0	01-Sep-1990
4902	COSMETOLOGY 10L	1.0	01-Sep-1990
4200	COSMETOLOGY 10	1.0	01-Sep-1990
1911	COSMETOLOGY 10	2.0	01-Sep-1950
1909	COSMETOLOGY 10	1.0	01-Sep-1950
5450	COSMETOLOGY 18	1.0	16-Aug-2000
6901	COSMETOLOGY 20	1.0	01-Sep-1990
6902	COSMETOLOGY 20L	1.0	01-Sep-1990
2904	COSMETOLOGY 20L	1.0	01-Sep-1990
6200	COSMETOLOGY 20	1.0	01-Sep-1990
2907	COSMETOLOGY 20	1.5	01-Sep-1950
2906	COSMETOLOGY 20	1.5	01-Sep-1950
2910	COSMETOLOGY 20	1.0	01-Sep-1950
2912	COSMETOLOGY 20	3.0	01-Sep-1950
2909	COSMETOLOGY 20	1.0	01-Sep-1950
2908	COSMETOLOGY 20	0.5	01-Sep-1950
2911	COSMETOLOGY 20	2.0	01-Sep-1950
7450	COSMETOLOGY 28	1.0	16-Aug-2000
8901	COSMETOLOGY 30	1.0	01-Sep-1990
8902	COSMETOLOGY 30L	1.0	01-Sep-1990
3904	COSMETOLOGY 30L	1.0	01-Sep-1990
8200	COSMETOLOGY 30	1.0	01-Sep-1990
3906	COSMETOLOGY 30	1.5	01-Sep-1950
3909	COSMETOLOGY 30	1.0	01-Sep-1950
3912	COSMETOLOGY 30	3.0	01-Sep-1950
3907	COSMETOLOGY 30	1.5	01-Sep-1950
3905	COSMETOLOGY 30	2.0	01-Sep-1975
3910	COSMETOLOGY 30	1.0	01-Sep-1950
3911	COSMETOLOGY 30	2.0	01-Sep-1950
3908	COSMETOLOGY 30	0.5	01-Sep-1950
9450	COSMETOLOGY 38	1.0	16-Aug-2000
4063	COURS DE PERFECTIONNEMENT DU FRANCAIS 10L	1.0	16-Aug-1998
6063	COURS DE PERFECTIONNEMENT DU FRANCAIS 20L	1.0	16-Aug-1998
1122	CREATIVE WRITING 10	1.0	28-Jul-1986
1124	CREATIVE WRITING 10L	1.0	01-Sep-1990
2122	CREATIVE WRITING 20	1.0	28-Jul-1986
6024	CREATIVE WRITING 20	1.0	16-Aug-1996
2124	CREATIVE WRITING 20L	1.0	01-Sep-1990
3122	CREATIVE WRITING 30	1.0	28-Jul-1986
3124	CREATIVE WRITING 30L	1.0	01-Sep-1990
1465	CREE 10	1.0	01-Jun-1988
4084	CREE 10	1.0	01-Aug-2006
1466	CREE 10L	1.0	23-Aug-1990
2465	CREE 20	1.0	01-Jun-1988
6084	CREE 20	1.0	01-Aug-2006
2466	CREE 20L	1.0	23-Aug-1990
3465	CREE 30	1.0	01-Jun-1988
8084	CREE 30	1.0	01-Aug-2006
3466	CREE 30L	1.0	23-Aug-1990
4071	CREE A 10L	1.0	16-Aug-2002
6071	CREE A 20L	1.0	16-Aug-2002
8071	CREE A 30L	1.0	16-Aug-2002
4072	CREE B 10L	1.0	16-Aug-2002
6072	CREE B 20L	1.0	16-Aug-2002
8072	CREE B 30L	1.0	16-Aug-2002
4083	CREE CULTURE PROGRAM 10L	1.0	01-Aug-2005
6083	CREE CULTURE PROGRAM 20L	1.0	01-Aug-2005
8083	CREE CULTURE PROGRAM 30L	1.0	01-Aug-2005
4522	CREE TRADITIONAL PURSUITS 10L	1.0	15-Aug-1993
6522	CREE TRADITIONAL PURSUITS 20L	1.0	15-Aug-1994
8522	CREE TRADITIONAL PURSUITS 30L	1.0	15-Aug-1994
7333	CRITICAL THINKING 20L	1.0	01-Aug-2006
2516	CULTURAL ANIMATEUR 20	1.0	23-Jan-1987
5322	CULTURAL ARTS 10L	1.0	16-Aug-1999
7322	CULTURAL ARTS 20L	1.0	16-Aug-1999
9322	CULTURAL ARTS 30L	1.0	16-Aug-1999

D

1757	DACTYLOGRAPHIE 10	1.0	01-Sep-1983
2757	DACTYLOGRAPHIE 20	1.0	01-Sep-1983
3757	DACTYLOGRAPHIE 30	1.0	01-Sep-1983
4528	DANCE 10	1.0	15-Aug-1997
6528	DANCE 20	1.0	15-Aug-1997
8528	DANCE 30	1.0	15-Aug-1997
2736	DATA PROCESSING 20	1.0	01-Sep-1950
2735	DATA PROCESSING 20	0.5	01-Sep-1950
2734	DATA PROCESSING 20L	0.5	01-Sep-1990
3736	DATA PROCESSING 30	0.5	28-Jul-1986
3735	DATA PROCESSING 30	1.0	01-Sep-1950
3734	DATA PROCESSING 30L	0.5	01-Sep-1990
1467	DENE 10L	1.0	22-Jun-1989
2467	DENE 20L	1.0	16-Aug-1991
3467	DENE 30L	1.0	16-Aug-1996
4075	DENESULINE A 10L	1.0	16-Aug-2003
4076	DENESULINE B 10L	1.0	16-Aug-2003
4077	DENESULINE 10L	1.0	01-Aug-2003
6075	DENESULINE A 20L	1.0	16-Aug-2003
6076	DENESULINE B 20L	1.0	16-Aug-2003
6077	DENESULINE 20L	1.0	16-Aug-2003
8075	DENESULINE A 30L	1.0	16-Aug-2003
8076	DENESULINE B 30L	1.0	16-Aug-2003
8077	DENESULINE 30L	1.0	01-Aug-2003
4968	DESIGN STUDIES 10	0.5	16-Aug-1998
4948	DESIGN STUDIES 10	1.0	16-Aug-1997
6948	DESIGN STUDIES 20	1.0	16-Aug-1997
6968	DESIGN STUDIES 20	0.5	16-Aug-1998
8968	DESIGN STUDIES 30	0.5	16-Aug-1998
8948	DESIGN STUDIES 30	1.0	16-Aug-1997
5104	DESIGN TECHNIQUE ET INDUSTRIEL 10	1.0	16-Aug-2000
7104	DESIGN TECHNIQUE ET INDUSTRIEL 20	1.0	16-Aug-2000
9104	DESIGN TECHNIQUE ET INDUSTRIEL 30	1.0	16-Aug-2000
4080	DEVELOPMENTAL ENGLISH LANGUAGE ARTS 10L	1.0	01-Aug-2004
6080	DEVELOPMENTAL ENGLISH LANGUAGE ARTS 20L	1.0	01-Aug-2005
9312	DEVELOPMENTAL STUDIES 30L	1.0	16-Aug-1998
4977	DRAFTING & COMPUTER-AIDED DESIGN 10	1.0	16-Aug-1999
6977	DRAFTING & COMPUTER-AIDED DESIGN 20	1.0	16-Aug-1999
8977	DRAFTING & COMPUTER-AIDED DESIGN 30	1.0	16-Aug-1999
1825	DRAFTING 10	1.0	01-Sep-1950
1823	DRAFTING 10	0.5	01-Sep-1950
4947	DRAFTING 10	1.0	16-Aug-1997
1887	DRAFTING 10L	1.0	19-Oct-1989
1886	DRAFTING 10L	0.5	19-Oct-1989
1826	DRAFTING 10	2.0	01-Sep-1950
1824	DRAFTING 10	1.0	01-Sep-1950
1925	DRAFTING 10	1.0	01-Sep-1950
1924	DRAFTING 10	1.0	01-Sep-1950
1926	DRAFTING 10	2.0	01-Sep-1950
1840	DRAFTING 10	1.0	01-Sep-1950
1839	DRAFTING 10	0.5	01-Sep-1950
1894	DRAFTING 10	1.0	10-Feb-1988
2825	DRAFTING 20	1.0	01-Sep-1950
2823	DRAFTING 20	0.5	01-Sep-1950
6947	DRAFTING 20	1.0	16-Aug-1997
2887	DRAFTING 20L	1.0	19-Oct-1989
2827	DRAFTING 20	3.0	01-Sep-1950
2826	DRAFTING 20	2.0	01-Sep-1950
2924	DRAFTING 20	1.0	01-Sep-1950
2925	DRAFTING 20	1.0	01-Sep-1950
2927	DRAFTING 20	3.0	01-Sep-1950
2926	DRAFTING 20	2.0	01-Sep-1950
2894	DRAFTING 20	1.0	10-Feb-1988
2840	DRAFTING 2	1.0	01-Sep-1950
3825	DRAFTING 30	1.0	01-Sep-1950
8947	DRAFTING 30	1.0	16-Aug-1997
3887	DRAFTING 30L	1.0	19-Oct-1989
3886	DRAFTING 30L	0.5	19-Oct-1989
3827	DRAFTING 30	3.0	01-Sep-1950
3826	DRAFTING 30	2.0	01-Sep-1950
3823	DRAFTING 30	0.5	01-Sep-1950
3927	DRAFTING 30	3.0	01-Sep-1950
3926	DRAFTING 30	2.0	01-Sep-1950
3923	DRAFTING 30	0.5	01-Sep-1950
3925	DRAFTING 30	1.0	01-Sep-1950
3924	DRAFTING 30	1.0	01-Sep-1950
3894	DRAFTING 30	1.0	10-Feb-1988
2841	DRAFTING B 20	1.0	01-Sep-1950
3828	DRAFTING C 30	1.0	01-Sep-1950
3840	DRAFTING C 30	1.0	01-Sep-1950
3841	DRAFTING C 30	1.0	01-Sep-1950
2824	DRAFTING II 20	1.0	01-Sep-1950
3824	DRAFTING II 30	1.0	01-Sep-1950
2886	DRAFTING.20L	0.5	19-Oct-1989
1515	DRAMA 10	1.0	01-Sep-1950
4525	DRAMA 10	1.0	01-Aug-1996
2515	DRAMA 20	1.0	01-Sep-1950
6525	DRAMA 20	1.0	01-Aug-1996
3515	DRAMA 30	1.0	01-Sep-1950
8525	DRAMA 30	1.0	01-Aug-1996
3514	DRAMA II 30	1.0	01-Sep-1970
5323	DRUMMING AND SINGING 10L	1.0	16-Aug-2001
7323	DRUMMING AND SINGING 20L	1.0	16-Aug-2001
9323	DRUMMING AND SINGING 30L	1.0	16-Aug-2001

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3143	ECONOMICS (TRAD) 30	1.0	01-Sep-1978
2140	ECONOMICS 20	1.0	01-Sep-1950
2141	ECONOMICS 21	1.0	01-Sep-1978
3140	ECONOMICS 30	1.0	01-Sep-1950
3141	ECONOMICS 30A	1.0	01-Sep-1950
3139	ECONOMICS 31	1.0	01-Sep-1950
3743	ECONOMICS 30	1.0	01-Sep-1950
3670	ECONOMICS OF THE HOME 30	0.5	01-Sep-1950
3671	ECONOMICS OF THE HOME 31	1.0	01-Sep-1950
6308	ECONOMIE 20	1.0	16-Aug-1992
8308	ECONOMIE 30	1.0	15-Aug-1992
8334	ECONOMIE 30L	1.0	16-Aug-1998
1647	ECONOMIE DOMESTIQUE 10	1.0	01-Sep-1983
5446	ECONOMIE DOMESTIQUE 18	1.0	16-Aug-1996
7446	ECONOMIE DOMESTIQUE 28	1.0	16-Aug-1996
9446	ECONOMIE DOMESTIQUE 38	1.0	16-Aug-1996
4500	EDUCATION ARTISTIQUE 10	1.0	01-Sep-1990
4509	EDUCATION ARTISTIQUE 10L	1.0	15-Aug-1990
5429	EDUCATION ARTISTIQUE 18	1.0	01-Sep-1991
6500	EDUCATION ARTISTIQUE 20	1.0	15-Aug-1992
6509	EDUCATION ARTISTIQUE 20L	1.0	15-Aug-1997
7429	EDUCATION ARTISTIQUE 28	1.0	01-Sep-1991
8500	EDUCATION ARTISTIQUE 30	1.0	16-Aug-1993
8509	EDUCATION ARTISTIQUE 30L	1.0	15-Aug-1997

Course	Description	Credits	Effective
9429	EDUCATION ARTISTIQUE 38	1.0	01-Sep-1991
1347	EDUCATION CHRETIENNE 10	1.0	01-Sep-1983
4805	EDUCATION CHRETIENNE 10	1.0	16-Aug-1998
5428	EDUCATION CHRETIENNE 18	1.0	01-Sep-1991
2347	EDUCATION CHRETIENNE 20	1.0	01-Sep-1983
6805	EDUCATION CHRETIENNE 20	1.0	16-Aug-1998
7428	EDUCATION CHRETIENNE 28	1.0	01-Sep-1991
3347	EDUCATION CHRETIENNE 30	1.0	01-Sep-1983
8805	EDUCATION CHRETIENNE 30	1.0	16-Aug-1998
9428	EDUCATION CHRETIENNE 38	1.0	01-Sep-1991
1317	EDUCATION PHYSIQUE 10	1.0	01-Sep-1983
5448	EDUCATION PHYSIQUE 18	1.0	16-Aug-1996
2317	EDUCATION PHYSIQUE 20	1.0	01-Sep-1983
6604	EDUCATION PHYSIQUE 20	1.0	16-Aug-1996
7448	EDUCATION PHYSIQUE 28	1.0	16-Aug-1996
3317	EDUCATION PHYSIQUE 30	1.0	01-Sep-1983
8604	EDUCATION PHYSIQUE 30	1.0	16-Aug-1996
9448	EDUCATION PHYSIQUE 38	1.0	16-Aug-1996
8944	ELECTRIC ARC WELDING 30	1.0	16-Aug-1997
1942	ELECTRICAL 10	3.0	01-Sep-1950
1941	ELECTRICAL 10	2.0	01-Sep-1950
1940	ELECTRICAL 10	1.0	01-Sep-1950
1938	ELECTRICAL 10	0.5	01-Sep-1950
7121	ELECTRICAL 20	1.0	16-Aug-2001
2838	ELECTRICAL 20	1.0	07-May-1987
2942	ELECTRICAL 20	3.0	01-Sep-1950
2941	ELECTRICAL 20	2.0	01-Sep-1950
2940	ELECTRICAL 20	1.0	01-Sep-1950
2939	ELECTRICAL 20	1.0	01-Sep-1950
2938	ELECTRICAL 20	0.5	01-Sep-1950
3838	ELECTRICAL 30	1.0	07-May-1987
3942	ELECTRICAL 30	3.0	01-Sep-1950
3941	ELECTRICAL 30	2.0	01-Sep-1950
3940	ELECTRICAL 30	1.0	01-Sep-1950
3939	ELECTRICAL 30	1.0	01-Sep-1950
9121	ELECTRICAL A 30	1.0	16-Aug-2001
9122	ELECTRICAL B 30	1.0	16-Aug-2001
4956	ELECTRICAL AND ELECTRONICS 10	1.0	16-Aug-1998
1860	ELECTRICITY 10	1.0	01-Sep-1950
1882	ELECTRICITY 10L	0.5	19-Oct-1989
1983	ELECTRICITY 10L	1.0	01-Sep-1989
1859	ELECTRICITY 10	0.5	01-Sep-1950
2860	ELECTRICITY 20	1.0	01-Sep-1950
2882	ELECTRICITY 20L	0.5	19-Oct-1989
2883	ELECTRICITY 20L	1.0	19-Oct-1989
3882	ELECTRICITY 30L	0.5	19-Oct-1989
3883	ELECTRICITY 30L	1.0	19-Oct-1989
6956	ELECTRICITY AND ELECTRONICS 20	1.0	16-Aug-1998
8956	ELECTRICITY AND ELECTRONICS 30	1.0	16-Aug-1998
3860	ELECTRICITY C 30	1.0	01-Sep-1950
3861	ELECTRICITY C 30	2.0	01-Sep-1950
3859	ELECTRICITY C 30	1.0	01-Sep-1950
1815	ELECTRICITY-ELECTRONICS 10	1.0	01-Sep-1950
1813	ELECTRICITY-ELECTRONICS 10	0.5	01-Sep-1970
1814	ELECTRICITY-ELECTRONICS 10	1.0	01-Sep-1977
1816	ELECTRICITY-ELECTRONICS 10	2.0	01-Sep-1950
1892	ELECTRICITY-ELECTRONICS 10	1.0	10-Feb-1988
2815	ELECTRICITY-ELECTRONICS 20	1.0	01-Sep-1950
2817	ELECTRICITY-ELECTRONICS 20	3.0	01-Sep-1950
2816	ELECTRICITY-ELECTRONICS 20	2.0	01-Sep-1950
2813	ELECTRICITY-ELECTRONICS 20	0.5	01-Sep-1985
2892	ELECTRICITY-ELECTRONICS 20	1.0	10-Feb-1988
3815	ELECTRICITY-ELECTRONICS 30	1.0	01-Sep-1950
3816	ELECTRICITY-ELECTRONICS 30	2.0	01-Sep-1950
3817	ELECTRICITY-ELECTRONICS 30	3.0	01-Sep-1950
3813	ELECTRICITY-ELECTRONICS 30	0.5	01-Sep-1950
3892	ELECTRICITY-ELECTRONICS 30	1.0	10-Feb-1988
2814	ELECTRICITY-ELECTRONICS B 20	1.0	01-Sep-1985
3814	ELECTRICITY-ELECTRONICS B 30	1.0	01-Sep-1950
4966	ELECTRICITY/ELECTRONICS 10	0.5	16-Aug-1998
6966	ELECTRICITY/ELECTRONICS 20	0.5	16-Aug-1998
8966	ELECTRICITY/ELECTRONICS 30	0.5	16-Aug-1998
5105	ELECTRO-TECHNOLOGIES 10	1.0	16-Aug-2000
7105	ELECTRO-TECHNOLOGIES 20	1.0	16-Aug-2000
9105	ELECTRO-TECHNOLOGIES 30	1.0	16-Aug-2000
1945	ELECTRONICS 10	1.0	01-Sep-1950
1868	ELECTRONICS 10L	1.0	14-Jan-1990
1947	ELECTRONICS 10	3.0	01-Sep-1950
1946	ELECTRONICS 10	2.0	01-Sep-1950
2839	ELECTRONICS 20	1.0	07-May-1987
7123	ELECTRONICS 20	1.0	16-Aug-2001
2868	ELECTRONICS 20L	1.0	24-Jan-1990
2947	ELECTRONICS 20	3.0	01-Sep-1950
2946	ELECTRONICS 20	2.0	01-Sep-1950
2945	ELECTRONICS 20	1.0	01-Sep-1950
2944	ELECTRONICS 20	1.0	01-Sep-1950
2943	ELECTRONICS 20	0.5	01-Sep-1950
3868	ELECTRONICS 30L	1.0	24-Jan-1990
3839	ELECTRONICS 30	1.0	07-May-1987
3946	ELECTRONICS 30	2.0	01-Sep-1950
3945	ELECTRONICS 30	1.0	01-Sep-1950
3947	ELECTRONICS 30	3.0	01-Sep-1950
3944	ELECTRONICS 30	1.0	01-Sep-1950
3943	ELECTRONICS 30	0.5	01-Sep-1950
9123	ELECTRONICS A 30	1.0	16-Aug-2001
9124	ELECTRONICS B 30	1.0	16-Aug-2001
2775	EMPLOYEE RELATIONS 20	0.5	01-Sep-1950
2774	EMPLOYEE RELATIONS 20	0.5	01-Sep-1950
5304	EMPLOYMENT DEVELOPMENT 10L	1.0	16-Aug-1996
5106	ENERGIES ET MINES 10	1.0	16-Aug-2000
7106	ENERGIES ET MINES 20	1.0	16-Aug-2000
9106	ENERGIES ET MINES 30	1.0	16-Aug-2000
4982	ENERGY AND MINES 10	1.0	16-Aug-1999
6982	ENERGY AND MINES 20	1.0	16-Aug-1999
8982	ENERGY AND MINES 30	1.0	16-Aug-1999
1090	ENGLISH 10	2.0	01-Sep-1975
1091	ENGLISH 10A	2.0	01-Sep-1975
1089	ENGLISH 11	2.0	01-Sep-1975
2090	ENGLISH 20	2.0	01-Sep-1975
2091	ENGLISH 20A	2.0	01-Sep-1975
2089	ENGLISH 21	2.0	01-Sep-1975
3090	ENGLISH 30	2.0	01-Sep-1975
3091	ENGLISH 30A	2.0	01-Sep-1975
3089	ENGLISH 31	2.0	01-Sep-1975
1080	ENGLISH A 10	1.0	01-Sep-1978
4001	ENGLISH A 10 (IB)	1.0	15-Aug-1988
1081	ENGLISH A 10A	1.0	01-Sep-1978
1082	ENGLISH A 10L	1.0	01-Sep-1990
1079	ENGLISH A 11	1.0	01-Sep-1978
2080	ENGLISH A 20	1.0	01-Sep-1978
6001	ENGLISH A 20 (IB)	1.0	15-Aug-1989
2081	ENGLISH A 20A	1.0	01-Sep-1978
2079	ENGLISH A 21	1.0	01-Sep-1978
3080	ENGLISH A 30	1.0	01-Sep-1978
8001	ENGLISH A 30 (IB)	1.0	15-Aug-1989
3081	ENGLISH A 30A	1.0	01-Sep-1978
3079	ENGLISH A 31	1.0	01-Sep-1978
6014	ENGLISH AS A SECOND LANGUAGE 20L	1.0	01-Aug-2006
1085	ENGLISH B 10	1.0	01-Sep-1978
4002	ENGLISH B 10 (IB)	1.0	15-Aug-1988
1086	ENGLISH B 10A	1.0	01-Sep-1978
1083	ENGLISH B 10L	1.0	01-Sep-1990
1084	ENGLISH B 11	1.0	01-Sep-1978
2085	ENGLISH B 20	1.0	01-Sep-1978
6002	ENGLISH B 20 (IB)	1.0	15-Aug-1989
2086	ENGLISH B 20A	1.0	01-Sep-1978
2084	ENGLISH B 21	1.0	01-Sep-1978
3085	ENGLISH B 30	1.0	01-Sep-1978
8002	ENGLISH B 30 (IB)	1.0	15-Aug-1989
3086	ENGLISH B 30A	1.0	01-Sep-1978
3084	ENGLISH B 31	1.0	01-Sep-1978
6017	ENGLISH LANGUAGE ARTS 20	1.0	16-Aug-1996
6032	ENGLISH LANGUAGE ARTS 20 (IB)	1.0	16-Aug-1997
6054	ENGLISH LANGUAGE ARTS 20A	1.0	16-Aug-1999
6049	ENGLISH LANGUAGE ARTS 21	1.0	16-Aug-1998
4017	ENGLISH LANGUAGE ARTS A 10	1.0	16-Aug-1995
4032	ENGLISH LANGUAGE ARTS A 10 (IB)	1.0	16-Aug-1997
4054	ENGLISH LANGUAGE ARTS A 10A	1.0	16-Aug-1999
4049	ENGLISH LANGUAGE ARTS A 11	1.0	16-Aug-1998
8064	ENGLISH LANGUAGE ARTS A 30 (AP)	1.0	16-Aug-2000
8017	ENGLISH LANGUAGE ARTS A 30	1.0	15-Aug-1997
8032	ENGLISH LANGUAGE ARTS A 30 (IB)	1.0	16-Aug-1997
8054	ENGLISH LANGUAGE ARTS A 30A	1.0	16-Aug-2000
8049	ENGLISH LANGUAGE ARTS A 31	1.0	16-Aug-2000
4018	ENGLISH LANGUAGE ARTS B 10	1.0	16-Aug-1995
4033	ENGLISH LANGUAGE ARTS B 10 (IB)	1.0	16-Aug-1997
4055	ENGLISH LANGUAGE ARTS B 10A	1.0	15-Aug-1999
4050	ENGLISH LANGUAGE ARTS B 11	1.0	16-Aug-1998
8065	ENGLISH LANGUAGE ARTS B 30 (AP)	1.0	15-Aug-2000
8018	ENGLISH LANGUAGE ARTS B 30	1.0	15-Aug-1997
8033	ENGLISH LANGUAGE ARTS B 30 (IB)	1.0	16-Aug-1997
8055	ENGLISH LANGUAGE ARTS B 30A	1.0	16-Aug-2000
8050	ENGLISH LANGUAGE ARTS B 31	1.0	16-Aug-2000
4802	ENSEIGNEMENT MORAL 10L	1.0	15-Aug-1995
6802	ENSEIGNEMENT MORAL 20L	1.0	15-Aug-1995
8802	ENSEIGNEMENT MORAL 30L	1.0	15-Aug-1996
5432	ENSEIGNEMENT TECHNIQUE ET PROFESSION 18	1.0	01-Sep-1991
7432	ENSEIGNEMENT TECHNIQUE ET PROFESSION 28	1.0	01-Sep-1991
9432	ENSEIGNEMENT TECHNIQUE ET PROFESSION 38	1.0	01-Sep-1991
5213	ENTREPRENEURIAT 10L	1.0	16-Aug-2000
7213	ENTREPRENEURIAT 20L	1.0	16-Aug-2000
9213	ENTREPRENEURIAT 30L	1.0	16-Aug-2000
5444	ENTREPRENEURSHIP 18	1.0	16-Aug-1996
7444	ENTREPRENEURSHIP 28	1.0	16-Aug-1996
9201	ENTREPRENEURSHIP 30	1.0	27-May-1991
9444	ENTREPRENEURSHIP 38	1.0	16-Aug-1996
5107	ENTREPRISE ET INNOVATION 10	1.0	16-Aug-2000
7107	ENTREPRISE ET INNOVATION 20	1.0	16-Aug-2000
9107	ENTREPRISE ET INNOVATION 30	1.0	16-Aug-2000
6205	ENVIRONMENTAL EDUCATION 20L	1.0	21-Aug-1991
2237	ENVIRONMENTAL STUDIES 20	1.0	01-Sep-1950
3237	ENVIRONMENTAL STUDIES 30	1.0	01-Sep-1950
8242	ENVIRONMENTAL STUDIES 30L	1.0	01-Aug-2007
4014	ESL A 10L	1.0	16-Aug-1992
4056	ESL B 10L	1.0	16-Aug-1999
4030	ESPAGNOL 10L	1.0	15-Aug-1994
6030	ESPAGNOL 20L	1.0	15-Aug-1995
8035	ESPAGNOL 30L	0.5	16-Aug-1997
8030	ESPAGNOL 30L	1.0	15-Aug-1995
1348	ETHICS 10	1.0	01-Sep-1980
1349	ETHICS 11	1.0	01-Sep-1950
2348	ETHICS 20	1.0	01-Sep-1980
2349	ETHICS 21	1.0	01-Sep-1950
3348	ETHICS 30	1.0	01-Sep-1950

Course	Description	Credits	Effective
3349	ETHICS 31	1.0	01-Sep-1950
5431	ETUDES COMMERCIALES 18	1.0	01-Sep-1991
7431	ETUDES COMMERCIALES 28	1.0	01-Sep-1991
9431	ETUDES COMMERCIALES 38	1.0	01-Sep-1991
6073	ETUDES DE LA FRANCOPHONIE 20L	1.0	16-Aug-2002
5433	ETUDES FAMILIALES 18	1.0	01-Sep-1991
7433	ETUDES FAMILIALES 28	1.0	01-Sep-1991
9433	ETUDES FAMILIALES 38	1.0	01-Sep-1991
1138	ETUDES SOCIALES 10	1.0	01-Sep-1983
5421	ETUDES SOCIALES 18	1.0	01-Sep-1991
2138	ETUDES SOCIALES 20	1.0	01-Sep-1983
7421	ETUDES SOCIALES 28	1.0	01-Sep-1991
3138	ETUDES SOCIALES 30	1.0	01-Sep-1983
9421	ETUDES SOCIALES 38	1.0	01-Sep-1991
8607	EXERCISE SCIENCE 30L	1.0	01-Aug-2006
5425	EXPERIENCE DE TRAVAIL 18	0.5	01-Sep-1991
7425	EXPERIENCE DE TRAVAIL 28	0.5	01-Sep-1991
9425	EXPERIENCE DE TRAVAIL 38	0.5	01-Sep-1991
5308	EXPERIENCE DE TRAVAIL A 10	1.0	16-Aug-1997
5426	EXPERIENCE DE TRAVAIL A 18	1.0	01-Sep-1991
7308	EXPERIENCE DE TRAVAIL A 20	1.0	16-Aug-1997
7426	EXPERIENCE DE TRAVAIL A 28	1.0	01-Sep-1991
9308	EXPERIENCE DE TRAVAIL A 30	1.0	16-Aug-1997
9426	EXPERIENCE DE TRAVAIL A 38	1.0	01-Sep-1991
5309	EXPERIENCE DE TRAVAIL B 10	1.0	16-Aug-1997
5427	EXPERIENCE DE TRAVAIL B 18	1.0	01-Sep-1991
7309	EXPERIENCE DE TRAVAIL B 20	1.0	16-Aug-1997
7427	EXPERIENCE DE TRAVAIL B 28	1.0	01-Sep-1991
9309	EXPERIENCE DE TRAVAIL B 30	1.0	16-Aug-1997
9427	EXPERIENCE DE TRAVAIL B 38	1.0	01-Sep-1991
5329	EXPLOR DE CARRIERES ET D'EMPLOIS 10	1.0	16-Aug-2003
5455	EXPLOR DE CARRIERES ET D'EMPLOIS 18	1.0	01-Aug-2006
7329	EXPLOR DE CARRIERES ET D'EMPLOIS 20	1.0	16-Aug-2003
7455	EXPLOR DE CARRIERES ET D'EMPLOIS 28	1.0	01-Aug-2006
9455	EXPLOR DE CARRIERES ET D'EMPLOIS 38	1.0	16-Aug-2003
9329	EXPLOR DE CARRIERES ET D'EMPLOIS A 30	1.0	16-Aug-2003
9330	EXPLOR DE CARRIERES ET D'EMPLOIS B 30	1.0	16-Aug-2003
9466	EXPLOR DE CARRIERES ET D'EMPLOIS B 38	1.0	01-Aug-2006
1800	EXPLORATION 10	1.0	01-Sep-1950
4933	EXPLORING TRADES & TECHNOLOGY 10L	1.0	16-Aug-1995
6933	EXPLORING TRADES & TECHNOLOGY 20L	1.0	16-Aug-1996
8933	EXPLORING TRADES & TECHNOLOGY 30L	1.0	16-Aug-1997
6975	EXPLORING TRADES & TECHNOLOGY A 20L	1.0	16-Aug-1998
8975	EXPLORING TRADES & TECHNOLOGY A 30L	1.0	16-Aug-1998
6976	EXPLORING TRADES & TECHNOLOGY B 20L	1.0	16-Aug-1998
8976	EXPLORING TRADES & TECHNOLOGY B 30L	1.0	16-Aug-1998

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5108	FABRICATION 10	1.0	16-Aug-2000
7108	FABRICATION 20	1.0	16-Aug-2000
9108	FABRICATION 30	1.0	16-Aug-2000
3685	FAMILY FINANCE 30	0.5	01-Sep-1950
3684	FAMILY FINANCE B 30	0.5	01-Sep-1950
1681	FAMILY LIFE 10	0.5	01-Sep-1950
1680	FAMILY LIFE 10	1.0	01-Sep-1950
2681	FAMILY LIFE 20	0.5	01-Sep-1950
2680	FAMILY LIFE 20	1.0	01-Sep-1950
2679	FAMILY LIFE 20	1.0	22-Jun-1989
3680	FAMILY LIFE 30	0.5	01-Sep-1950
3681	FAMILY LIFE 30S	1.0	01-Sep-1950
3678	FAMILY LIFE 31	0.5	01-Sep-1950
3679	FAMILY LIFE B 30	0.5	01-Sep-1950
1320	FAMILY LIFE EDUCATION 10	0.5	01-Sep-1950
4853	FAMILY LIFE EDUCATION 10L	0.5	16-Aug-1993
2320	FAMILY LIFE EDUCATION 20	0.5	01-Sep-1950
6853	FAMILY LIFE EDUCATION 20L	0.5	16-Aug-1993
3320	FAMILY LIFE EDUCATION 30	0.5	01-Sep-1950
8860	FAMILY LIFE EDUCATION 30L	1.0	16-Aug-1997
8853	FAMILY LIFE EDUCATION 30L	0.5	16-Aug-1993
5416	FAMILY STUDIES A 18	1.0	01-Sep-1990
7416	FAMILY STUDIES A 28	1.0	01-Sep-1989
9416	FAMILY STUDIES A 38	1.0	21-May-1991
5439	FAMILY STUDIES B 18	1.0	16-Aug-1993
7439	FAMILY STUDIES B 28	1.0	16-Aug-1993
9439	FAMILY STUDIES B 38	1.0	16-Aug-1993
5109	FAUNE 10	1.0	16-Aug-2000
7109	FAUNE 20	1.0	16-Aug-2000
9109	FAUNE 30	1.0	16-Aug-2000
4061	FILIPINO 10L	1.0	16-Aug-2000
6061	FILIPINO 20L	1.0	16-Aug-2000
8061	FILIPINO 30L	1.0	16-Aug-2000
4953	FILM LAB 10L	1.0	16-Aug-1997
6953	FILM LAB 20L	1.0	16-Aug-1997
8953	FILM LAB 30L	1.0	16-Aug-1997
3687	FINANCE 30	0.5	01-Sep-1983
1646	FOOD & NUTRITION 10	1.0	01-Sep-1950
3652	FOOD AND ITS PREPARATION 30	0.5	01-Sep-1983
3657	FOOD AND NUTRITION 30	0.5	01-Sep-1983
4859	FOOD STUDIES 10	0.5	16-Aug-1997
4858	FOOD STUDIES 10	1.0	16-Aug-1998
5458	FOOD STUDIES 18	1.0	01-Aug-2006
7458	FOOD STUDIES 28	1.0	01-Aug-2006
6858	FOOD STUDIES 30	1.0	16-Aug-1997
8859	FOOD STUDIES 30	0.5	16-Aug-1998
9458	FOOD STUDIES 38	1.0	01-Aug-2006
1460	FOREIGN LANGUAGE 10	1.0	01-Sep-1950
2460	FOREIGN LANGUAGE 20	1.0	01-Sep-1950
3460	FOREIGN LANGUAGE 30	1.0	01-Sep-1950
1461	FOREIGN LANGUAGE A 10	1.0	01-Sep-1950
2461	FOREIGN LANGUAGE A 20	1.0	11-May-1990
3461	FOREIGN LANGUAGE A 30	1.0	11-May-1990
5110	FORESTERIE 10	1.0	16-Aug-2000
7110	FORESTERIE 20	1.0	16-Aug-2000
9110	FORESTERIE 30	1.0	16-Aug-2000
4979	FORESTRY STUDIES 10	1.0	16-Aug-1999
6979	FORESTRY STUDIES 20	1.0	16-Aug-1999
8979	FORESTRY STUDIES 30	1.0	16-Aug-1999
1408	FRANCAIS 10L (ORAL)	1.0	24-Jan-1990
1417	FRANCAIS A 10	1.0	01-Sep-1983
4009	FRANCAIS A 11	1.0	01-Sep-1991
2417	FRANCAIS A 20	1.0	01-Sep-1983
6009	FRANCAIS A 21	1.0	16-Aug-1992
3417	FRANCAIS A 30	1.0	01-Sep-1983
8009	FRANCAIS A 31	1.0	16-Aug-1993
1422	FRANCAIS B 10	1.0	01-Sep-1983
4010	FRANCAIS B 11	1.0	01-Sep-1991
2422	FRANCAIS B 20	1.0	01-Sep-1983
6010	FRANCAIS B 21	1.0	16-Aug-1992
3422	FRANCAIS B 30	1.0	01-Sep-1983
8010	FRANCAIS B 31	1.0	16-Aug-1993
6022	FRANCAIS FRANSASKOIS 20	1.0	01-Sep-1996
6078	FRANCAIS FRANSASKOIS 21	1.0	01-Aug-2004
4022	FRANCAIS FRANSASKOIS A 10	1.0	01-Sep-1996
4078	FRANCAIS FRANSASKOIS A 11	1.0	01-Aug-2003
8022	FRANCAIS FRANSASKOIS A 30	1.0	01-Sep-1996
8078	FRANCAIS FRANSASKOIS A 31	1.0	01-Aug-2004
4023	FRANCAIS FRANSASKOIS B 10	1.0	01-Sep-1996
4079	FRANCAIS FRANSASKOIS B 11	1.0	01-Aug-2003
6023	FRANCAIS FRANSASKOIS B 20	1.0	01-Sep-1996
8023	FRANCAIS FRANSASKOIS B 30	1.0	01-Sep-1996
8079	FRANCAIS FRANSASKOIS B 31	1.0	01-Aug-2003
4020	FRANCAIS IMMERSION 10	1.0	15-Aug-1995
4044	FRANCAIS IMMERSION 10 IB	1.0	16-Aug-1998
6020	FRANCAIS IMMERSION 20	1.0	15-Aug-1995
6044	FRANCAIS IMMERSION 20 IB	1.0	16-Aug-1998
8020	FRANCAIS IMMERSION 30	1.0	15-Aug-1995
8044	FRANCAIS IMMERSION 30 IB	1.0	16-Aug-1998
6021	FRANCAIS INTEGRE IMMERSION A 20	1.0	15-Aug-1995
6045	FRANCAIS INTEGRE IMMERSION A 20 IB	1.0	16-Aug-1998
6037	FRANCAIS INTEGRE IMMERSION B 20	1.0	16-Aug-1997
6046	FRANCAIS INTEGRE IMMERSION B 20 IB	1.0	16-Aug-1998
1410	FRENCH 10	1.0	01-Sep-1950
4019	FRENCH 10	1.0	15-Aug-1995
4034	FRENCH 10 IB	1.0	16-Aug-1997
4003	FRENCH 10 (IB)	1.0	15-Aug-1989
4085	FRENCH 10A	1.0	01-Aug-2006
1411	FRENCH 10A	1.0	01-Sep-1950
1409	FRENCH 11	1.0	01-Sep-1950
2410	FRENCH 20	1.0	01-Sep-1950
6019	FRENCH 20	1.0	15-Aug-1995
6034	FRENCH 20 IB	1.0	16-Aug-1997
6003	FRENCH 20 (IB)	1.0	15-Aug-1989
6085	FRENCH 20A	1.0	01-Aug-2007
2411	FRENCH 20A	1.0	01-Sep-1950
2409	FRENCH 21	1.0	01-Sep-1950
3410	FRENCH 30	1.0	01-Sep-1950
8066	FRENCH 30 (AP)	1.0	15-Aug-2000
8019	FRENCH 30	1.0	15-Aug-1995
8034	FRENCH 30 IB	1.0	16-Aug-1997
8003	FRENCH 30 (IB)	1.0	15-Aug-1989
3411	FRENCH 30A	1.0	01-Sep-1950
8085	FRENCH 30A	1.0	01-Aug-2006
4004	FRENCH A 10 (IB)	1.0	15-Aug-1988
4007	FRENCH A 10A	1.0	15-Aug-1990
6004	FRENCH A 20 (IB)	1.0	15-Aug-1988
6007	FRENCH A 20A	1.0	15-Aug-1990
8004	FRENCH A 30 (IB)	1.0	15-Aug-1989
8007	FRENCH A 30A	1.0	15-Aug-1990
4005	FRENCH B 10 (IB)	1.0	15-Aug-1988
4008	FRENCH B 10A	1.0	15-Aug-1990
6005	FRENCH B 20 (IB)	1.0	15-Aug-1988
6008	FRENCH B 20A	1.0	15-Aug-1990
8005	FRENCH B 30 (IB)	1.0	15-Aug-1989
8008	FRENCH B 30A	1.0	15-Aug-1990
5436	FRENCH LANGUAGE ARTS 18	1.0	16-Aug-1992
7436	FRENCH LANGUAGE ARTS 28	1.0	16-Aug-1993
9436	FRENCH LANGUAGE ARTS 38	1.0	16-Aug-1994

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1280	GENERAL EDUCATION 10	1.0	01-Sep-1950
2280	GENERAL EDUCATION 20	1.0	01-Sep-1950
3280	GENERAL EDUCATION 30	1.0	01-Sep-1950
1230	GENERAL MATHEMATICS 10	1.0	01-Sep-1950
1231	GENERAL MATHEMATICS 10A	1.0	01-Sep-1950
1228	GENERAL MATHEMATICS 10L	1.0	01-Sep-1990
1229	GENERAL MATHEMATICS 11	1.0	01-Sep-1950
2230	GENERAL MATHEMATICS 20	1.0	01-Sep-1950
2231	GENERAL MATHEMATICS 20A	1.0	01-Sep-1950

Course	Description	Credits	Effective
2228	GENERAL MATHEMATICS 20L	1.0	01-Sep-1990
2229	GENERAL MATHEMATICS 21	1.0	01-Sep-1950
3230	GENERAL MATHEMATICS 30	1.0	01-Sep-1950
3231	GENERAL MATHEMATICS 30A	1.0	01-Sep-1950
3229	GENERAL MATHEMATICS 31	1.0	01-Sep-1950
3959	GENERAL WELDING 30	1.0	01-Sep-1950
1153	GEOGRAPHIE 10	1.0	01-Sep-1983
2153	GEOGRAPHIE 20	1.0	01-Sep-1983
3153	GEOGRAPHIE 30	1.0	01-Sep-1983
1148	GEOGRAPHY 10	0.5	01-Sep-1950
1150	GEOGRAPHY 10	1.0	01-Sep-1950
1151	GEOGRAPHY 10A	1.0	01-Sep-1950
4325	GEOGRAPHY 10L	1.0	15-Aug-1996
1149	GEOGRAPHY 11	1.0	01-Sep-1950
2150	GEOGRAPHY 20	1.0	01-Sep-1950
2151	GEOGRAPHY 20A	1.0	01-Sep-1950
2149	GEOGRAPHY 21	1.0	01-Sep-1950
3150	GEOGRAPHY 30	1.0	01-Sep-1950
3151	GEOGRAPHY 30A	1.0	01-Sep-1950
3149	GEOGRAPHY 31	1.0	01-Sep-1950
2270	GEOLOGY 20	1.0	01-Sep-1950
3270	GEOLOGY 30	1.0	01-Sep-1950
8241	GEOLOGY 30L	1.0	01-Aug-2007
1223	GEOMETRIE-TRIGONOMETRIE 10	1.0	01-Sep-1987
2223	GEOMETRIE-TRIGONOMETRIE 20	1.0	01-Sep-1987
3223	GEOMETRIE-TRIGONOMETRIE 30	1.0	01-Sep-1983
1220	GEOMETRY 10	1.0	01-Sep-1950
1221	GEOMETRY 10A	1.0	01-Sep-1950
1219	GEOMETRY 11	1.0	01-Sep-1950
2220	GEOMETRY 20	1.0	01-Sep-1946
2221	GEOMETRY 20A	1.0	01-Sep-1950
2219	GEOMETRY 21	1.0	01-Sep-1950
3220	GEOMETRY-TRIGONOMETRY (MODERN) 30	1.0	01-Sep-1950
3221	GEOMETRY-TRIGONOMETRY (MODERN) 30A	1.0	01-Sep-1950
3219	GEOMETRY-TRIGONOMETRY (MODERN) 31	1.0	01-Sep-1950
3225	GEOMETRY-TRIGONOMETRY (TRADITIONAL) 30	1.0	01-Sep-1950
3226	GEOMETRY-TRIGONOMETRY (TRADITIONAL) 30A	1.0	01-Sep-1950
3224	GEOMETRY-TRIGONOMETRY (TRADITIONAL) 31	1.0	01-Sep-1950
1225	GEOMETRY-TRIGONOMETRY 10	1.0	01-Sep-1987
4401	GEOMETRY-TRIGONOMETRY 10 (IB)	1.0	15-Aug-1988
1226	GEOMETRY-TRIGONOMETRY 10A	1.0	01-Sep-1988
2225	GEOMETRY-TRIGONOMETRY 20	1.0	01-Sep-1950
6401	GEOMETRY-TRIGONOMETRY 20 (IB)	1.0	15-Aug-1988
2226	GEOMETRY-TRIGONOMETRY 20A	1.0	01-Sep-1988
8401	GEOMETRY-TRIGONOMETRY 30 (IB)	1.0	15-Aug-1989
1435	GERMAN 10	1.0	01-Sep-1950
4006	GERMAN 10 (IB)	1.0	15-Aug-1989
1436	GERMAN 10A	1.0	01-Sep-1988
2435	GERMAN 20	1.0	01-Sep-1946
6006	GERMAN 20 (IB)	1.0	15-Aug-1989
2436	GERMAN 20A	1.0	01-Sep-1988
3435	GERMAN 30	1.0	01-Sep-1950
8006	GERMAN 30 (IB)	1.0	15-Aug-1989
3436	GERMAN 30A	1.0	01-Sep-1988
1433	GERMAN I 10	1.0	01-Sep-1950
5111	GESTION DES FINANCES 10	1.0	16-Aug-2000
5212	GESTION DES FINANCES 10L	1.0	30-May-1999
7111	GESTION DES FINANCES 20	1.0	16-Aug-2000
7212	GESTION DES FINANCES 20L	1.0	30-May-1999
9111	GESTION DES FINANCES 30	1.0	16-Aug-2000
9212	GESTION DES FINANCES 30L	1.0	30-May-1999
5112	GESTION ET MARKETING 10	1.0	16-Aug-2000
7112	GESTION ET MARKETING 20	1.0	16-Aug-2000
9112	GESTION ET MARKETING 30	1.0	16-Aug-2000
1833	GRAPHIC ARTS 10	1.0	01-Sep-1971
4983	GRAPHIC ARTS 10	1.0	16-Sep-1999
1842	GRAPHIC ARTS 10L	1.0	01-Sep-1990
4927	GRAPHIC ARTS 10L	0.5	16-Aug-1993
2833	GRAPHIC ARTS 20	1.0	01-Sep-1971
6983	GRAPHIC ARTS 20	1.0	16-Aug-1999
2842	GRAPHIC ARTS 20L	1.0	01-Sep-1990
3833	GRAPHIC ARTS 30	1.0	01-Sep-1972
3832	GRAPHIC ARTS 30	1.0	01-Sep-1972
8983	GRAPHIC ARTS 30	1.0	16-Aug-1999
3842	GRAPHIC ARTS 30L	1.0	01-Sep-1990
6922	GRAPHIC ARTS A 20L	1.0	16-Aug-1992
8922	GRAPHIC ARTS A 30L	1.0	16-Aug-1992
6923	GRAPHIC ARTS B 20L	1.0	16-Aug-1993
8923	GRAPHIC ARTS B 30L	1.0	16-Aug-1993
2475	GREEK 21	1.0	01-Sep-1950
1335	GUIDANCE 10	0.0	01-Sep-1950
2335	GUIDANCE 20	0.0	01-Sep-1950
4532	GUITAR 10L	1.0	16-Aug-1997
6532	GUITAR 20L	1.0	16-Aug-1997
8532	GUITAR 30L	1.0	16-Aug-1997

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Course	Description	Credits	Effective
1306	HEALTH 10	1.0	01-Sep-1948
5413	HEALTH/PHYSICAL EDUCATION A 18	1.0	01-Sep-1988
7413	HEALTH/PHYSICAL EDUCATION A 28	1.0	01-Sep-1989
9413	HEALTH/PHYSICAL EDUCATION A 38	1.0	01-Sep-1990
5438	HEALTH/PHYSICAL EDUCATION B 18	1.0	16-Aug-1993
7438	HEALTH/PHYSICAL EDUCATION B 28	1.0	16-Aug-1993
9438	HEALTH/PHYSICAL EDUCATION B 38	1.0	16-Aug-1993
7005	HEALTH SERVICES 20L	1.0	01-Aug-2006
4028	HINDI 10L	1.0	16-Aug-1994
6028	HINDI 20L	1.0	16-Aug-1997
8332	HISTORY 30A: CANADIAN STUDIES	1.0	16-Aug-1999
1133	HISTOIRE 10	1.0	23-Jan-1987
4312	HISTOIRE 10	1.0	16-Aug-1992
2133	HISTOIRE 20	1.0	23-Jan-1987
6312	HISTOIRE 20	1.0	16-Aug-1992
3133	HISTOIRE 30	1.0	23-Jan-1987
8314	HISTOIRE 31	1.0	16-Aug-1992
1135	HISTORY 10	1.0	01-Sep-1975
4306	HISTORY 10	1.0	16-Aug-1992
4327	HISTORY 10 (IB)	1.0	16-Aug-1997
4303	HISTORY 10 (IB)	1.0	15-Aug-1989
1136	HISTORY 10A	1.0	01-Sep-1975
4332	HISTORY 10A	1.0	16-Aug-1998
1134	HISTORY 11	1.0	01-Sep-1975
4310	HISTORY 11	1.0	16-Aug-1992
5453	HISTORY 18	1.0	01-Aug-2006
2135	HISTORY 20	1.0	01-Sep-1975
6306	HISTORY 20	1.0	16-Aug-1992
6327	HISTORY 20 (IB)	1.0	16-Aug-1997
6303	HISTORY 20 (IB)	1.0	15-Aug-1989
2136	HISTORY 20A	1.0	01-Sep-1975
6332	HISTORY 20A	1.0	16-Aug-1998
2134	HISTORY 21	1.0	23-Jan-1987
6310	HISTORY 21	1.0	16-Aug-1993
7453	HISTORY 28	1.0	01-Aug-2006
3135	HISTORY 30	1.0	01-Sep-1975
8303	HISTORY 30 (IB)	1.0	15-Aug-1988
8306	HISTORY 30: CANADIAN STUDIES	1.0	15-Aug-1995
8327	HISTORY 30: CANADIAN STUDIES (IB)	1.0	16-Aug-1997
3136	HISTORY 30A	1.0	01-Sep-1975
3134	HISTORY 31	1.0	01-Sep-1975
9453	HISTORY 38	1.0	01-Aug-2006
8310	HISTORY 31: CANADIAN STUDIES	1.0	16-Aug-1996
3160	HISTORY OF ENGLISH LITERATURE 30	1.0	01-Sep-1950
3161	HISTORY OF ENGLISH LITERATURE 30A	1.0	01-Sep-1950
3159	HISTORY OF ENGLISH LITERATURE 31	1.0	01-Sep-1950
8330	HISTORY OF THE AMERICAS 30L	1.0	16-Aug-1998
8336	HISTORY OF US & LATIN AMERICAS 30L (IB)	1.0	16-Aug-1999
4608	HOCKEY SKILLS 10L	1.0	01-Aug-2007
1645	HOME ECONOMICS 10	2.0	01-Sep-1950
1640	HOME ECONOMICS 10	1.0	01-Sep-1948
1638	HOME ECONOMICS 10	0.5	01-Sep-1950
1637	HOME ECONOMICS 11	1.0	01-Sep-1950
2640	HOME ECONOMICS 20	1.0	01-Sep-1946
2639	HOME ECONOMICS 20	1.0	01-Sep-1950
2645	HOME ECONOMICS 20	2.0	01-Sep-1950
3639	HOME ECONOMICS 31	1.0	01-Sep-1950
1639	HOME ECONOMICS A 10	1.0	01-Sep-1950
3640	HOME ECONOMICS(A) 30	1.0	01-Sep-1950
3645	HOME ECONOMICS(B) 30	2.0	01-Sep-1950
4850	HOME MANAGEMENT 10L	1.0	21-Aug-1991
6850	HOME MANAGEMENT A 20L	1.0	21-Aug-1991
8850	HOME MANAGEMENT A 30L	1.0	01-Sep-1990
6851	HOME MANAGEMENT B 20L	1.0	21-Aug-1991
8851	HOME MANAGEMENT B 30L	1.0	21-Aug-1991
1843	HOME MECHANICS 10	1.0	01-Sep-1950
4981	HORTICULTURE 10	1.0	16-Aug-1999
4912	HORTICULTURE 10L	1.0	21-Aug-1991
6981	HORTICULTURE 20	1.0	16-Aug-1999
8981	HORTICULTURE 30	1.0	16-Aug-1999
6912	HORTICULTURE A 20L	1.0	21-Aug-1990
8912	HORTICULTURE A 30L	1.0	01-Sep-1990
6913	HORTICULTURE B 20L	1.0	01-Sep-1990
8913	HORTICULTURE B 30L	1.0	01-Sep-1990
3675	HOUSING & INTERIOR DESIGN 30	0.5	01-Sep-1950
3674	HOUSING & INTERIOR DESIGN 31	0.5	01-Sep-1950
3677	HOUSING 30	0.5	01-Sep-1983
8855	HOUSING 30	1.0	16-Aug-1997
8854	HOUSING 30	0.5	16-Aug-1997
5430	HYGIENE/EDUCATION PHYSIQUE 18	1.0	01-Sep-1991
7430	HYGIENE/EDUCATION PHYSIQUE 28	1.0	01-Sep-1991
9430	HYGIENE/EDUCATION PHYSIQUE 38	1.0	01-Sep-1991

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Course	Description	Credits	Effective
6900	INDEPENDENT LIVING 20L	1.0	01-Sep-1990
1321	INDEPENDENT LIVING SKILLS 10L	1.0	01-Sep-1990
1340	INDEPENDENT STUDIES 10	1.0	25-Jun-1985
2340	INDEPENDENT STUDIES 20	1.0	25-Jun-1985
3340	INDEPENDENT STUDIES 30	1.0	01-Jun-1989
4011	INDIAN LANGUAGE 10	1.0	16-Aug-1988
6011	INDIAN LANGUAGE 20	1.0	16-Aug-1988
8011	INDIAN LANGUAGE 30	1.0	16-Aug-1988
1836	INDUSTRIAL ARTS 10	0.5	07-May-1983
1835	INDUSTRIAL ARTS 10	1.0	01-Sep-1950
1834	INDUSTRIAL ARTS 10	1.0	01-Sep-1950
5100	INDUSTRIAL ARTS 10L	0.5	16-Aug-1992
2837	INDUSTRIAL ARTS 20	1.0	07-May-1987
2835	INDUSTRIAL ARTS 20	1.0	01-Sep-1950
7100	INDUSTRIAL ARTS 20L	0.5	16-Aug-1992
2836	INDUSTRIAL ARTS 20	2.0	01-Sep-1950
2834	INDUSTRIAL ARTS 20	0.5	01-Sep-1950

Course	Description	Credits	Effective
3835	INDUSTRIAL ARTS 30	1.0	01-Sep-1950
9100	INDUSTRIAL ARTS 30L	0.5	16-Aug-1992
3836	INDUSTRIAL ARTS 30	1.0	01-Sep-1950
3834	INDUSTRIAL ARTS 30	0.5	01-Sep-1950
1832	INDUSTRIAL DESIGN 10	1.0	01-Sep-1972
4985	INFOGRAPHIE 10L	1.0	16-Aug-1999
5200	INFORMATION PROCESSING 10	1.0	27-May-1991
1624	INFORMATION PROCESSING 10L	1.0	01-Sep-1989
5461	INFORMATION PROCESSING 18	1.0	01-Aug-2005
7200	INFORMATION PROCESSING 20	1.0	27-May-1991
2624	INFORMATION PROCESSING 20L	1.0	01-Sep-1990
7461	INFORMATION PROCESSING 28	1.0	01-Aug-2005
9200	INFORMATION PROCESSING 30	1.0	27-May-1991
3624	INFORMATION PROCESSING 30L	1.0	01-Sep-1990
1625	INFORMATION PROCESSING A 10L	0.5	01-Sep-1990
1626	INFORMATION PROCESSING B 10L	0.5	01-Sep-1990
9461	INFORMATION PROCESSING 38	1.0	01-Aug-2005
7206	INFORMATION TECHNOLOGY 20L	1.0	16-Aug-1994
9206	INFORMATION TECHNOLOGY 30L	1.0	16-Aug-1994
1623	INFORMATIQUE 10	1.0	01-Sep-1988
1622	INFORMATIQUE 10	0.5	01-Sep-1988
1607	INFORMATIQUE 10	0.5	23-Jan-1987
2623	INFORMATIQUE 20	1.0	01-Sep-1988
2622	INFORMATIQUE 20	0.5	01-Sep-1988
2609	INFORMATIQUE 20	0.5	23-Jan-1987
3623	INFORMATIQUE 30	1.0	01-Sep-1988
3609	INFORMATIQUE 30	1.0	23-Jan-1987
1620	INFORMATIQUE APPLIQUEE 10	0.5	01-Sep-1988
2620	INFORMATIQUE APPLIQUEE 20	0.5	01-Sep-1988
1606	INFORMATIQUE PROGRAMME 10	0.5	23-Jan-1987
2607	INFORMATIQUE PROGRAMME 20	0.5	23-Jan-1987
4908	INSTITUTIONAL SERVICES 10L	1.0	21-Aug-1990
6908	INSTITUTIONAL SERVICES A 20L	1.0	21-Aug-1990
8908	INSTITUTIONAL SERVICES A 30L	1.0	01-Sep-1990
6909	INSTITUTIONAL SERVICES B 20L	1.0	01-Sep-1990
8909	INSTITUTIONAL SERVICES B 30L	1.0	21-Aug-1991
6603	INSTRUCTIONAL PHYSICAL EDUCAT 20	1.0	16-Aug-1992
8603	INSTRUCTIONAL PHYSICAL EDUCAT 30	1.0	16-Aug-1992
1087	INTEGRATED ENGLISH A 10	1.0	01-Sep-1990
2087	INTEGRATED ENGLISH A 20	1.0	01-Sep-1990
3087	INTEGRATED ENGLISH A 30	1.0	01-Sep-1990
1088	INTEGRATED ENGLISH B 10	1.0	01-Sep-1990
2088	INTEGRATED ENGLISH B 20	1.0	01-Sep-1990
3088	INTEGRATED ENGLISH B 30	1.0	01-Sep-1990
1412	INTEGRATED FRANCAIS A 10	1.0	01-Sep-1990
2412	INTEGRATED FRANCAIS A 20	1.0	01-Sep-1990
3412	INTEGRATED FRANCAIS A 30	1.0	01-Sep-1990
1413	INTEGRATED FRANCAIS B 10	1.0	01-Sep-1990
2413	INTEGRATED FRANCAIS B 20	1.0	01-Sep-1990
3413	INTEGRATED FRANCAIS B 30	1.0	01-Sep-1990
1341	INTEGRATED STUDIES 10L	1.0	01-Sep-1990
2341	INTEGRATED STUDIES 20L	1.0	01-Sep-1990
3341	INTEGRATED STUDIES 30L	1.0	01-Sep-1990
6305	INTERDISCIPLINARY STUDIES 20L	1.0	16-Aug-1992
8305	INTERDISCIPLINARY STUDIES 30L	1.0	15-Aug-1996
3672	INTERIOR DESIGN 30	0.5	01-Sep-1983
8857	INTERIOR DESIGN 30	1.0	16-Aug-1997
8856	INTERIOR DESIGN 30	0.5	16-Aug-1997
4540	INTERPRETATION MUSICALE ET ARTS DE LA SCENCE 10L	1.0	01-Aug-2005
8335	INTRO AUX SYSTEM: POL, ECON ET JUR CAN 30L	1.0	16-Aug-1999
1790	INTRODUCTION TO BUSINESS 10	1.0	01-Sep-1950
1789	INTRODUCTION TO BUSINESS 10	0.5	01-Sep-1950
1791	INTRODUCTION TO BUSINESS 10L	1.0	01-Sep-1990
2791	INTRODUCTION TO BUSINESS 20L	1.0	01-Sep-1990
3791	INTRODUCTION TO BUSINESS 30L	1.0	01-Sep-1990
7004	IT ESSENTIALS: PC HARDWARE AND SOFTWARE 20L	1.0	01-Aug-2006

J

1456	JAPANESE 10L	1.0	24-Jan-1990
2456	JAPANESE 20L	1.0	01-Aug-1991
3456	JAPANESE 30L	1.0	01-Aug-1991
4533	JAZZ STUDIES 10L	1.0	15-Aug-2002
6533	JAZZ STUDIES 20L	1.0	15-Aug-1998
8533	JAZZ STUDIES 30L	1.0	15-Aug-2002
9311	JOB SAFETY SKILLS FOR YOUNG WORKERS 30L	1.0	16-Aug-2000
1123	JOURNALISM 10	1.0	01-Sep-1950
1126	JOURNALISM 10L	1.0	01-Sep-1990
2123	JOURNALISM 20	1.0	01-Sep-1950
2126	JOURNALISM 20L	1.0	01-Sep-1990
3123	JOURNALISM 30	1.0	01-Sep-1950
3126	JOURNALISM 30L	1.0	01-Sep-1990
6027	JOURNALISM STUDIES 20	1.0	16-Aug-1996
8086	JOURNALISM STUDIES 30L	1.0	01-Aug-2007
6038	JOURNALISME 20L	1.0	16-Aug-1997

K

2780	KEYPUNCH 20	0.5	01-Sep-1950

Course	Description	Credits	Effective

L

8538	LA FRANCOPHONIE 30L	1.0	01-Aug-2004
5402	LANGUAGE ARTS/COMMUNICATIONS A 18	1.0	01-Sep-1988
7402	LANGUAGE ARTS/COMMUNICATIONS A 28	1.0	01-Sep-1989
9402	LANGUAGE ARTS/COMMUNICATIONS A 38	1.0	01-Sep-1990
5403	LANGUAGE ARTS/COMMUNICATIONS B 18	1.0	01-Sep-1988
7403	LANGUAGE ARTS/COMMUNICATIONS B 28	1.0	01-Sep-1989
9403	LANGUAGE ARTS/COMMUNICATIONS B 38	1.0	01-Sep-1990
1420	LANGUE FRANCAISE 10	1.0	01-Sep-1950
2420	LANGUE FRANCAISE 20	1.0	01-Sep-1950
3420	LANGUE FRANCAISE 30	1.0	01-Sep-1950
5418	LANGUE/COMMUNICATION A 18	1.0	01-Sep-1991
7418	LANGUE/COMMUNICATION A 28	1.0	01-Sep-1991
9418	LANGUE/COMMUNICATION A 38	1.0	01-Sep-1991
5419	LANGUE/COMMUNICATION B 18	1.0	01-Sep-1991
7419	LANGUE/COMMUNICATION B 28	1.0	01-Sep-1991
9419	LANGUE/COMMUNICATION B 38	1.0	01-Sep-1991
1430	LATIN 10	1.0	01-Sep-1950
1429	LATIN 11	1.0	01-Sep-1950
2430	LATIN 20	1.0	01-Sep-1950
3430	LATIN 30	1.0	01-Sep-1950
1145	LAW 10	1.0	01-Sep-1975
1144	LAW 11	1.0	01-Sep-1975
2740	LAW 20	1.0	01-Sep-1950
2145	LAW 20L	0.5	01-Sep-1990
3145	LAW 30	1.0	01-Sep-1975
8339	LAW 30	1.0	16-Aug-2000
3740	LAW 30	0.5	01-Sep-1950
3741	LAW 30	1.0	01-Sep-1950
8319	LE DROIT 30L	1.0	16-Aug-1993
9314	LEADERSHIP 30L	1.0	16-Aug-2000
4861	LEARNING STRATEGIES 10L	1.0	16-Aug-1997
8801	LIFE OF CHRIST 30L	1.0	01-Feb-1991
1322	LIFE SKILLS 10L	1.0	23-Aug-1990
5407	LIFE SKILLS 18	1.0	01-Sep-1988
2322	LIFE SKILLS 20L	1.0	01-Sep-1990
7407	LIFE SKILLS 28	1.0	01-Sep-1989
3322	LIFE SKILLS 30L	1.0	15-Aug-1989
9407	LIFE SKILLS 38	1.0	01-Sep-1990
5442	LIFE SKILLS B 18	1.0	16-Aug-1999
7442	LIFE SKILLS B 28	1.0	16-Aug-1993
9442	LIFE SKILLS B 38	1.0	16-Aug-1993
5459	LIFE TRANSITIONS 18	1.0	01-Aug-2006
6600	LIFE TRANSITIONS 20	1.0	01-Feb-1994
7459	LIFE TRANSITIONS 28	1.0	01-Aug-2006
8600	LIFE TRANSITIONS 30	1.0	01-Feb-1994
9459	LIFE TRANSITIONS 38	1.0	01-Aug-2006
5001	LINKING COMMUNITY AND CAREERS 10L	1.0	16-Aug-2003
1110	LITERATURE 10	1.0	01-Sep-1948
1111	LITERATURE 10A	1.0	01-Sep-1950
1109	LITERATURE 11	1.0	01-Sep-1950
2110	LITERATURE 20	1.0	01-Sep-1946
2111	LITERATURE 20A	1.0	01-Sep-1950
2109	LITERATURE 21	1.0	01-Jun-1950
3110	LITERATURE 30	1.0	01-Sep-1950
3111	LITERATURE 30A	1.0	01-Sep-1950
3109	LITERATURE 31	1.0	01-Sep-1950
1415	LITTERATURE FRANCAISE 10	1.0	01-Sep-1950
2415	LITTERATURE FRANCAISE 20	1.0	01-Sep-1950
3415	LITTERATURE FRANCAISE 30	1.0	01-Sep-1950
5113	LOGISTIQUE 10	1.0	16-Aug-2000
7113	LOGISTIQUE 20	1.0	16-Aug-2000
9113	LOGISTIQUE 30	1.0	16-Aug-2000

M

1863	MACHINING 10	1.0	07-May-1987
4992	MACHINING 10	1.0	16-Aug-2000
1889	MACHINING 10L	1.0	01-Sep-1988
1888	MACHINING 10L	0.5	19-Oct-1989
1864	MACHINING 10	1.0	07-May-1987
1862	MACHINING 10	0.5	07-May-1987
1952	MACHINING 10	3.0	01-Sep-1950
1951	MACHINING 10	2.0	01-Sep-1950
1950	MACHINING 14	1.0	01-Sep-1975
1948	MACHINING 10	0.5	01-Sep-1950
1895	MACHINING 10	1.0	01-Sep-1950
2863	MACHINING 20	1.0	07-May-1987
6992	MACHINING 20	1.0	16-Aug-2000
2889	MACHINING 20L	1.0	19-Oct-1989
2888	MACHINING 20L	0.5	19-Oct-1989
2864	MACHINING 20	1.0	07-May-1987
2862	MACHINING 20	0.5	07-May-1987
2979	MACHINING 20	1.5	01-Sep-1950
2978	MACHINING 20	1.5	01-Sep-1976
2952	MACHINING 20	3.0	01-Sep-1950
2951	MACHINING 20	2.0	01-Sep-1950
2950	MACHINING 20	1.0	01-Sep-1950
2949	MACHINING 20	1.0	01-Sep-1950
2948	MACHINING 20	0.5	01-Sep-1950
2895	MACHINING 20	1.0	10-Feb-1988
3863	MACHINING 30	1.0	07-May-1987

Course	Description	Credits	Effective
8992	MACHINING 30	1.0	16-Aug-2000
3888	MACHINING 30L	0.5	19-Oct-1989
3889	MACHINING 30L	1.0	19-Oct-1989
3862	MACHINING 30	0.5	07-May-1987
3864	MACHINING 30	1.0	07-May-1987
3979	MACHINING 30	1.5	01-Sep-1950
3978	MACHINING 30	1.5	01-Sep-1950
3952	MACHINING 30	3.0	01-Sep-1950
3951	MACHINING 30	2.0	01-Sep-1950
3950	MACHINING 30	1.0	01-Sep-1950
3949	MACHINING 30	1.0	01-Sep-1950
3895	MACHINING 30	1.0	10-Feb-1988
3879	MACRO DESIGN 30L	1.0	01-Sep-1990
4067	MANDARIN 10	1.0	16-Aug-2001
4052	MANDARIN 10L	1.0	01-Jan-1999
6067	MANDARIN 20	1.0	16-Aug-2001
6052	MANDARIN 20L	1.0	16-Aug-1999
8067	MANDARIN 30	1.0	16-Aug-2000
1720	MATHEMATICS & MACHINES 10	1.0	01-Sep-1950
2720	MATHEMATICS & MACHINES 20	1.0	01-Sep-1950
3720	MATHEMATICS & MACHINES 30	1.0	01-Sep-1950
1212	MATHEMATICS 10	1.0	01-Sep-1948
4403	MATHEMATICS 10	1.0	16-Aug-1992
4413	MATHEMATICS 10 (IB)	1.0	16-Aug-1997
4420	MATHEMATICS 10A	1.0	16-Aug-2002
1213	MATHEMATICS 10L	1.0	01-Sep-1990
1208	MATHEMATICS 11	1.0	01-Sep-1990
4412	MATHEMATICS 11	1.0	15-Aug-1995
5404	MATHEMATICS 18	1.0	01-Sep-1988
2212	MATHEMATICS 20	1.0	01-Sep-1969
6403	MATHEMATICS 20	1.0	16-Aug-1992
6413	MATHEMATICS 20 (IB)	1.0	16-Aug-1997
6420	MATHEMATICS 20A	1.0	16-Aug-2003
2213	MATHEMATICS 20L	1.0	01-Sep-1990
2208	MATHEMATICS 21	1.0	01-Sep-1990
6412	MATHEMATICS 21	1.0	15-Aug-1995
7404	MATHEMATICS 28	1.0	01-Sep-1989
3212	MATHEMATICS 30	1.0	01-Sep-1974
3213	MATHEMATICS 30A	1.0	01-Sep-1988
3208	MATHEMATICS 31	1.0	01-Sep-1990
9404	MATHEMATICS 38	1.0	01-Sep-1990
8404	MATHEMATICS A 30	1.0	15-Aug-1993
8413	MATHEMATICS A 30 (IB)	1.0	16-Aug-1997
8405	MATHEMATICS B 30	1.0	15-Aug-1993
8414	MATHEMATICS B 30 (IB)	1.0	16-Aug-1997
8406	MATHEMATICS C 30	1.0	15-Aug-1993
8415	MATHEMATICS C 30 (IB)	1.0	16-Aug-1997
4407	MATHEMATIQUES 10	1.0	16-Aug-1992
4419	MATHEMATIQUES 11	1.0	16-Aug-1999
5420	MATHEMATIQUES 18	1.0	01-Sep-1991
6407	MATHEMATIQUES 20	1.0	16-Aug-1992
6419	MATHEMATIQUES 21	1.0	16-Aug-1999
7420	MATHEMATIQUES 28	1.0	01-Sep-1991
3207	MATHEMATIQUES 30	1.0	16-Aug-1993
9420	MATHEMATIQUES 38	1.0	01-Sep-1991
8407	MATHEMATIQUES A 30	1.0	16-Aug-1996
8408	MATHEMATIQUES B 30	1.0	01-Jan-1997
8409	MATHEMATIQUES C 30	1.0	01-Jan-1997
5114	MECANIQUE 10	1.0	16-Aug-2000
7114	MECANIQUE 20	1.0	16-Aug-2000
9114	MECANIQUE 30	1.0	16-Aug-2000
4957	MECHANICAL AND AUTOMOTIVE 10	1.0	16-Aug-1998
6957	MECHANICAL AND AUTOMOTIVE A 20	1.0	16-Aug-1998
8957	MECHANICAL AND AUTOMOTIVE A 30	1.0	16-Aug-1998
6987	MECHANICAL AND AUTOMOTIVE B 20	1.0	16-Aug-1998
8987	MECHANICAL AND AUTOMOTIVE B 30	1.0	16-Aug-1998
4967	MECHANICAL STUDIES 10	0.5	16-Aug-1998
6967	MECHANICAL STUDIES 20	0.5	16-Aug-1998
8967	MECHANICAL STUDIES 30	0.5	16-Aug-1998
1808	MECHANICAL TECHNICAL 10	0.5	01-Sep-1970
1876	MECHANICAL TECHNICAL 10L	1.0	01-Sep-1989
1875	MECHANICAL TECHNICAL 10L	0.5	01-Sep-1989
1811	MECHANICAL TECHNICAL 10	2.0	01-Sep-1950
1809	MECHANICAL TECHNICAL 10	1.0	01-Sep-1985
1891	MECHANICAL TECHNICAL 10	1.0	10-Feb-1988
2806	MECHANICAL TECHNICAL 20	0.5	07-May-1987
2875	MECHANICAL TECHNICAL 20L	0.5	19-Oct-1989
2812	MECHANICAL TECHNICAL 20	3.0	01-Sep-1950
2811	MECHANICAL TECHNICAL 20	2.0	01-Sep-1950
2891	MECHANICAL TECHNICAL 20	1.0	10-Feb-1988
3811	MECHANICAL TECHNICAL 30	2.0	01-Sep-1950
3875	MECHANICAL TECHNICAL 30L	0.5	19-Oct-1989
3812	MECHANICAL TECHNICAL 30	3.0	01-Sep-1950
3809	MECHANICAL TECHNICAL 30	1.0	01-Sep-1985
3806	MECHANICAL TECHNICAL 30	0.5	07-May-1987
3891	MECHANICAL TECHNICAL 35	1.0	10-Feb-1988
2876	MECHANICAL TECHNICAL A 20L	1.0	19-Oct-1989
3876	MECHANICAL TECHNICAL A 30L	1.0	19-Oct-1989
2809	MECHANICAL TECHNICAL B 20	1.0	01-Sep-1985
6924	MECHANICAL TECHNICAL B 20L	1.0	16-Aug-1993
8924	MECHANICAL TECHNICAL B 30L	1.0	16-Aug-1993
3808	MECHANICAL TECHNICAL C 30	1.0	01-Sep-1950
3807	MECHANICAL TECHNICAL IB 30	1.0	01-Sep-1950
1810	MECHANICS 10	1.0	01-Sep-1950
2810	MECHANICS 20	1.0	01-Sep-1950
3810	MECHANICS 30	1.0	01-Sep-1950
2470	MEDIA 20S	1.0	01-Sep-1950
3470	MEDIA 30S	1.0	01-Sep-1970
6025	MEDIA STUDIES 20	1.0	16-Aug-1996
6000	MEDIA STUDIES 20L	1.0	21-Aug-1991
8000	MEDIA STUDIES 30L	1.0	15-Aug-1991
5324	MEN'S AND WOMEN'S DANCE 10L	1.0	16-Aug-2001
7324	MEN'S AND WOMEN'S DANCE 20L	1.0	16-Aug-2001
9324	MEN'S AND WOMEN'S DANCE 30L	1.0	16-Aug-2001
5202	MERCHANDISING 10L	1.0	21-Aug-1990
1745	MERCHANDISING 10	1.0	01-Sep-1950
2745	MERCHANDISING 20	1.0	01-Sep-1950
2744	MERCHANDISING 20	1.0	01-Sep-1950
3745	MERCHANDISING 30	1.0	01-Sep-1950
3744	MERCHANDISING 30	1.0	01-Sep-1950
7202	MERCHANDISING A 20L	1.0	01-Sep-1990
9202	MERCHANDISING A 30L	1.0	01-Sep-1990
7203	MERCHANDISING B 20L	1.0	01-Sep-1990
9203	MERCHANDISING B 30L	1.0	01-Sep-1990
8972	METAL INERT GAS WELDING 30	0.5	16-Aug-1998
1855	METALWORK 10	1.0	01-Sep-1950
1854	METALWORK 10	0.5	01-Sep-1950
2855	METALWORK 20	1.0	01-Sep-1950
3855	METALWORK 30	1.0	01-Sep-1950
2856	METALWORK B 20	1.0	01-Sep-1950
3856	METALWORK C 30	1.0	01-Sep-1950
3146	METIS STUDIES 30L	1.0	19-Oct-1989
4082	MICHIF 10L	1.0	01-Aug-2005
6082	MICHIF 20L	1.0	01-Aug-2005
8082	MICHIF 30L	1.0	01-Aug-2005
4069	MICHIF A 10L	1.0	16-Aug-2002
6069	MICHIF A 20L	1.0	16-Aug-2002
8069	MICHIF A 30L	1.0	16-Aug-2002
4070	MICHIF B 10L	1.0	16-Aug-2002
6070	MICHIF B 20L	1.0	16-Aug-2002
8070	MICHIF B 30L	1.0	16-Aug-2002
4601	MIEUX-ETRE 10	1.0	16-Aug-1992
9316	MILITARY RESERVE COOPERATIVE EDUC 30L	1.0	16-Aug-2001
5115	MODE 10	1.0	16-Aug-2000
7115	MODE 20	1.0	16-Aug-2000
9115	MODE 30	1.0	16-Aug-2000
1845	MOTOR MECHANICS 10	1.0	01-Sep-1950
1844	MOTOR MECHANICS 10	0.5	01-Sep-1950
2845	MOTOR MECHANICS 20	1.0	01-Sep-1950
2844	MOTOR MECHANICS 20	1.0	01-Sep-1950
3845	MOTOR MECHANICS 30	1.0	01-Sep-1950
8043	MULTIMEDIA STUDIES 30L	1.0	16-Aug-1997
1520	MUSIC 10	1.0	01-Sep-1950
4506	MUSIC 10 (IB)	1.0	15-Aug-1989
1521	MUSIC 10A	1.0	16-Aug-1994
1519	MUSIC 11	1.0	01-Sep-1950
2520	MUSIC 20	1.0	01-Sep-1950
6506	MUSIC 20 (IB)	1.0	15-Aug-1989
2521	MUSIC 20A	1.0	01-Sep-1950
2519	MUSIC 21	1.0	01-Sep-1950
3520	MUSIC 30	1.0	01-Sep-1967
8537	MUSIC 30 (AP)	1.0	15-Aug-2000
8506	MUSIC 30 (IB)	1.0	15-Aug-1989
3521	MUSIC 30A	1.0	01-Sep-1970
3519	MUSIC 31	1.0	01-Sep-1970
6517	MUSIC APPRENTICE 20L	1.0	16-Aug-1992
8517	MUSIC APPRENTICE 30L	1.0	16-Aug-1992
1523	MUSIQUE 10	1.0	01-Sep-1983
2523	MUSIQUE 20	1.0	01-Sep-1983
3523	MUSIQUE 30	1.0	01-Sep-1983

N

Course	Description	Credits	Effective
4081	NAKAWE 10L	1.0	01-Aug-2005
6081	NAKAWE 20L	1.0	01-Aug-2005
8081	NAKAWE 30L	1.0	01-Aug-2005
4063	NAKODA 10L	1.0	16-Aug-2000
6063	NAKODA 20L	1.0	16-Aug-2000
8063	NAKODA 30L	1.0	16-Aug-2000
4515	NATIVE ART 10L	1.0	01-Feb-1993
2463	NATIVE EDUCATION 20	1.0	01-Sep-1980
1139	NATIVE STUDIES 10	1.0	07-Feb-1986
4309	NATIVE STUDIES 10	1.0	16-Aug-1992
4328	NATIVE STUDIES 10 (IB)	1.0	16-Aug-1997
4329	NATIVE STUDIES 11	1.0	16-Aug-1998
5454	NATIVE STUDIES 18	1.0	01-Aug-2006
2139	NATIVE STUDIES 20	1.0	07-Feb-1986
6309	NATIVE STUDIES 20	1.0	16-Aug-1992
6328	NATIVE STUDIES 20 (IB)	1.0	16-Aug-1997
6329	NATIVE STUDIES 21	1.0	16-Aug-1999
7454	NATIVE STUDIES 28	1.0	01-Aug-2006
8309	NATIVE STUDIES 30	1.0	16-Aug-1992
3144	NATIVE STUDIES 30	1.0	07-Feb-1986
9454	NATIVE STUDIES 38	1.0	01-Aug-2006
8321	NATIVE STUDIES 30: CANADIAN STUDIES	1.0	15-Aug-1995
8328	NATIVE STUDIES 30: CANADIAN STUDIES (IB)	1.0	16-Aug-1997
8329	NATIVE STUDIES 31: CANADIAN STUDIES	1.0	16-Aug-1998
1141	NATIVE TRADITION 10L	1.0	22-Jun-1989
4800	NEW TESTAMENT SURVEY 10L	1.0	16-Aug-1991
8800	NEW TESTAMENT CHURCH HISTORY 30L	1.0	16-Aug-1992
4060	NORWEGIAN 10L	1.0	16-Aug-2000

Course	Description	Credits	Effective
6060	NORWEGIAN 20L	1.0	16-Aug-2000
8060	NORWEGIAN 30L	1.0	16-Aug-2000

O

1785	OFFICE PROCEDURES 10	0.5	01-Sep-1950
1766	OFFICE PROCEDURES 10	1.0	01-Sep-1950
2765	OFFICE PROCEDURES 20	1.0	01-Sep-1950
2764	OFFICE PROCEDURES 20	0.5	01-Sep-1950
3765	OFFICE PROCEDURES 30	1.0	01-Sep-1950
3764	OFFICE PROCEDURES 30	0.5	01-Sep-1972
3766	OFFICE PROCEDURES 30	1.0	01-Sep-1950
6954	OILFIELD OPERATIONS 20L	1.0	16-Aug-1997
6800	OLD TESTAMENT SURVEY 20L	1.0	16-Aug-1991
1532	ORCHESTRA 10	0.5	01-Sep-1950
1530	ORCHESTRA 10	1.0	01-Sep-1950
4539	ORCHESTRA 10L	1.0	01-Aug-2004
2532	ORCHESTRA 20	0.5	01-Sep-1950
2530	ORCHESTRA 20	1.0	01-Sep-1950
6539	ORCHESTRA 20L	1.0	01-Aug-2004
3532	ORCHESTRA 30	0.5	01-Sep-1950
3530	ORCHESTRA 30	1.0	01-Sep-1970
8539	ORCHESTRA 30L	1.0	01-Aug-2006
5424	ORIENT. SCOLAIRE ET PROFESSIONNELLE 18	1.0	01-Sep-1991
7424	ORIENT. SCOLAIRE ET PROFESSIONNELLE 28	1.0	01-Sep-1991
9424	ORIENT. SCOLAIRE ET PROFESSIONNELLE 38	1.0	01-Sep-1991
5447	ORIENTATION DES CARRIERES 18	1.0	16-Aug-1996
7447	ORIENTATION DES CARRIERES 28	1.0	16-Aug-1996
9447	ORIENTATION DES CARRIERES 38	1.0	16-Aug-1996
8945	OXY ACETYLENE WELDING 30	1.0	16-Aug-1997

P

6931	PAA: INTERNSHIP 20L	1.0	16-Aug-1996
8931	PAA: INTERNSHIP A 30L	1.0	16-Aug-1996
8932	PAA: INTERNSHIP B 30L	1.0	16-Aug-1996
2128	PACIFIC RIM STUDIES 20L	1.0	01-Sep-1990
1682	PARENTING SKILLS 10L	1.0	21-Aug-1991
7325	PARENTING SKILLS 20L	1.0	16-Aug-2002
7006	PARTS MANAGEMENT 20L	1.0	01-Aug-2006
9006	PARTS MANAGEMENT 30L	1.0	01-Aug-2006
4058	PERSIAN 10L	1.0	16-Aug-2000
6058	PERSIAN 20L	1.0	16-Aug-2000
8058	PERSIAN 30L	1.0	16-Aug-2000
4978	PHOTO-GRAPHICS 10	1.0	16-Aug-1999
1802	PHOTOGRAPHY 10L	1.0	19-Oct-1989
1801	PHOTOGRAPHY 10L	1.0	01-Sep-1990
6978	PHOTOGRAPHY 20	1.0	16-Aug-1999
2802	PHOTOGRAPHY 20L	1.0	19-Oct-1989
2801	PHOTOGRAPHY 20L	1.0	01-Sep-1990
8978	PHOTOGRAPHY 30	1.0	16-Aug-1999
3802	PHOTOGRAPHY 30L	1.0	19-Oct-1989
3801	PHOTOGRAPHY 30L	1.0	01-Sep-1990
1315	PHYSICAL EDUCATION 10	1.0	01-Sep-1950
1314	PHYSICAL EDUCATION 10	0.5	01-Sep-1950
1305	PHYSICAL EDUCATION 10	0.0	01-Sep-1950
4603	PHYSICAL EDUCATION 10	1.0	16-Aug-1992
2310	PHYSICAL EDUCATION 20	0.0	01-Sep-1950
2315	PHYSICAL EDUCATION 20	1.0	01-Sep-1950
2314	PHYSICAL EDUCATION 20	0.5	01-Sep-1950
2318	PHYSICAL EDUCATION 20L	1.0	01-Sep-1990
2313	PHYSICAL EDUCATION 21	1.0	01-Sep-1950
3315	PHYSICAL EDUCATION 30	1.0	01-Sep-1950
3314	PHYSICAL EDUCATION 30	0.5	01-Sep-1950
3310	PHYSICAL EDUCATION 30	0.0	01-Sep-1950
3313	PHYSICAL EDUCATION 31	1.0	01-Sep-1991
2245	PHYSICS 20	1.0	01-Sep-1950
6213	PHYSICS 20	1.0	16-Aug-1992
6234	PHYSICS 20 (IB)	1.0	16-Aug-1997
6210	PHYSICS 20 (IB)	1.0	15-Aug-1989
6228	PHYSICS 20A	1.0	16-Aug-1996
2244	PHYSICS 21	1.0	01-Sep-1950
6231	PHYSICS 21	1.0	16-Aug-1996
3245	PHYSICS 30	1.0	01-Sep-1950
8238	PHYSICS 30 (AP)	1.0	15-Aug-2000
8213	PHYSICS 30	1.0	16-Aug-1992
8234	PHYSICS 30 (IB)	1.0	16-Aug-1997
8210	PHYSICS 30 (IB)	1.0	15-Aug-1989
8228	PHYSICS 30A	1.0	16-Aug-1996
3244	PHYSICS 31	1.0	01-Sep-1950
8231	PHYSICS 31	1.0	16-Aug-1996
2240	PHYSICS PSSC 20	1.0	01-Sep-1950
2241	PHYSICS PSSC 20A	1.0	01-Sep-1950
2239	PHYSICS PSSC 21	1.0	01-Sep-1950
3240	PHYSICS PSSC 30	1.0	01-Sep-1950
2247	PHYSIQUE 20	1.0	01-Sep-1983
6223	PHYSIQUE 20	1.0	16-Aug-1993
6239	PHYSIQUE 21	1.0	01-Aug-2004
3247	PHYSIQUE 30	1.0	01-Sep-1983
8223	PHYSIQUE 30	1.0	16-Aug-1993
8602	PHYSIQUE ET EN LOISIRS 30L	1.0	15-Aug-1992
5326	PIPING AND SHEET METAL 10L	1.0	16-Aug-2002
7327	PIPING AND SHEET METAL A 20L	1.0	16-Aug-2002
9327	PIPING AND SHEET METAL A 30L	1.0	16-Aug-2002
7328	PIPING AND SHEET METAL B 20L	1.0	16-Aug-2002
9328	PIPING AND SHEET METAL B 30L	1.0	16-Aug-2002
4914	PIPING TRADES 10L	1.0	21-Aug-1990
6914	PIPING TRADES A 20L	1.0	21-Aug-1990
8914	PIPING TRADES A 30L	1.0	01-Sep-1990
6915	PIPING TRADES B 20L	1.0	01-Sep-1990
8915	PIPING TRADES B 30L	1.0	01-Sep-1990
4015	POLISH 10L	1.0	16-Aug-1993
6015	POLISH 20L	1.0	15-Aug-1994
8015	POLISH 30L	1.0	16-Aug-1995
4062	PORTUGUESE 10L	1.0	16-Aug-2000
4518	POTTERY 10L	1.0	16-Aug-1992
4047	PRACTICAL & APPLIED ARTS SURVEY A 10	1.0	16-Aug-1998
5456	PRACTICAL & APPLIED ARTS SURVEY A 18	1.0	01-Aug-2006
6047	PRACTICAL & APPLIED ARTS SURVEY A 20	1.0	16-Aug-1998
7456	PRACTICAL & APPLIED ARTS SURVEY A 28	1.0	01-Aug-2006
8047	PRACTICAL & APPLIED ARTS SURVEY A 30	1.0	16-Aug-1998
9456	PRACTICAL & APPLIED ARTS SURVEY A 38	1.0	01-Aug-2006
4048	PRACTICAL & APPLIED ARTS SURVEY B 10	1.0	16-Aug-1998
5457	PRACTICAL & APPLIED ARTS SURVEY B 18	1.0	01-Aug-2006
6048	PRACTICAL & APPLIED ARTS SURVEY B 20	1.0	16-Aug-1998
7457	PRACTICAL & APPLIED ARTS SURVEY B 28	1.0	01-Aug-2006
8048	PRACTICAL & APPLIED ARTS SURVEY B 30	1.0	16-Aug-1998
9457	PRACTICAL & APPLIED ARTS SURVEY B 38	1.0	01-Aug-2006
4852	PRACTICAL SKILLS FOR HOME LIVING 10L	1.0	16-Aug-1992
5102	PRATIQUES AGRICOLES 10	1.0	16-Aug-2000
7102	PRATIQUES AGRICOLES 20	1.0	16-Aug-2000
9102	PRATIQUES AGRICOLES 30	1.0	16-Aug-2000
5310	PROJET SPECIAL 10	1.0	16-Aug-1999
5321	PROJET SPECIAL 10	1.0	16-Aug-2001
7310	PROJET SPECIAL 20	1.0	16-Aug-1999
7321	PROJET SPECIAL 20	1.0	16-Aug-2001
9310	PROJET SPECIAL 30	1.0	16-Aug-1999
9321	PROJET SPECIAL 30	1.0	16-Aug-2001
4333	PSYCHOLOGIE 10L	1.0	16-Aug-1998
2333	PSYCHOLOGIE 20	1.0	01-Sep-1983
6343	PSYCHOLOGIE 20	1.0	01-Aug-2006
6333	PSYCHOLOGIE 20L	1.0	16-Aug-1998
3333	PSYCHOLOGIE 30	1.0	01-Sep-1983
8333	PSYCHOLOGIE 30L	1.0	16-Aug-1998
8343	PSYCHOLOGIE 30	1.0	01-Aug-2005
2331	PSYCHOLOGY 20	1.0	01-Sep-1950
2330	PSYCHOLOGY 20	0.5	01-Sep-1950
6340	PSYCHOLOGY 20	1.0	16-Aug-2000
3331	PSYCHOLOGY 30	1.0	01-Sep-1950
3330	PSYCHOLOGY 30	0.5	01-Sep-1950
8338	PSYCHOLOGY 30 (AP)	1.0	15-Aug-2000
8340	PSYCHOLOGY 30	1.0	16-Aug-2000

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2890	RADIO TELEVISION ARTS 20	1.0	01-Sep-1950
3890	RADIO TELEVISION ARTS 30	1.0	01-Sep-1950
1712	RECORD KEEPING 10	1.0	01-Sep-1950
1513	RELATED ARTS 10	1.0	01-Sep-1975
2513	RELATED ARTS 20	1.0	01-Sep-1975
6304	RESEARCH METHODS FOR INDEP LEARNING 20L	1.0	15-Aug-1991
4984	RESOURCE MANAGEMENT (TRADITIONAL) 10L	1.0	16-Aug-1999
1742	RETAILING 10	1.0	01-Sep-1950
7318	RSCH METH FOR INDEPENDENT LEARNING 20L	1.0	16-Aug-2001
4068	RUSSIAN 10	1.0	16-Aug-2000
1450	RUSSIAN 10L	1.0	01-Sep-1972
4036	RUSSIAN 10L	1.0	16-Aug-1997
2450	RUSSIAN 20	1.0	01-Sep-1972
6036	RUSSIAN 20L	1.0	16-Aug-2001
3450	RUSSIAN 30	1.0	01-Sep-1950

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5116	SANTE COMMUNAUTAIRE 10	1.0	16-Aug-2000
7116	SANTE COMMUNAUTAIRE 20	1.0	16-Aug-2000
9116	SANTE COMMUNAUTAIRE 30	1.0	16-Aug-2000
1631	SASK. STUDIES-AGRICULTURE 10	1.0	01-Sep-1975
2631	SASK. STUDIES-AGRICULTURE 20	1.0	01-Sep-1975
3631	SASK. STUDIES-AGRICULTURE 30	1.0	01-Sep-1975
4016	SAULTEAUX 10L	1.0	16-Aug-1993
6016	SAULTEAUX 20L	1.0	16-Aug-1994
8016	SAULTEAUX 30L	1.0	16-Aug-1995
5313	SCHOOL TO WORK 10L	1.0	01-Jan-1998
7304	SCHOOL TO WORK 20L	1.0	16-Aug-1997
9313	SCHOOL TO WORK 30L	1.0	16-Aug-1998
1235	SCIENCE 10	1.0	01-Sep-1948
4232	SCIENCE 10 (IB)	1.0	16-Aug-1997
4206	SCIENCE 10 (IB)	1.0	15-Aug-1988
4214	SCIENCE 10	1.0	16-Aug-1992
1236	SCIENCE 10A	1.0	01-Sep-1950
4226	SCIENCE 10A	1.0	15-Aug-1995
1239	SCIENCE 10L	1.0	01-Sep-1990
1234	SCIENCE 11	1.0	01-Sep-1950
4221	SCIENCE 11	1.0	16-Aug-1993
2235	SCIENCE 20	1.0	01-Sep-1949
2236	SCIENCE 20A	1.0	01-Sep-1949
2238	SCIENCE 20L	1.0	23-Aug-1990
2234	SCIENCE 21	1.0	01-Sep-1950
6221	SCIENCE 21	1.0	16-Aug-1993
3235	SCIENCE 30	1.0	01-Sep-1950
3234	SCIENCE 31	1.0	01-Sep-1950

Course	Description	Credits	Effective
8221	SCIENCE 31	1.0	16-Aug-1993
5406	SCIENCE A 18	1.0	01-Sep-1988
7406	SCIENCE A 28	1.0	01-Sep-1989
9406	SCIENCE A 38	1.0	01-Sep-1990
5449	SCIENCE B 18	1.0	16-Aug-2000
7449	SCIENCE B 28	1.0	16-Aug-2000
9449	SCIENCE B 38	1.0	16-Aug-2000
1238	SCIENCES 10	1.0	01-Sep-1983
4224	SCIENCES 10	1.0	15-Aug-1995
4215	SCIENCES 11	1.0	01-Aug-2003
5422	SCIENCES 18	1.0	01-Sep-1991
6215	SCIENCES 21	1.0	16-Aug-1992
7422	SCIENCES 28	1.0	01-Sep-1991
9422	SCIENCES 38	1.0	01-Sep-1991
1137	SCIENCES HUMAINES 10	1.0	01-Sep-1987
4313	SCIENCES HUMAINES 10	1.0	16-Aug-1992
2137	SCIENCES HUMAINES 20	1.0	01-Sep-1987
6313	SCIENCES HUMAINES 20	1.0	16-Aug-1992
3127	SCIENCES HUMAINES 30	1.0	01-Sep-1987
4343	SCIENCES SOCIALES 11	1.0	01-Aug-2003
5445	SCIENCES SOCIALES 18	1.0	16-Aug-1996
7445	SCIENCES SOCIALES 28	1.0	16-Aug-1996
9445	SCIENCES SOCIALES 38	1.0	16-Aug-1996
4323	SCIENCES SOCIALES FRANSASKOIS 10	1.0	01-Sep-1996
4345	SCIENCES SOCIALES FRANSASKOIS 11	1.0	01-Aug-2006
5463	SCIENCES SOCIALES FRANSASKOIS 18	1.0	01-Aug-2006
6323	SCIENCES SOCIALES FRANSASKOIS 20	1.0	01-Sep-1996
6345	SCIENCES SOCIALES FRANSASKOIS 21	1.0	01-Aug-2006
7463	SCIENCES SOCIALES FRANSASKOIS 28	1.0	01-Aug-2006
8323	SCIENCES SOCIALES FRANSASKOIS 30	1.0	15-Aug-1995
8345	SCIENCES SOCIALES FRANSASKOIS 31	1.0	01-Aug-2006
9463	SCIENCES SOCIALES FRANSASKOIS 38	1.0	01-Aug-2006
8324	SCIENCES SOCIALES IMMERSION 30	1.0	15-Aug-1995
3753	SHORTHAND & TRANSCRIPTION 30	2.0	01-Sep-1975
1750	SHORTHAND 10	1.0	01-Sep-1950
1751	SHORTHAND 10A	1.5	01-Sep-1950
2749	SHORTHAND 20	1.0	01-Sep-1950
2750	SHORTHAND 20	1.5	01-Sep-1950
2748	SHORTHAND 20	0.5	01-Sep-1950
3751	SHORTHAND 30	1.0	01-Sep-1975
3752	SHORTHAND 30	1.0	01-Sep-1950
3750	SHORTHAND 30	1.5	01-Sep-1950
3749	SHORTHAND 30	0.5	01-Sep-1950
7002	SKILLS & TOOLS FOR TRANSITION 20L	1.0	16-Aug-2003
5405	SOCIAL SCIENCE A 18	1.0	01-Sep-1988
7405	SOCIAL SCIENCE A 28	1.0	01-Sep-1989
9405	SOCIAL SCIENCE A 38	1.0	01-Sep-1990
5437	SOCIAL SCIENCE B 18	1.0	16-Aug-1993
7437	SOCIAL SCIENCE B 28	1.0	16-Aug-1993
9437	SOCIAL SCIENCE B 38	1.0	15-Aug-1993
1130	SOCIAL STUDIES 10	1.0	01-Sep-1948
4307	SOCIAL STUDIES 10	1.0	16-Aug-1992
4326	SOCIAL STUDIES 10 (IB)	1.0	16-Aug-1997
4302	SOCIAL STUDIES 10 (IB)	1.0	15-Aug-1988
1131	SOCIAL STUDIES 10A	1.0	01-Sep-1950
4322	SOCIAL STUDIES 10A	1.0	15-Aug-1995
1127	SOCIAL STUDIES 10L	1.0	01-Sep-1990
1129	SOCIAL STUDIES 11	1.0	01-Sep-1950
4318	SOCIAL STUDIES 11	1.0	16-Aug-1993
5452	SOCIAL STUDIES 18	1.0	01-Aug-2006
2130	SOCIAL STUDIES 20	1.0	01-Sep-1946
6307	SOCIAL STUDIES 20	1.0	16-Aug-1992
6326	SOCIAL STUDIES 20 (IB)	1.0	16-Aug-1997
6302	SOCIAL STUDIES 20 (IB)	1.0	15-Aug-1989
2131	SOCIAL STUDIES 20A	1.0	01-Sep-1950
6322	SOCIAL STUDIES 20A	1.0	15-Aug-1995
2127	SOCIAL STUDIES 20L	1.0	01-Sep-1990
2129	SOCIAL STUDIES 21	1.0	01-Sep-1950
6318	SOCIAL STUDIES 21	1.0	16-Aug-1994
7452	SOCIAL STUDIES 28	1.0	01-Aug-2006
3130	SOCIAL STUDIES 30	1.0	01-Sep-1950
8302	SOCIAL STUDIES 30 (IB)	1.0	15-Aug-1989
8307	SOCIAL STUDIES 30: CANADIAN STUDIES	1.0	15-Aug-1995
8326	SOCIAL STUDIES 30: CANADIAN STUDIES (IB)	1.0	16-Aug-1997
3131	SOCIAL STUDIES 30A	1.0	01-Sep-1950
8322	SOCIAL STUDIES 30A: CANADIAN STUDIES	1.0	15-Aug-1995
3129	SOCIAL STUDIES 31	1.0	01-Sep-1960
9452	SOCIAL STUDIES 38	1.0	01-Aug-2006
8318	SOCIAL STUDIES 31: CANADIAN STUDIES	1.0	16-Aug-1996
1132	SOCIAL STUDIES INDIAN HISTORY 11	1.0	01-Sep-1988
2132	SOCIAL STUDIES INDIAN HISTORY 21	1.0	01-Sep-1972
3132	SOCIAL STUDIES INDIAN HISTORY 31	1.0	01-Sep-1988
6331	SOCIOLOGIE-PSYCHOLOGIE 20L	1.0	16-Aug-1998
1325	SOCIOLOGY 10	1.0	01-Sep-1950
2325	SOCIOLOGY 20	1.0	01-Sep-1950
2326	SOCIOLOGY 20A	1.0	01-Sep-1950
6315	SOCIOLOGY 20L	1.0	16-Aug-1992
3325	SOCIOLOGY 30	1.0	01-Sep-1950
3326	SOCIOLOGY 30A	1.0	01-Sep-1950
8315	SOCIOLOGY 30L	1.0	16-Aug-1995
5117	SOINS ESTHETIQUES 10	1.0	16-Aug-2000
7117	SOINS ESTHETIQUES 20	1.0	16-Aug-2000
9117	SOINS ESTHETIQUES 30	1.0	16-Aug-2000
1445	SPANISH 10	1.0	01-Sep-1950
4074	SPANISH 10	1.0	16-Aug-2003
1446	SPANISH 10L	1.0	01-Sep-1990
2445	SPANISH 20	1.0	01-Sep-1950
6074	SPANISH 20	1.0	16-Aug-2003
2446	SPANISH 20L	1.0	01-Aug-1991
3445	SPANISH 30	1.0	01-Sep-1950
8074	SPANISH 30	1.0	16-Aug-2003
3446	SPANISH 30L	1.0	16-Aug-1992
5303	SPECIAL PROJECT 10	1.0	15-Aug-1997
7303	SPECIAL PROJECT 20	1.0	15-Aug-1997
9303	SPECIAL PROJECT 30	1.0	15-Aug-1997
4337	SPORT PSYCHOLOGY 10L	1.0	16-Aug-2000
6337	SPORT PSYCHOLOGY 20L	1.0	16-Aug-2000
8337	SPORT PSYCHOLOGY 30L	1.0	16-Aug-2000
5315	SPORTS MEDICINE 10L	1.0	16-Aug-2001
7315	SPORTS MEDICINE 20L	1.0	01-Aug-2007
5401	STRATEGIC COMMUNICATIONS 18	1.0	01-Sep-1989
7401	STRATEGIC COMMUNICATIONS 28	1.0	01-Sep-1990
9401	STRATEGIC COMMUNICATIONS 38	1.0	01-Sep-1990
2281	STUDENT ASSISTANT 20L	1.0	01-Sep-1990
3281	STUDENT ASSISTANT 30L	1.0	01-Sep-1990
6541	STUDIO ART 20L	1.0	01-Aug-2007
8541	STUDIO ART 30L	1.0	01-Aug-2007

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Course	Description	Credits	Effective
4903	TECH VOC EDUCATION A 10L	1.0	01-Sep-1991
4202	TECH VOC EDUCATION A 10L	1.0	01-Sep-1990
4904	TECH VOC EDUCATION B 10L	1.0	01-Sep-1991
4203	TECH VOC EDUCATION B 10L	1.0	01-Sep-1990
4905	TECH VOC EDUCATION C 10L	1.0	01-Sep-1991
4204	TECH VOC EDUCATION C 10L	1.0	01-Sep-1990
1803	TECHNICAL 10	0.5	01-Sep-1987
1806	TECHNICAL 10	1.0	01-Sep-1950
1804	TECHNICAL 10	0.5	01-Sep-1987
2805	TECHNICAL 20	1.0	01-Sep-1950
3805	TECHNICAL 30	1.0	01-Sep-1950
6920	TECHNICAL ARTS 20L	1.0	01-Jan-1992
5415	TECHNICAL/VOCATIONAL EDUCATION A 18	1.0	01-Sep-1989
7415	TECHNICAL/VOCATIONAL EDUCATION A 28	1.0	01-Sep-1990
9415	TECHNICAL/VOCATIONAL EDUCATION A 38	1.0	21-May-1991
5435	TECHNICAL/VOCATIONAL EDUCATION B 18	1.0	16-Aug-1993
7435	TECHNICAL/VOCATIONAL EDUCATION B 28	1.0	15-Aug-1992
9435	TECHNICAL/VOCATIONAL EDUCATION B 38	1.0	15-Aug-1992
8701	TECHNOLOGICAL COMMUNICATIONS 30L	0.5	15-Aug-1992
5118	TECHNOLOGIE DES COMMUNICATIONS 10	1.0	16-Aug-2000
7118	TECHNOLOGIE DES COMMUNICATIONS 20	1.0	16-Aug-2000
9118	TECHNOLOGIE DES COMMUNICATIONS 30	1.0	16-Aug-2000
5214	TECHNOLOGIES DE L'INFORMATION 10	1.0	16-Aug-2002
7214	TECHNOLOGIES DE L'INFORMATION 20	1.0	16-Aug-2002
9214	TECHNOLOGIES DE L'INFORMATION 30	1.0	16-Aug-2002
5119	TECHNOLOGIES DE LA CONSTRUCTION 10	1.0	16-Aug-2000
7119	TECHNOLOGIES DE LA CONSTRUCTION 20	1.0	16-Aug-2000
9119	TECHNOLOGIES DE LA CONSTRUCTION 30	1.0	16-Aug-2000
4989	TECHNOLOGY 10L	1.0	16-Aug-1999
6989	TECHNOLOGY 20L	1.0	16-Aug-1999
8989	TECHNOLOGY 30L	1.0	16-Aug-1999
2898	TELEVISION 20L	1.0	19-Oct-1989
8524	TELEVISION AND COMMUNICATIONS TECHN 30L	1.0	16-Aug-1995
6514	TELEVISION/COMMUNICATION ARTS 20L	1.0	15-Aug-1992
8514	TELEVISION/COMMUNICATION ARTS 30L	1.0	15-Aug-1992
2514	THEATRE ART 20L	1.0	19-Oct-1989
6974	THEATRE ARTS 20	0.5	16-Aug-1998
6958	THEATRE ARTS 20	1.0	16-Aug-1998
6988	THEATRE ARTS 20 (IB)	1.0	16-Aug-2000
6928	THEATRE ARTS 20L	1.0	16-Aug-1994
8974	THEATRE ARTS 30	0.5	16-Aug-1998
8958	THEATRE ARTS 30	1.0	16-Aug-1998
8988	THEATRE ARTS 30 (IB)	1.0	16-Aug-2000
8301	THEORY OF KNOWLEDGE 30L	1.0	15-Aug-1991
9209	TOURISM, HOSPITALITY, ENTREPRENEURSHIP A 30	1.0	01-Jan-1997
9210	TOURISM, HOSPITALITY, ENTREPRENEURSHIP B 30	1.0	01-Jan-1997
5120	TOURISME 10	1.0	16-Aug-2000
7120	TOURISME 20	1.0	16-Aug-2000
9120	TOURISME 30	1.0	16-Aug-2000
9320	TRADE MATHEMATICS 30L	1.0	01-Aug-2001
5207	TRAITEMENT DE L'INFORMATION 10	1.0	16-Aug-1996
5443	TRAITEMENT DE L'INFORMATION 18	1.0	16-Aug-1996
7207	TRAITEMENT DE L'INFORMATION 20	1.0	16-Aug-1996
7443	TRAITEMENT DE L'INFORMATION 28	1.0	16-Aug-1996
9207	TRAITEMENT DE L'INFORMATION 30	1.0	16-Aug-1996
9443	TRAITEMENT DE L'INFORMATION 38	1.0	16-Aug-1996
3748	TRANSCRIPTION 30	1.0	01-Sep-1975
8601	TRANSITIONS DANS LA VIE 30	1.0	16-Aug-1996
6601	TRANSITIONS DANS LA VIE 20	1.0	16-Aug-1996
1755	TYPEWRITING 10	1.0	01-Sep-1948
1756	TYPEWRITING 10	1.5	01-Sep-1950
2755	TYPEWRITING 20	1.0	01-Sep-1950
2754	TYPEWRITING 20L	1.0	01-Sep-1990
2756	TYPEWRITING 20A	1.5	01-Sep-1950
3755	TYPEWRITING 30	1.0	01-Sep-1950
9204	TYPEWRITING 30L	1.0	21-Aug-1991

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Course	Description	Credits	Effective
6320	U.S. HISTORY 20L	1.0	16-Aug-1994

Course	Description	Credits	Effective
1440	UKRAINIAN 10	1.0	01-Sep-1950
2440	UKRAINIAN 20	1.0	01-Sep-1950
3440	UKRAINIAN 30	1.0	01-Sep-1963
4803	UKRAINIAN CHRISTIAN ETHICS 10	1.0	16-Aug-1997
6803	UKRAINIAN CHRISTIAN ETHICS 20	1.0	16-Aug-1997
8803	UKRAINIAN CHRISTIAN ETHICS 30	1.0	16-Aug-1997
4031	UKRAINIAN LANGUAGE ARTS 10	1.0	16-Aug-1997
6031	UKRAINIAN LANGUAGE ARTS 20	1.0	16-Aug-1997
8031	UKRAINIAN LANGUAGE ARTS 30	1.0	16-Aug-1997
4996	UPHOLSTERY 10	1.0	16-Aug-2000
4910	UPHOLSTERY 10L	1.0	21-Aug-1990
6996	UPHOLSTERY 20	1.0	16-Aug-2000
8996	UPHOLSTERY 30	1.0	16-Aug-2000
6910	UPHOLSTERY A 20L	1.0	21-Aug-1990
8910	UPHOLSTERY A 30L	1.0	01-Sep-1990
6911	UPHOLSTERY B 20L	1.0	01-Sep-1990
8911	UPHOLSTERY B 30L	1.0	01-Sep-1990

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4527	VISUAL ARTS 10	1.0	01-Jul-1997
4531	VISUAL ART 10 (IB)	1.0	16-Aug-1997
6527	VISUAL ART 20	1.0	15-Aug-1997
6531	VISUAL ART 20 (IB)	1.0	16-Aug-1997
8527	VISUAL ART 30	1.0	15-Aug-1997
8531	VISUAL ART 30 (IB)	1.0	16-Aug-1997
9317	VISUAL ARTS 30L	1.0	16-Aug-2001
8311	VISUALLY IMPAIRED LIFE SKILLS 30L	1.0	16-Aug-1992
4530	VOCAL JAZZ 10L	1.0	16-Aug-1997
6530	VOCAL JAZZ 20L	1.0	16-Aug-1997
8530	VOCAL JAZZ 30L	1.0	16-Aug-1997
1973	VOCATIONAL AGRICULTURE 10	1.0	01-Sep-1950
2973	VOCATIONAL AGRICULTURE 20	1.0	01-Sep-1950

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1957	WELDING 10	3.0	01-Sep-1950
1866	WELDING 10	1.0	07-May-1987
1865	WELDING 10	0.5	07-May-1987
1955	WELDING 10	1.0	01-Sep-1975
4971	WELDING 10	0.5	16-Aug-1998
4943	WELDING 10	1.0	16-Aug-1997
1878	WELDING 10L	1.0	19-Oct-1989
1877	WELDING 10L	0.5	01-Sep-1989
1867	WELDING 10	1.0	07-May-1987
1956	WELDING 10	2.0	01-Sep-1950
1954	WELDING 10	1.0	01-Sep-1950
1953	WELDING 10	0.5	01-Sep-1950
1870	WELDING 10	1.0	01-Sep-1950
1869	WELDING 10	0.5	01-Sep-1950
1896	WELDING 10	1.0	01-Sep-1950
2956	WELDING 20	2.0	01-Sep-1950
2955	WELDING 20	1.0	01-Sep-1950
2866	WELDING 20	1.0	07-May-1987
6971	WELDING 20	0.5	16-Aug-1998
6943	WELDING 20	1.0	16-Aug-1997
2877	WELDING 20L	0.5	19-Oct-1989
2867	WELDING 20	1.0	07-May-1987
2865	WELDING 20	0.5	07-May-1987
2982	WELDING 20	1.5	01-Sep-1950
2981	WELDING 20	1.5	01-Sep-1972
2957	WELDING 20	3.0	01-Sep-1950
2954	WELDING 20	1.0	01-Sep-1950
2953	WELDING 20	0.5	01-Sep-1950
2896	WELDING 20	1.0	10-Feb-1988
2871	WELDING 20	2.0	01-Sep-1950
2870	WELDING 20	1.0	01-Sep-1950
3866	WELDING 30	1.0	07-May-1987
3955	WELDING 30	1.0	01-Sep-1950
8971	WELDING 30	0.5	16-Aug-1998
3877	WELDING 30L	0.5	19-Oct-1989
3867	WELDING 30	1.0	07-May-1987
3865	WELDING 30	0.5	07-May-1987
3982	WELDING 30	1.5	01-Sep-1950
3981	WELDING 30	1.5	01-Sep-1950
3957	WELDING 30	3.0	01-Sep-1950
3956	WELDING 30	2.0	01-Sep-1950
3954	WELDING 30	1.0	01-Sep-1950
3953	WELDING 30	0.5	01-Sep-1950
3896	WELDING 30	1.0	10-Feb-1988
3870	WELDING 30	1.0	01-Sep-1950
3869	WELDING 30	1.0	01-Sep-1950
2878	WELDING A 20L	1.0	19-Oct-1989
8943	WELDING A 30	1.0	16-Aug-1997
3878	WELDING A 30L	1.0	19-Oct-1989
6925	WELDING B 20L	1.0	16-Aug-1993
3961	WELDING B 30	2.0	01-Sep-1950
8937	WELDING B 30	1.0	01-Jan-1997
8925	WELDING B 30L	1.0	16-Aug-1993
4600	WELLNESS 10	1.0	15-Aug-1991
5460	WELLNESS 18	1.0	01-Aug-2006
1850	WOODWORKING 10	1.0	01-Sep-1950
1852	WOODWORKING 10L	1.0	03-May-1990
1851	WOODWORKING 10L	0.5	03-May-1990
1849	WOODWORKING 10	0.5	01-Sep-1950
2850	WOODWORKING 20	1.0	01-Sep-1950
2852	WOODWORKING 20L	1.0	03-May-1990
3852	WOODWORKING 30L	1.0	03-May-1990
3850	WOODWORKING 30	1.0	01-Sep-1950
4993	WILDLIFE MANAGEMENT 10	1.0	16-Aug-2000
5211	WILDLIFE MANAGEMENT 10L	1.0	16-Aug-1997
6993	WILDLIFE MANAGEMENT 20	1.0	16-Aug-2000
7211	WILDLIFE MANAGEMENT 20L	1.0	16-Aug-1997
8993	WILDLIFE MANAGEMENT 30	1.0	16-Aug-2000
9211	WILDLIFE MANAGEMENT 30L	1.0	16-Aug-1997
4510	WOODS CREE CULTURAL ACTIVITIES 10L	1.0	16-Aug-1990
6510	WOODS CREE CULTURAL ACTIVITIES 20L	1.0	16-Aug-1991
8510	WOODS CREE CULTURAL ACTIVITIES 30L	1.0	16-Aug-1991
2767	WORD PROCESSING 20L	1.0	01-Sep-1990
5409	WORK EXPERIENCE EDUCATION 18	0.5	01-Sep-1990
7409	WORK EXPERIENCE EDUCATION 28	0.5	01-Sep-1990
9409	WORK EXPERIENCE EDUCATION 38	0.5	01-Sep-1990
1994	WORK EXPERIENCE EDUCATION A 10	1.0	01-Sep-1983
5300	WORK EXPERIENCE EDUCATION A 10	1.0	01-May-1993
1996	WORK EXPERIENCE EDUCATION A 10L	1.0	23-Aug-1990
5410	WORK EXPERIENCE EDUCATION A 18	1.0	01-Sep-1989
2994	WORK EXPERIENCE EDUCATION A 20	1.0	01-Sep-1983
7300	WORK EXPERIENCE EDUCATION A 20	1.0	01-Feb-1993
2996	WORK EXPERIENCE EDUCATION A 20L	1.0	23-Aug-1990
7410	WORK EXPERIENCE EDUCATION A 28	1.0	01-Sep-1989
3994	WORK EXPERIENCE EDUCATION A 30	1.0	01-Sep-1983
9300	WORK EXPERIENCE EDUCATION A 30	1.0	01-Feb-1993
3996	WORK EXPERIENCE EDUCATION A 30L	1.0	23-Aug-1990
9410	WORK EXPERIENCE EDUCATION A 38	1.0	01-Sep-1990
1995	WORK EXPERIENCE EDUCATION B 10	1.0	01-Sep-1983
5301	WORK EXPERIENCE EDUCATION B 10	1.0	01-May-1993
1997	WORK EXPERIENCE EDUCATION B 10L	1.0	23-Aug-1990
5411	WORK EXPERIENCE EDUCATION B 18	1.0	01-Sep-1990
2995	WORK EXPERIENCE EDUCATION B 20	1.0	01-Sep-1983
7301	WORK EXPERIENCE EDUCATION B 20	1.0	01-May-1993
2997	WORK EXPERIENCE EDUCATION B 20L	1.0	23-Aug-1990
7411	WORK EXPERIENCE EDUCATION B 28	1.0	01-Sep-1989
3995	WORK EXPERIENCE EDUCATION B 30	1.0	01-Sep-1983
9301	WORK EXPERIENCE EDUCATION B 30	1.0	01-May-1993
3997	WORK EXPERIENCE EDUCATION B 30L	1.0	23-Aug-1990
9411	WORK EXPERIENCE EDUCATION B 38	1.0	01-Sep-1990
6051	WORLD LITERATURE 20L	1.0	16-Aug-1998
8342	WORLD RELIGIONS 30L	1.0	16-Aug-2002
9319	WORLD RELIGIONS 30L	1.0	16-Aug-2001

4.7 Private Schools

Historical High Schools (Independent)

Athol Murray College of Notre Dame
Box 100
WILCOX SK S0G 5E0

*Caronport High School
510 College Dr
CARONPORT SK S0H 0S0

Luther College
1500 Royal St
REGINA SK S4T 5A5

Lutheran Collegiate Bible Institute
Box 459
OUTLOOK SK S0L 2N0

*Rivier Academy
1405 Bishop Pascal Pl
PRINCE ALBERT SK S6V 5J1

Rosthern Junior College
410 6th Ave
ROSTHERN SK S0K 3R0

St Angela's Academy
Box 220
PRELATE SK S0N 2B0

Western Christian College
100 4400 4th Ave
REGINA SK S4T 0H8

Christian Academies (Independent)

Christian Centre Academy
102 Pinehouse Dr
SASKATOON SK S7K 5H7

*Cornerstone Christian School
43 Iroquois St E
MOOSE JAW SK S6H 4S9

*Harvest City Christian Academy
2202 8th Ave N
REGINA SK S4R 7T9

*Heritage Christian School
PO Box 490
BATTLEFORD SK S0M 0E0

Nipawin Christian School
Box 746
NIPAWIN SK S0E 1E0

Prairie Christian Academy
637 University Dr
SASKATOON SK S7N 0H8

Prince Albert Family Church Academy
550 1st Ave E
PRINCE ALBERT SK S6V 2A5

*Regina Christian School
2505 23rd Ave
REGINA SK S4S 7K7

Royal Christian Academy
1545 17th Ave W
PRINCE ALBERT SK S6V 5P5

*Saskatoon Christian School
Site 510 Box 8 RR #5
SASKATOON SK S7K 3J8
Yorkton Faith Ministries Christian Academy
16 Maple Ave
YORKTON SK S3N 3R2

* indicates associate school status

Private-for-Profit School

Queen City Collegiate
4400 4th Ave
REGINA SK S4T 0H8

Offshore School

Christian Alliance P.C. Lau Memorial
International School
2 Fu Ning St
KOWLOON CITY HONG KONG

5 Forms

1 Application for Special Provisions

2 Application to Establish an Outside Writing Centre
—for Grade Twelve Departmental Examinations

3 Authorization for Guidance Counsellors
to Access Student Information—Sample

4 Security Authorization for SDS or SGSE (General Form)

5 Student Demographic and Enrolment (SDS)

6 Course Registration (SDS)—Secondary Level Only

7 Secondary Level Mark Reporting (SDS)

8 Secondary Level Mark Corrections (SDS)

9 Request for High School Transcript
9.1 Change of Address

10 Change of Name/Change of Birthdate

11 Out-of-Province Evaluation

Saskatchewan Learning

Application for Special Provisions

Grade Twelve Departmental Examinations

Form 1

STUDENT INFORMATION Please Print

Birthdate			Gender	Sask Learning ID
Day	Month	Year	☐ Male ☐ Female	
Last Name			First and Middle Names	

SCHOOL INFORMATION Please Print

School Name			
Street/P.O. Box	Town/City	Province	Postal Code

School Phone Number ( ) –

School Fax Number ( ) –

AUTHORIZATION TO RELEASE INFORMATION TO OFFICE OF THE REGISTRAR

In the event Saskatchewan Learning requests copies of formal documentation, permission is granted to release my medical and/or psychological records to verify my request for special provisions. I understand that the information collected on this form will be used to process and administer the writing and/or rewriting of the departmental examination(s) indicated on this form. This information will be used for the purposes stated, by Saskatchewan Learning only.

Signature of Student _____ Date _____

Signature of Parent/Guardian _____ Date _____

☐ Principal: Please check this box to confirm documentation substantiating the request is on file at the school. DO NOT submit the documentation to Saskatchewan Learning.

Indicate the student's disability: _____

Outline current approaches used: _____

Requests for more than one session may be submitted at one time. **However, please use separate application forms for each session. Please check ONE session, subjects(s) requiring special provision(s), and special provision(s) requested.**

Session (Choose ONE only)

- ☐ December
- ☐ January
- ☐ March
- ☐ May
- ☐ June
- ☐ August

Subject(s)

- ☐ ELA A
- ☐ ELA B
- ☐ Biology / ☐ Biologie
- ☐ Chemistry / ☐ Chimie
- ☐ Physics / ☐ Physique
- ☐ Mathematics A / ☐ Mathématique A
- ☐ Mathematics B / ☐ Mathématique B
- ☐ Mathematics C / ☐ Mathématique C

Special Provision(s) Requested

- ☐ extended time
- ☐ separate room
- ☐ reader (session to be audiotaped)
- ☐ scribe (session to be audiotaped)
- ☐ word processor or brailler

specially printed examination paper (select one)

- ☐ large print ☐ Braille
- ☐ coloured paper (provide sample)

☐ other

Principal's Name _____

Please Print

Signature of Principal or Designate _____ Date _____

Mail or fax form to:

Office of the Registrar
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3

Phone: (306) 787-6086
Fax: (306) 787-0035

Saskatchewan Learning

Application to Establish an Outside Writing Centre
for Grade Twelve Departmental Examinations

Form 2

Please Print

Student Information

Sask Learning ID (*if known*)

I have been requested by:

Last Name	First Name	Middle Name

to act as his/her presiding officer for Saskatchewan Grade Twelve Departmental Examinations scheduled as indicated on the official examination timetables. (*Please list below.*)

Date	Time	Course

Presiding Officer Information

I agree to act as his/her presiding officer on the understanding that:

1) I shall conduct the examination(s) strictly according to regulations;
2) the above-named candidate is personally responsible for my remuneration and for the payment of any incidental expenses which I may incur, and that I should collect such amounts from him/her at the commencement of the first examination.

Last Name	First Name	Middle Name

Home Phone	Business Phone	Fax

Occupation or official position

Examination Shipping Information

Name of Principal/Person and/or Institution/Organization

Street/PO Box

Town/City	Province	Postal Code

Writing Centre Information

Writing Centre

Street/PO Box

Town/City	Province	Postal Code

Signature Date

Note: To be completed and returned by:

November 30 for the January examination session
April 30 for the June examination session

to: Office of the Registrar
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Phone: (306) 787-1025
Fax: (306) 787-0035

August 2007

Saskatchewan Learning

Application to Establish an Outside Writing Centre
for Grade Twelve Departmental Examinations

Form 2

Please Print

Student Information I have been requested by:		Sask Learning ID (*if known*)
Last Name	First Name	Middle Name

to act as his/her presiding officer for Saskatchewan Grade Twelve Departmental Examinations scheduled as indicated on the official examination timetables. (*Please list below.*)

Date	Time	Course

Presiding Officer Information

I agree to act as his/her presiding officer on the understanding that:

1) I shall conduct the examination(s) strictly according to regulations;
2) the above-named candidate is personally responsible for my remuneration and for the payment of any incidental expenses which I may incur, and that I should collect such amounts from him/her at the commencement of the first examination.

Last Name	First Name	Middle Name
Home Phone	Business Phone	Fax

Occupation or official position

Examination Shipping Information

Name of Principal/Person and/or Institution/Organization

Street/PO Box

Town/City	Province	Postal Code

Writing Centre Information

Writing Centre

Street/PO Box

Town/City	Province	Postal Code

Signature Date

Note: To be completed and returned by:

November 30 for the January examination session
April 30 for the June examination session

to: Office of the Registrar
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Phone: (306) 787-1025
Fax: (306) 787-0035

Saskatchewan Learning

Authorization for Guidance Counsellors to Access Student Information

for students not enrolled in the school

Form 3

SAMPLE

Please Print

Birthdate			Gender		Sask Learning ID		
Day	Month	Year	☐ Male	☐ Female			

STUDENT INFORMATION
Last Name
First and Middle Names

AUTHORIZATION TO ACCESS STUDENT INFORMATION

Permission is granted to _____
Guidance Counsellor's Name (please print)

of _____
School Name (please print)

to access my academic record in the Student Data System for the purpose of determining appropriate course enrolments on _____
Date

_____ _____
Signature of Student Date

_____ _____
Signature of Guidance Counsellor Date

This form must be kept on file at the school for a minimum of five years.

Saskatchewan
Learning

Form 4

Security Authorization for SDS or SGSE (General Form)

The Security Authorization for SDS or SGSE (General Form) may be used to obtain a user ID and password to access the Student Data System (SDS) or the School Grants/Special Education System (SGSE) as required at the school, school division, or department level.

To access the form, please see our website at http://www.learning.gov.sk.ca.

Please note: First Nations schools, post-secondary sites, and custody and care schools use forms specific to their jurisdictions. These forms were sent through the regional offices to the appropriate recipients.

Form 4.1 - *Security Authorization for SDS* (*First Nations Schools*)

Form 4.2 - *Security Authorization for SDS* (*Custody and Care Schools*)

Form 4.3 - *Security Authorization for SDS* (*Post Secondary Institutions*)

Saskatchewan Learning

Student Demographic and Enrolment Student Data System

Form 5

Student Personal Information

Birthdate (Day / Month / Year)	Gender	Sask Learning ID
	☐ Male ☐ Female	

☐ New Student (new to SDS)
☐ Information Update (i.e., change of name, school, program, etc.)

HSN (for Student Tracking Program)

HSN Status
☐ Does not have
☐ Refused to provide
☐ Unknown

Last Name	First Name	Middle Name

Alias Last Name	Alias First Name	Alias Middle Name

Address

Street/PO Box

Town/City	Province	Postal Code	Phone Number
			( ) –

Citizenship Information

Country of Birth

Citizenship

Language Information

Language Used in Home

Language of Transcript ☐ English ☐ French

Aboriginal Ancestry

(self declaration)

☐ Registered/Treaty/Status
☐ Non-Status
☐ Métis
☐ Inuit

For Band School Use Only

Treaty/Status Number — Start Date (Day / Month / Year)

Band Affiliation — Start Date (Day / Month / Year)

Reside on Reserve ☐ Yes ☐ No — Start Date (Day / Month / Year)

Program Information (mandatory for secondary level grades 10, 11, 12)

☐ English
☐ French Immersion
☐ Fransaskois
☐ Adult Secondary
☐ Alternative Education
☐ Alternative Adult Secondary
☐ Functional Integrated
☐ d'éducation alternative
☐ éducation des adults
☐ intégre fonctionnel

Program Start Date (Day / Month / Year)

School Information

School Name

Dept Assigned School Number

Base School (main school) ☐ yes ☐ no

Enrolment Date (Day / Month / Year)	Withdrawal Date (Day / Month / Year)	Grade

Enrolment Types

☐ New (no previous schooling)
☐ Transfer from another Saskatchewan school
☐ Transfer from home-based in Saskatchewan
☐ Transfer from out-of-province schooling within Canada _____ (province)
☐ Transfer from out-of-country schooling _____ (country)
☐ Readmission (after a break in schooling)
☐ Exchange student
☐ Not base school

Enrolment Outcome (to be used when withdrawing a student)

☐ Currently enrolled
☐ Completed schooling
☐ Expelled
☐ Deceased
☐ Cancelled/No Show
☐ Transferred to home-based in SK
☐ Transferred to another SK school
☐ Transferred to out-of-province schooling in Canada
☐ Transferred to out-of-country schooling
☐ Discontinued schooling (voluntarily)

Reason (if known)
☐ Employment
☐ Health Reasons
☐ Dissatisfied with School
☐ Post Secondary Education/Training
☐ Other Reason
☐ Unknown

Saskatchewan Learning

Course Registration Student Data System

(Secondary Level Grades 10, 11, and 12 only)

Form 6

Please Print

Note: If Sask Learning ID is unknown, please complete a Student Demographic and Enrolment Form, and attach it to this form.

Sask Learning ID (*if known*)

STUDENT INFORMATION

Last Name

Birthdate Day / Month / Year

First Name

Middle Name

Address

Street/P.O. Box

Phone Number

Town/City

Province

Postal Code

School Information

School

Dept Assigned Number

Writing Centre (if different from school)

Dept Assigned Number

Print name and number for each course you register or drop. Course number, start date, and end date may be obtained from your teacher.

Class Information

Course Name / Teacher Name	Course Number	Registration Status	Start Date / End Date (Day, Month, Year)	Exam Mix
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%

(Over)

Saskatchewan Learning

Secondary Level Mark Reporting
Student Data System

Form 7

For secondary level schools submitting their student information in paper format (i.e., not using the XML data transfer or the SDS website) the Secondary Level Mark Reporting Form will be preprinted and mailed from Saskatchewan Learning.

This form is used to report Grade 10, 11, and 12 student marks to Saskatchewan Learning and must be completed by the principal or person(s) designated by the principal.

Please fax to Student Records (306) 787–1003.

SAMPLE
Secondary Level Mark Reporting

Saskatchewan Learning
School Data System
Mark Reporting Form

Date: **-***-****
Time: **:**:**
Page: *** of ***

School Year: *****

****School Name****

Class: **********

Class Start Date: **********

Course Nbr: ****

Course End Date: **********

Student Name	Student Number	Final School Mark
Jane Doe	123456789	82
John Smith	456789012	86

Saskatchewan Learning

Secondary Level Mark Corrections
Student Data System

Form 8

Sask Learning ID

Please Print

Schools submitting secondary level marks information via XML or through the SDS website may make corrections electronically (up to 120 days). After 120 days, submit corrections through the use of this form.

Schools submitting secondary level marks information in paper format use this form to submit corrections.

Student Information

Last Name

First Name | Middle Name | Birthdate (Day / Month / Year)

School Information

School | Dept Assigned Number

Course Information

Course Number _____

Course Name _____

Teacher Name _____

Teacher Certification Number _____

This is a

- ☐ New mark addition
- ☐ Correction to an existing mark
- ☐ School supplemental
- ☐ Course challenge

Final school mark _____

What is the course start date? (dd-mmm-yyyy) _____

What is the course end date? (dd-mmm-yyyy) _____

Principal's signature _____

Today's date _____

Fax to Student Records (306)787-1003

August 2007

Saskatchewan Learning

Request For High School Transcript
(Grade 10, 11, and 12 academic record)

Form 9

Sask Learning ID (*if known*)

Please Print (for GED/ABE records contact 787-5597)

STUDENT INFORMATION

Last Name	First Name	Middle Name(s)

Former Surnames (if applicable)

Permanent Mailing Address

Street/P.O. Box	Town/City	Province	Postal Code

Home Telephone No.	Business Telephone No.	Fax No.

Birthdate (Day / Month / Year)	Last Grade Completed	Last Year Attended
	☐ 10 ☐ 11 ☐ 12	

Last Saskatchewan High School Attended

Signature _____ **Date** _____

I authorize _____ **to pick up transcripts on my behalf.**

PAYMENT INFORMATION

Enclose cheque or money order payable to: Minister of Finance, Government of Saskatchewan

Complete and mail to:
Student Services
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3 CANADA

Please complete the following section to pay by VISA credit card (a VISA request may be faxed to (306) 787-0035)

MasterCard and American Express are NOT ACCEPTED. Cardholder Name as printed on VISA Credit Card	Signature of Cardholder
VISA Card Number	Expiry Date

NOTE:
- Most post-secondary institutions require transcripts to be sent directly by Saskatchewan Learning.
- Transcripts will not be issued until all outstanding accounts have been cleared.
- Transcripts will not be issued to a third party without written authorization.
- To expedite/ensure delivery, special mail and courier are available at an additional charge.
- Refunds will not be issued for less than $10.00 unless requested.
- Transcripts are not issued until receipt of fee.
- Allow two weeks for delivery.

TRANSCRIPT INFORMATION

Please mail transcripts to:

- ☐ University of Saskatchewan
- ☐ University of Regina
- ☐ SIAST (*$15.00 fee covers all 4 campuses*)
- ☐ University of British Columbia
- ☐ University of Victoria
- ☐ University of Manitoba
- ☐ University of Calgary
- ☐ above address
- ☐ University of Lethbridge
- ☐ Lethbridge Community College
- ☐ Medicine Hat College
- ☐ Mount Royal College
- ☐ NAIT - Edmonton
- ☐ Red Deer College
- ☐ SAIT - Calgary

☐ University of Alberta
Please indicate one or both *University of Alberta Admissions* and/or *Awards Office*
$15.00 fee covers one or both offices for each transcript request
☐ *Admissions* ☐ *Awards*

☐ Other (indicate name and address below)

_____

_____

Produce Transcripts: ☐ NOW

For students currently in Grade 12 or upgrading:

- ☐ after 1st semester results (end of **February**)
- ☐ after 2nd semester results (end of **July**)
- ☐ after summer school results
- ☐ after August results
- ☐ Other (please indicate)

_____

FEES - there are **TWO** options

☐ **OPTION 1** - Transcripts sent directly to institution:
- this includes two copies to institution and **one confirmation to student.** (U of S, U of R, U of A, or SIAST, one electronic transmission is sent)

$15.00 per institution (SIAST - $15 covers all 4 campuses.)

- **additional copies - $1.00 per copy to be sent only to the student's home** (must accompany original request)

☐ **OPTION 2** - Transcripts sent directly to **student only:**
- **first 3 copies $15.00 - each additional copy $1.00 per copy** (must accompany original request)

Saskatchewan Learning

Change of Address

Form 9.1

Sask Learning ID (*if known*)		

Please Print

Please complete and return this form to Student Services to ensure that any future mailings are properly addressed. Thank you.

STUDENT INFORMATION			
Last Name	First Name	Middle Name(s)	
Old Address			
Street/P.O. Box	Town/City	Province	Postal Code

NEW ADDRESS			
Street/P.O. Box	Town/City	Province	Postal Code
Home Telephone Number		**Effective Date of Address Change**	

I confirm that the foregoing information is true, complete, and accurate as of this date.

Signature: _____

Date: _____

SEND THIS FORM TO:
Student Services
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Phone: (306) 787-6086
Facsimile: (306) 787-0035

August 2007

Saskatchewan Learning

Change of Name/Change of Birthdate
on the Student Data System (SDS)

Form 10

Sask Learning ID (*if known*)		

Please complete and return this form to Student Services to change a legal name or to correct a birthdate error.

Please Print

NAME CHANGE	
NAME at BIRTH or on SDS	
Last Name	Given Names (in full)
CHANGE to	
Current Full Legal Name	
Last Name	Given Names (in full)

Birthdate Correction								
Birthdate on SDS				**Corrected Birthdate**				
Day	Month	Year		Day	Month	Year		

To correct birthdate errors or the spelling of a name in the Student Data System, a verified* copy of a birth certificate is required. To change a name (including change due to adoption, marriage, or divorce), a verified* copy of a change of name certificate, marriage certificate, or other evidence of legal name change is required.

Principals are not required to submit documentation. The principal's signature indicates that the correct documentation has been verified.

Declaration

I confirm that the foregoing information is true, complete, and accurate as of this date.

Please check document used for verification:

- ☐ birth certificate
- ☐ change of name certificate
- ☐ marriage certificate

Signature: _____

Date: _____

SEND THIS FORM TO:

Student Services
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Phone: (306) 787-6086
Facsimile: (306) 787-0035

*** "Verified" means: a photocopy signed by a lawyer, Notary Public or Commissioner of Oaths who can attest that "this is a true copy of the original document."** If you wish to forward original documents, they will be returned to you.

NOTICE: Pursuant to Section 26(2) of *The Freedom of Information and Protection of Privacy Act*, this information is collected for the purpose of maintaining accurate records of all Saskatchewan secondary students to support issuance of the official transcript. Personal information will be used only for the purpose for which it is collected and will not be disclosed except in accordance with The Act.

Saskatchewan Learning

Out-of-Province Evaluation

Form 11

Sask Learning ID (*if known*)

Please Print

Completion of this form is required for all students who attended a high school in Canada and wish to have their marks evaluated for Saskatchewan standing. Please submit Out-of-Province Evaluation form along with a copy of the student's out-of-province transcript.

STUDENT INFORMATION

Last Name	Birthdate (Day / Month / Year)

First Name	Middle Name

Mailing Address	Phone Number
Street/P.O. Box	( ) -
Town/City / Province	Postal Code

School Information

School (in which student is being enrolled)	Dept Assigned Number
Evaluator's Name	School Phone Number ( ) -

Province Transferred from	If records for more than one province are being evaluated, please complete a separate form for each province.

Course Selection

Print the course name, four digit course number, and the course end date in the space provided.

Course Name	
Course Number	Course End Date (Day / Month / Year)

Course Name	
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(Over)

Course Selection (continued)

Course Name			
Course Number	Course End Date		
	Day	Month	Year

Course Name			
Course Number	Course End Date		
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Course Number	Course End Date		
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Course Name			
Course Number	Course End Date		
	Day	Month	Year

6 Appendices

A Student Tracking Protocol

B Information Security and Acceptable Use Policy

C Student Tracking Privacy Policy Framework

D School Division Contacts by Region

E Presiding Officers' Manual

Saskatchewan Learning

Student Tracking Protocol

Note: updated to include recommendation from *Report of Aboriginal Justice Commission* June 2004

Introduction

The K-12 education system in Saskatchewan is committed to the principle that all children should have the opportunity to learn. However, there is growing concern that many children and youth that should be, are not in school. The high mobility of families means that some children change schools during the school year, but there is no reliable way of finding out if a child who has withdrawn from one school has subsequently registered at another. School administrators, teachers, community organizations and other groups are expressing concern about the number of children who are not registered in school, or who are registered but not attending. Several recent reports have made reference to the need for a provincial student tracking system:

- *SchoolPlus: Vision for Children and Youth: Toward a New School, Community and Human Service Partnership in Saskatchewan: Final Report* (the final report of the Role of the School Task Force) (February 2001);
- *Report of the Provincial Auditor* (vol. 3 Fall 2000);
- *Report of the Auditor General of Canada* (April 2000);
- *Directions for Diversity, Enhancing Supports to Children and Youth with Diverse Needs: Final Report of the Saskatchewan Special Education Review Committee* (January 2000);
- *Special Committee to Prevent the Abuse and Exploitation of Children Through the Sex Trade: Final Report* (June 2001); and
- *Aboriginal Justice Commission* (June 2004).

In addition, the Children's Advocate continues to raise concerns with the province's inability to track students and intervene appropriately. Accurate student data is also required to help determine the effectiveness of the Métis and Off-reserve First Nations People Strategy (also referred to as the *Framework for Cooperation*).

To address these concerns, Saskatchewan Learning is undertaking a major expansion of its Student Records System. The new system is referred to as the Student Data System (SDS). Discussions have been held with local Directors of Education, the Federation of Saskatchewan Indian Nations (FSIN) and the First Nations Directors of Education to consider the inclusion of all students in the system.

A Memorandum of Understanding concerning Pre-kindergarten to Grade 12 education was signed February 27, 2003 between the FSIN and the Minister of Learning that establishes an authentic partnership between the Government of Saskatchewan and First Nations.

Purposes of Student Tracking

The overall purpose of a provincial Student Tracking Program is not only to determine how many students are not in school but also to help to understand why these students are not attending so that appropriate measures can be taken to ensure students are in school with access to quality education.

Meeting individual students' needs and taking appropriate measures to ensure students are in school is a shared responsibility between local education authorities, the Departments of Learning, Social Services, Health, Justice and other provincial organizations (e.g., FSIN, Métis Nation of Saskatchewan, Saskatchewan Teachers Federation, Saskatchewan School Trustees Association, and the League of Education Administrators, Directors and

Superintendents). A provincial student tracking system can provide information on how many students are not in school, who those students are, and factors that contribute to their non-attendance. This information can assist the education system and its partners in planning for the educational success of students and addressing their individual needs.

Statement of Intent

This protocol is intended to provide a mutual understanding of the ongoing relationship between Saskatchewan Learning, school divisions, First Nations schools, independent schools, custody schools, and care schools when accessing, entering and using this information.

This relationship is based on trust and respect for the privacy of the students. Information collected will be used solely for purposes outlined in this protocol.

In general, when personal information on students is requested, entered, or modified by the employees of these educational organizations, the employees shall agree to:

1. Providing information required for specified purposes related to student tracking;
2. Using best efforts to ensure the information provided is accurate, complete, and current;
3. Ensuring that the information accessed is for the purposes outlined and not for other interests, personal or otherwise;
4. Maintaining the confidentiality of the personal information;
5. Ensuring that those representatives within their school who have been assigned the privileges of using the student tracking system, do so responsibly; and
6. Using this information to improve services to students and for effective reporting.

The department will also provide appropriate management control reports/audit trails to ensure personal student information remains confidential, is secure, and retains its integrity (i.e., current, complete, and accurate for intended purposes).

Collection and Use

Pursuant to clause 4(1)(l) of *The Education Act, 1995* the minister may prescribe the form in which enrolment and attendance data are to be submitted to the department by school divisions. Under this authority Saskatchewan Learning is expanding the student registry to include all kindergarten to grade 12 students.

Consultation with FSIN and the First Nations Directors of Education has occurred to include all First Nations students in the registry. By signing the *Agreement to Participate in the Student Tracking Program*, First Nations enter into an agreement with the minister to participate in the initiative and agree to the terms and conditions to take part in the Student Tracking Program.

In accordance with section 25 of *The Freedom of Information and Protection of Privacy Act*, this information is collected by Saskatchewan Learning for the following purposes:

- Production of the official Transcript of Secondary Level Achievement;
- Administration of Department Examinations;
- Student Tracking Program;
- To enable research and analysis to support planning and decision-making at the local level and provincial level; and
- To enable Saskatchewan Learning to meet its legal obligation to provide statistical information at the aggregate level on the Saskatchewan student population to the Government of Canada.

Saskatchewan
Learning

Information Security and Acceptable Use Policy

For end-users of information stored on Saskatchewan Learning's Student Data System
(Student Tracking)

1. Introduction

In order to assist end-users with understanding their responsibilities in accessing student information stored in Saskatchewan Learning's Student Data System and to provide direction around appropriate use, the department has implemented a protection of privacy and access to information policy.

The primary goals of this policy are to protect the personal information of students as well as the confidentiality, integrity and availability of the department's information technology assets (software and information stored on the Student Data System):

Confidentiality — Refers to ensuring that information is accessible only to those individuals who are explicitly authorized to view it.

Integrity — Refers to ensuring that information is protected from unauthorized or inadvertent modification so that it remains accurate and complete and can therefore be relied upon for use in making educational business decisions.

Availability — Refers to ensuring that systems and the information that they contain are available when the end-user requires them.

In order for a security policy to be successful, all end-users must be aware of potential security threats, their responsibilities in regard to those threats, and rules related to the acceptable use of the information. Everyone has a role to play, including the individual principal or administrative assistant, the Director of Education and the Registrar.

This policy is based on Saskatchewan Learning's Information Security and IT Acceptable Use Policy Manual.

2. End-User Responsibilities

The vast majority of security breaches have a relatively small number of root causes. Primary causes include stolen or weak (easily guessed) passwords, physical access to unattended workstations, physical access to information that is held outside of the system (printed output, digital media) and computer viruses. Fortunately, there are some very simple things that end-users can do to mitigate threats from these sources:

2.1 Protect your password.

- Never share your password with another individual.
- Do not write your password down.
- Do not use passwords that refer to personal data (i.e. contain one of your children's names or your birth date).
- Do not use passwords that contain dictionary words.
- Do not type your password in when someone is looking over your shoulder.
- If your password has been inadvertently disclosed, or you suspect that it has, change it immediately.

2.2 Protect your workstation.
- Never leave your immediate work area without either logging off or locking your workstation.

2.3 Protect your programs and information from viruses.
- All foreign disks and software should be scanned for viruses prior to being used on any machine that is, or will be, connected to the department network.

2.4 Protect information that is held outside of the system.
- Store any digital media (CD, Diskette, portable hard disks, etc) containing sensitive information in a physically secure location when not in use, such as a locked cabinet or drawer.
- Ensure that paper output containing sensitive information is protected from unauthorized access. Do not leave sensitive documents unattended on desktops or printers or in any other location where individuals who are unauthorized to view the contents might gain access to it.
- Ensure that sensitive information is destroyed when no longer required. Paper documents containing sensitive information should be shredded. Information on digital media should be erased.

2.5 Immediately report to the Registrar all security-related incidents, including:
- Any violation of Security or Acceptable Use Policy (all suspicious activity should be reported);
- Any security flaws or weaknesses that you might discover while accessing information stored on Saskatchewan Learning's Student Data System; and
- Computer virus infections.

3. Director of Education/Approved Supervisor Responsibilities

Dormant network accounts are a primary target of hackers and disgruntled employees. This threat can be minimized by promptly disabling all accounts which are no longer required, or which will not be used for an extended period.

3.1 For schools using the Student Tracking web-application, the Director/Approved Supervisor is responsible for promptly notifying the Security Administrator when an individual is terminated, moves to another school, or when that individual will be taking a leave (definite/indefinite) of greater than 60 calendar days. A *Security Authorization Change Form* is to be used to communicate all changes in employee status.

3.2 For schools with an electronic interface with the Saskatchewan Learning Student Data System (e.g., submit data electronically and do not access the Student Tracking web application), the Director/Approved Supervisor must ensure that appropriate policy and procedures are in place to ensure 1) that accounts at the school and school division level are disabled when no longer needed, and 2) security audit reports can be produced by their system.

4. Acceptable Use

End-users are expected to exercise good judgement in determining whether or not a particular activity is an acceptable use of the Student Tracking Application of the Saskatchewan Learning Student Data System.

4.1 *Acceptable use includes*:
- enrolling students attending your school;
- withdrawing students from your school;
- updating student information; and
- printing or producing reports as required by an authorized entity.

4.2 *Unacceptable use includes:*

- Disclosing confidential information to individuals or organizations with no written or formal authority to possess that information;
- Viewing or distributing data files belonging to another user unless specifically authorized to do so, regardless of whether a security weakness in the system might permit this (the ability to access information does not implicitly grant permission to view that information);
- Reading another user's information files from a display terminal, as printed output or from magnetic media without that user's explicit permission;
- Requesting or attempting to learn another individual's password;
- Using or attempting to use another individual's account;
- Using department computer systems as a conduit for unauthorized access attempts on remote computer systems;
- Attempting to intercept, block, de-crypt or eavesdrop on any electronic message addressed to another individual; and
- Developing, downloading or using programs that attempt to bypass security mechanisms or uncover security weaknesses.

5. Monitoring and Enforcement

Saskatchewan Learning has the ability to monitor individual system usage through the use of logs and other tracking tools. In the interest of enforcing security and acceptable use policies, it reserves the right to employ any tool or activity necessary for monitoring, auditing and, where necessary, controlling end-users' access to the system. Among other things, the department's monitoring and enforcement activities may include:

- Tracking of unauthorized resource access attempts.

Every effort will be made to protect the privacy of the individual if they are monitored. Monitoring activities will be restricted to those necessary to prove or disprove allegations of inappropriate use. Knowledge of monitoring activities and results will be restricted to Information Technology and Audit staff responsible for conducting the monitoring and those charged with making a decision based upon the findings.

If any end-user or agency is found negligent, access to the department's system may be denied.

Any end-user who violates this policy will be notified and appropriate consequences may include a full range of disciplinary actions according to the relevant governing association as well as the potential enforcement of applicable Federal and Provincial laws.

6. Communication of Policy

This "Acceptable Use Policy" is intended to make end-users aware of their responsibilities in accessing student information stored in the Saskatchewan Learning Student Data System. This document should be made available to all employees of school divisions or First Nations Schools who have been assigned user access. There is an expectation that the content of the policy will be reviewed with end-users on a regular basis (i.e., twice per year).

Saskatchewan Learning

Student Tracking
Privacy Policy Framework

Background

The Student Tracking Project supports the overarching goals of School^{PLUS} (to educate and nurture children and youth, and to support human service delivery) and the province as a whole (Making Saskatchewan Ready for the Next Generation). Aside from the economic implications of a growing non-contributory demographic and our legal obligation to provide access to education, we have a moral and societal obligation to provide an unconditional commitment to re-engage these children and youth in mainstream society.

Children and youth not in school do not affect just themselves or their families; they have a direct impact on all aspects of our society. Communities are recognizing this problem and are working hard to find solutions, but we also need to respond provincially by providing tools, such as an expanded Student Records System that supports student tracking.

Legal Requirements and Obligations

The Government of Saskatchewan has an obligation to the public to take matters of privacy and confidentiality very seriously. All Departments and Crown Corporations have strict policies with regard to confidential information. Access, use, and disclosure of client information is protected under the *Freedom of Information and Protection of Privacy Act* and the *Local Freedom of Information and Protection of Privacy Act.*

The Department of Learning is also governed by the provincial government's new *Provincial Policy Framework on Privacy of Personal Information.* This policy document sets out the privacy principles that we must follow. The policy framework is a public document available on the Government of Saskatchewan website at http://www.privacy.gov.sk.ca/. Follow the links from *Privacy Policy.*

The *Student Tracking Protocol* establishes the policy regarding collection, use, and release of information collected in the Student Data System (the expanded student records system that supports student tracking). The protocol is a public document available on the Saskatchewan Learning website at http://www.learning.gov.sk.ca.

In accordance with section 25 of *The Freedom of Information and Protection of Privacy Act,* information is collected in the Student Data System by Saskatchewan Learning for the following purposes:

- Production of the official Transcript of Secondary Level Achievement;
- Administration of Department Examinations;
- Student tracking pursuant to the protocol;
- To enable research and analysis to support planning and decision making at the local and provincial level; and,
- To enable Saskatchewan Learning to meet its legal obligation to provide statistical information at the aggregate level on the Saskatchewan student population to the Government of Canada.

Personal information cannot be used or disclosed except for the purposes for which it is collected or for some consistent purpose.

The Protocol establishes a mutual understanding of the ongoing relationship between Saskatchewan Learning, school divisions, First Nations schools, independent schools, custody schools, and care schools when accessing, entering and using this information.

In order to assist end-users with understanding their responsibilities in accessing student information stored in Saskatchewan Learning's Student Data System and to provide direction around appropriate use, the department has implemented an *Information Security and Acceptable Use Policy.*

The primary goal of this policy is to protect the personal information of students as well as the confidentiality, integrity and availability of the department's information technology assets (software and information stored on the Student Data System).

Further guidelines regarding roles and responsibilities of students, teachers, staff, school board members and contracted parties have been established in a *K-12 Information Technology Security Policy* developed by the League of Education Administrators, Directors and Superintendents (LEADS).

In accordance with subsection 26 (2) of the *Freedom of Information and Protection of Privacy Act*, teacher information is collected by Saskatchewan Learning in the Teacher Records System for the following purposes:

- To provide, in accordance with agreements established between the Department, the Saskatchewan Teachers' Federation, Teachers' Superannuation Commission, the Saskatchewan Teachers' Retirement Plan, and school divisions certain information to assist these agencies in education analysis, planning, and research;
- To enable the Department to provide a statistical profile of the Saskatchewan teaching force to the Government of Canada;
- To maintain accurate and up-to-date teacher certification and classification records; and,
- To provide the Department with a statistical profile of the Saskatchewan teaching force for the purpose of research and analysis.

Teachers are advised of the purpose for collecting this information on the Department's Educator Profile as well as through a policy statement from the Saskatchewan Teachers Federation (September 20, 2000).

Saskatchewan Learning

Student Data System (SDS)
School Division Contacts

To add contacts to this list, or to make changes to this list, please contact Charline Wilson at (306) 477- 4414 or email at cwilson@scs.sk.ca

REGION 1		
Division	**Security Administrator**	**SDS Support Representative**
Good Spirit SD 204 #2040500	Kostuik, Shawn	Kostuik, Shawn Kurtz, Rick
South East Cornerstone SD 209 #2090500	Bain, Tracy	Bain, Tracy Kindopp, Don
Holy Family RCSSD 140 #2120500	Postnikoff, Darryl	Postnikoff, Darryl
Christ the Teacher RCSSD 212 #2120500	Zaba, Darrell	Fedorowich, Muriel
REGION 2		
Division	**Security Administrator**	**SDS Support Representative**
Chinook SD 211 #2110500	McConnell, Ron Smith, LaVale	Behrman, Ann Bos, Fiona Geiger, Rob Gleim, Perri Harrigan, Margaret
REGION 3		
Division	**Security Administrator**	**SDS Support Representative**
Prairie South SD 210 #2100500	Boulton, Jeff	Alm, Kathy Boulton, Jeff Smith, Trevor Wandler, Teresa
Prairie Valley SD 208 #2080500	Antifaiff, Gloria Meiklejohn, Dianne	Antifaiff, Gloria Leslie, Shannon Meiklejohn, Dianne
Regina RCSSD 81 #2160000	Synk, Rosalie	Synk, Rosalie
Regina Public SD 4 #2150000	Cutting, Paul Milne, Bryan	Cutting, Paul
Holy Trinity RCSSD 22 #2226000	Jamieson, James	Jamieson, James

REGION 4		
Division	**Security Administrator**	**SDS Support Representative**
Horizon SD 205 #2050500	Hay, Brian Swan, Jim	Hay, Brian Swan, Jim Wiens, Allen
Prairie Spirit SD 206 #2060500	Redekopp, Clint	Atkings, Joan Piper, Jeff Weaver, Mike
Sun West SD 207 #2070500	Klassen, Doug	Klassen, Doug Mercer, Eric
St. Paul's RCSSD 20 #4160000	Pattison, David	Frost, Stephanie
Englefeld Protestant Separate #4726000	Martin, Jim	Martin, Jim
D.S. Francophone 310 #1425100	Gareau, Lise	Gareau, Lise Lepage, Simone Pelchat, Colette Piché, Rosanne
Saskatoon SD 13 #4150000	Arthur, John	Arthur, John
REGION 5		
Division	**Security Administrator**	**SDS Support Representative**
North East SD 200 #200500	Hvidston, Val	Heffernan, Jerry Hvidston, Val Kozun, Tammy Maunder, Gary Neish, Adam
Saskatchewan Rivers SD 119 #2010500	Moniuk, Dennis Ward, Joyce	Sutherland, Tom Ward, Joyce
Prince Albert RCSSD 6 #5660000	Loch, Karen	Loch, Karen

REGION 6		
Division	**Security Administrator**	**SDS Support Representative**
Living Sky SD 202 #2020500	Vereschagin, Deb	Blair, Michael Dusyk, Methodius Hackl, Ryan O'Donovan, Owen
Northwest SD 203 #2030500	Erlandson, Lynda Gerstenhofer, Shirley	Erlandson, Lynda Sarauer, Dale Sawyshyn, John Stueck, Vicky
Lloydminster SD 99 #6050000	Wirth, Bonnie	Wirth, Bonnie
Lloydminster RCSSD 89 #6060000	Robertson, Doug	Robertson, Doug
North West RCSSD 16 #5860000	Weber, Dave	Weber, Dave
REGION 7		
Division	**Security Administrator**	**SDS Support Representative**
Creighton SD 111 #6722000	Bratvold, Robert	Dupre, Jane Row, Guy
Ile a la Crosse SD 112 #6720100	Hoffman, Sharon	Hoffman, Sharon
Northern Lights SD 113 #6710000	Bates, Brenda	Bates, Brenda

Saskatchewan
Learning

Presiding Officers' Manual

Grade 12
Departmental Examinations

Duties of the Chief Presiding Officer

Duties of the Presiding Officer

Instructions for the Candidates

Forward

Terminology used in this document:

Registrar means:

Registrar
Provincial Examinations
and Student Services

Department means:

Saskatchewan Learning

Registrar's Mailing Address

Office of the Registrar
Saskatchewan Learning
4635 Wascana Parkway
Box 650
REGINA SK S4P 3A3
Telephone: (306) 787-6086
Fax: (306) 787-0035—Provincial Examinations and Student Services
(306) 787-1003—Student Records

Who May Be Presiding Officers

In schools where departmental examinations are held, the principal shall be the chief presiding officer (as per Regulations) unless special arrangements have been made with the Registrar. The chief presiding officer may appoint the required number of teachers to act as presiding officers in supervising the writing of examinations.

Duties of the Chief Presiding Officer

The chief presiding officer shall carefully read the list of duties for presiding officers and ensure that they are strictly carried out. A copy shall be given to each presiding officer as soon as possible after receipt of the examination supplies.

The chief presiding officer shall not retain and shall ensure that designated presiding officers do not retain by any means any examination(s) or question(s)/item(s) appearing in any examination booklet(s). **It is unlawful to reproduce any of the items appearing on the examinations.**

The chief presiding officer shall ensure that examinations are written in accordance with the official schedule and that examination centres remain open at least one hour from commencement time to allow for candidates arriving late.

ALL STUDENTS shall have the option of taking up to 30 minutes of additional time **(after the scheduled conclusion time)** to complete the departmental examination(s). The examination centre must remain open an additional 30 minutes to accommodate students requiring this extra time. DO NOT complete a *Summary of Variations from the Timetable* form for students accessing this additional 30 minutes.

Upon receipt of the Advice of Shipment and examination bag, the chief presiding officer shall:

- ensure that the examination bag seal is intact.
- open the examination bag immediately and ensure examinations, forms, and small supplies are received as listed on the Advice of Shipment. DO NOT open the sealed white envelopes containing the examination booklets at this time.
- remove and open the candidates' instructions and small supplies envelope. The package should contain the following materials:
    1. Presiding Officers' Manual
    2. Presiding Officer's Declaration and envelope
    3. Instructions for the Candidates
    4. Candidate's Identification Slips (English Language Arts examinations only)
    5. Department-Prepared Examinations Timetable
    6. Supplies for returning the examinations (shipping tag, bag seal, and a return envelope addressed to the Registrar)
    7. Instructions for returning the examination bag, envelope, or both
    8. Priority Post envelope addressed to Provincial Examinations.
- remove, open, and inspect the course-specific, brown, button-and-string examination envelopes. Carefully check the contents of each envelope to ensure that the following materials are included and that the information printed thereon is accurate.

    1. **Presiding Officer's Tally Sheet**

        The Presiding Officer's Tally Sheet lists candidates registered to write each particular course for that writing centre.

        The tally sheet should have the following information: the name of the writing centre, the course, the number of students registered, the bar codes for each candidate for this

particular examination, and the name and birthdate (day, month, year) for each candidate.

PRESIDING OFFICER'S TALLY SHEET
FOR EXAM SESSION - ***

Page: 1 Date: ***

Writing Centre: 6410713 - Saskatchewan High School
Course: 8017 - English Language Arts A 30 (8017)
Number of Students Registered: 2

Signature	Birthdate	Student Name	Bar Code	Ship #	Shipment	Initials
.....	01-Jun-1989	Brown Sally	548723	10530	1	.....
.....	17-Apr-1989	Jones Bill	125478	10530	1	.....
.....	.....	.....	012455	10530	1	.....
.....	.....	.....	141001	10530	1	.....

Space has been provided on the tally sheet for entering names of those candidates not registered by the registration deadline. Ensure that only blank spaces are used.

Do not, under any circumstances, use a bar code number for anyone other than the person to whom it was assigned.

EXAMPLE: Use bar code 012455 for the first student writing an examination whose name is NOT on the tally sheet, and so on for subsequent students. These students must use the Student Examination Forms with corresponding bar codes. They must also provide the information requested at the bottom of the form.

Note: A *Course Registration* (Form 6) should be completed for each candidate writing a departmental examination whose name does not appear on the tally sheet. If the candidate is not currently enrolled, a *Student Demographic and Enrolment* (Form 5) should also be completed. The sample forms attached to this document may be photocopied as required. The forms are also available in the *Registrar's Handbook*.

If the school receives more than one shipment of examinations, use the latest tally sheet(s). The latest tally sheet includes the names from and any changes to the previous tally sheet(s). **Attach all other tally sheets to the latest tally sheet.**

2. **Student Examination Forms (answer sheets)**

The names of registered students are pre-printed on the Student Examination Forms. The bar codes on these forms match the bar codes on the tally sheets.

If the bar code numbers on the Student Examination Forms do not correspond to the bar code as printed on the tally sheet, **notify the Registrar immediately** at (306) 787-6086.

Student Examination Forms are course specific for each examination sitting and contain the names of students registered to write the examination. It is, therefore, imperative that the Student Examination Forms assigned to a particular course are not used for any other course. Nor are these forms to be used as emergency material for subsequent examination sessions.

If any questions or problems arise concerning these procedures, the chief presiding officer should contact the Registrar immediately at (306) 787-6086.

- ensure that there is an adequate supply of Department answer paper (foolscap booklets).

- ensure that the number on the right-hand side of the sealed, large **WHITE** examination envelope (which contains the examination booklets) accurately reflects the required number of examination booklets. If there appears to be an insufficient number of examination booklets and/or Student Examination Forms, immediately notify the Registrar at (306) 787-6086. **These large WHITE envelopes containing the examination booklets are NOT to be opened at this time.**
- ensure that adequate and appropriate student examination envelopes are provided—**BROWN** for marker-scored examinations (English Language Arts A and B) and **WHITE** for machine-scored examinations (Mathematics A, B, and C; Biology; Chemistry; and Physics).
- ensure that once the contents of the examination bag have been checked, all supplies are kept under lock and key.
- ensure that the necessary arrangements are made including: the removal of all diagrams, charts, and maps from the walls of the examination room; the erasure of all writing from the chalkboards; and the removal of all books, notes, and papers from every desk in the room.
- ensure that candidates use only the examination supplies and materials provided.

Immediately following each examination session, the chief presiding officer shall:

- verify that the Presiding Officer's Declaration has been completed and signed by the presiding officer(s).
- sign the Chief Presiding Officer's Declaration.
- complete the Summary of Variations from the Timetable form if variations should occur.
- report in writing to the Registrar any special circumstances that may have arisen during the examination.
- complete and sign the Chief Presiding Officer's Checklist.
- place the above-mentioned forms in the self-addressed Registrar's envelope provided, and place the envelope in the examination bag.

> *The chief presiding officer's signature and verification of the above are critical in order to confirm a student's attendance, if required in the future.*

- **return to the Department immediately following the scheduled writing period (i.e., the same day) English Language Arts A examinations in January, and English Language Arts B examinations in June using the supplied Canada Post priority mail envelope(s).**
- return all other examinations at the close of the examination session (i.e., the last day of or the first day after the session) using the canvas bags in which examinations were received. Ensure that the bag is properly sealed using the plastic security seal provided. Attach the waybill with the plastic security seal.
- **account for and return all unused examinations and materials** to the Department at the close of the examination session. Record on the Advice of Shipment form all used and unused materials which are being returned. Group all used and unused examination booklets and answer sheets by course. Registration forms should also be placed with these course-specific bundles.
- ensure all tally sheets are returned to the Department. The Department is required by legislation to retain permanently copies of all tally sheets.

> Any unnecessary delay in shipping of the answer papers and materials may cause delay in processing and providing results to candidates.

Duties of the Presiding Officer

At the commencement of and during examinations, the presiding officer shall:

- suggest that candidates be **seated at least fifteen minutes** prior to the official time of commencement for any examination to complete all necessary forms (tally sheets, exam envelopes, etc.). Students must have two and one-half hours of **uninterrupted** time to write the examination(s).
- advise each candidate where he/she is to sit. Ensure that, during the examination, the candidates are so seated as to make it impossible for one candidate to give assistance to or receive assistance from another.
- ensure that any unfamiliar candidates provide proof of identity and proof of a minimum six (6) month residency in Saskatchewan.
- ensure that all candidates are registered with Saskatchewan Learning for the current semester. **If any candidate is not registered on the tally sheet, a *Course Registration* (Form 6) and *Student Demographic and Enrolment* (Form 5) (if not previously completed) must be completed (prior to or after the examination session), attached to the tally sheet, and submitted along with the examinations.** The sample forms attached to this document may be copied as required. DO NOT have the candidate include these forms in his/her examination envelope. In the space provided on the tally sheet, the presiding officer shall print the names of those candidates who are not pre-registered.
- read "Instructions for the Candidates" allowing the candidates sufficient time to complete the forms in the sequence as outlined. Presiding officers are encouraged to review these instructions with the candidates a few days prior to the examination session.
- provide each candidate with the appropriate materials upon entering the examination room as indicated below:

  Machine-Scored Examinations (Mathematics A, B, & C; Biology; Chemistry; Physics)
  - Instructions for the Candidates
  - **WHITE** envelope (Grade 12 Student Examination Envelope)
  - Student Examination Form (the student's name is pre-printed on this form)

  Marker-Scored Examinations (English Language Arts A & B)
  - Instructions for the Candidates
  - **BROWN** envelope (Grade 12 Student Examination Envelope)
  - Candidate's Identification Slip
  - Student Examination Form (the student's name is pre-printed on this form)
  - Answer Paper—because space is provided in the examination booklets for students to record their answers, hand out answer paper only if a student requests it. (Use only regulation answer paper supplied by the Department.)
- require each candidate to **sign** the tally sheet beside his/her name upon receipt of the materials. The candidate's signature is confirmation that he/she has received the examination.
- appoint a mathematics or science teacher to inspect all calculators to ensure that the calculators meet the requirements of the Calculator Policy (refer to the *Registrar's Handbook*) (the policy also appears on the Department Examination Timetable):
  - ensure that the type of calculator is permissible.
  - ensure that the memory is cleared on calculators.
  - ensure that all calculators operate in the silent mode.
  - ensure that students do not share calculators or information contained within them.
  - ensure that calculator cases are stored on the floor throughout the examination.

- exercise the utmost care to ensure that each candidate receives the appropriate Student Examination Form. **The names of students registered to write the examination are pre-printed on the Student Examination Form.**
- allow students to use a print (not electronic) dictionary for the following examinations:

English Language Arts A 30 (8017)	English Language Arts B 30 (8018)
Chemistry 30 (8212)	Chimie 30 (8222)
Mathematics A 30 (8404)	Mathématiques A 30 (8407)
Mathematics B 30 (8405)	Mathématiques B 30 (8408)
Mathematics C 30 (8406)	Mathématiques C 30 (8409)

  Inspect each dictionary brought into the examination room to ensure that there are no other notes or reference materials included. Translation dictionaries are not allowed.
- ensure that all cellular telephones are turned off and left with the presiding officer for the duration of the examination.
- ensure students write the full course title on their envelope as indicated on the Student Examination Form. For example, Mathématiques A cannot be Math A, as this may be mistaken for Mathematics A. Students must also fill in the information required on the cover of the examination booklet.
- break the seals of the envelopes containing the examination booklets at the time prescribed on the timetable for the commencement of each examination and in the presence of the candidates, or, where the candidates are distributed in more than one room, in the presence of the presiding officers for those rooms.
- immediately notify the Registrar ([306]787-6086) if, upon opening, a course-specific envelope is found to contain an insufficient number of examination booklets or the incorrect examination booklet.
- distribute an examination booklet to each candidate, exercising utmost care to ensure that each candidate receives the appropriate examination booklet (check course code). It is imperative that the candidates receive the examination for the course in which they are registered. If in doubt, contact the Registrar's Office at (306) 787-6086 immediately.
- ensure that no examination booklet is taken from the examination room.
- bring to the attention of candidates the number of questions in the examination booklet and any situations where there is a choice of questions.
- make no explanation or statement as to the meaning of any question; give no hint, sign, advice, assistance, suggestion, or interpretation of any kind regarding any of the questions.
- give no indication of apparent errors in printing or wording except upon instructions from the Registrar; inform candidates that under no circumstances will they be penalized because of Department error in printing or wording and that when the papers are marked, allowances will be made for such errors.
- replace damaged or imperfectly printed examination booklets if extra booklets are available. Do not reproduce the booklets without the Registrar's permission. Damaged Student Examination Forms should be brought to the attention of the Registrar.
- not leave the examination room over which he/she is presiding during the hours of the examination unless suitable relief arrangements have been made, nor engage in any work other than that which pertains to the duties of presiding officers.
- exercise the utmost vigilance to see that no candidate has any opportunity to violate the regulations, that no copying takes place, and that no candidate receives assistance from any source whatsoever. If proof of violation of the rules is obtained, the presiding officer shall report the case fully in a letter attached to the Presiding Officer's Declaration. The candidate should be allowed to complete the examination.

- direct candidates to stop writing and hand in their papers at the expiration of the time fixed for each examination. Note that ALL STUDENTS shall have the option of taking up to 30 minutes of additional time to complete the departmental examination(s). The examination centre must remain open an additional 30 minutes to accommodate students requiring this extra time.
- Notwithstanding the above, presiding officers may extend the time of examinations at their discretion in **exceptional circumstances** (e.g., students arriving late), provided that such circumstances are reported in writing to the Registrar.
  (Note: Extended time for students who fall under the Special Provisions policy (1.3.12) requires prior approval from the Registrar.)
- in the event that unforeseen circumstances may arise in connection with any candidate, contact the Registrar at (307) 787-6086 for instructions.

After the examinations are written, the presiding officer shall:

- ensure that each student **initials** the tally sheet when handing in his/her examination envelope.
- check each candidate's envelope against the tally sheet to ensure the correct Bar Code Number and Date of Birth have been entered accurately on the front of the student examination envelope.
- ensure that, if the candidate is writing a marker-scored examination (English Language Arts A or B), he/she has completed the Candidate's Identification Slip and has attached it securely to the front of the BROWN Examination Envelope.
- indicate on the tally sheet which students were absent during the writing of an examination or have dropped the course. The presiding officer prints to the right of the student's name the word **"Absent"** followed by the presiding officer's initials. If the presiding officer is aware that the student has dropped the course, the presiding officer enters the word **"Dropped"** with the presiding officer's initials to the right of the student's name.
- arrange all examination envelopes in the order in which student names appear on the tally sheet. Student examination envelopes shall be bundled by course immediately following each examination sitting. If the number of candidates is large, two or more bundles may be made. Place the tally sheet on top of the appropriate examination bundle(s). Fasten each bundle securely with elastics, so that the student examination envelopes will remain in order during transit.
- use the latest tally sheet if there was more that one shipment of examinations. The latest tally sheet includes the names from and any changes to the previous tally sheets. Attach the previous tally sheets to the latest tally sheet.
- not allow any candidate's student examination envelope, after being handed in, to be opened or tampered with in any way.
- hand the student examination envelopes to the chief presiding officer who shall be responsible for security until transmission to the Department.
- complete and sign the Presiding Officer's Declaration and give it to the chief presiding officer.

Saskatchewan Learning

Instructions for the Candidates

- All candidates must be prepared to provide authentic proof of identity and proof of a minimum six (6) month residency in Saskatchewan.
- Out-of-province adult candidates may write departmental examinations if they meet adult and residency requirements. An adult is a person who is 18 years of age and has been out of school for at least one year. Under Department policy, a person who is 19 is also considered an adult.
- Candidates are expected to make themselves thoroughly familiar with and conduct themselves in strict accordance with these instructions. Candidates shall be in their places at the appointed times.
- Candidates shall check the examination booklet carefully upon receiving it to make sure that it is the appropriate course and that no pages are missing or illegible. The examination course is printed clearly on the front cover of the booklet. If in receipt of a damaged or imperfectly printed booklet, return it to the presiding officer at once and ask for another booklet.
- Candidates shall ensure that they have the required materials for writing the examination.
- Once the candidate has ensured that he/she has all of the necessary materials he/she may begin by completing the following as directed:
  - Grade 12 Student Examination Envelope—Be sure to write the complete course title as written on the Student Examination Form.
  - Candidate's Identification Slip—for marker-scored examinations (English Language Arts A, English Language Arts B) only—**BROWN** envelope.
  - Student Examination Form—If candidate is pre-registered, candidate's name, Sask Learning ID, and writing centre information will appear on this form. Make corrections if required and fill in date of birth. If candidate is not pre-registered, fill in the required information on the bottom of the form.
  - front cover of the examination booklet.
- No candidate shall be permitted to leave the examination room before the expiration of **one hour** from the commencement of the examination except in case of illness.
- If it is necessary for a candidate to leave the room during the period of an examination, the candidate shall be allowed to return to complete the examination **only if** the presiding officer has arranged for supervision during this absence.
- During an examination, candidates shall not ask the presiding officer for an explanation or statement in reference to any question on an examination, nor shall they make any inquiry respecting the manner or order in which questions should be answered. Presiding officers are not permitted to draw the attention of candidates to any apparent errors in printing or wording except upon instructions from the Registrar. Under no circumstance will candidates be penalized because of a Department error in printing or wording. When the examinations are marked, allowances will be made for such errors.
- ALL STUDENTS shall have the option of taking up to 30 minutes of additional time **(after the scheduled conclusion time)** to complete the departmental examination(s).
- When the order to stop writing is given, the candidate shall obey it **immediately**.
- Candidates must use an HB pencil to complete their Student Examination Form. When completing the form, completely darken only one bubble for each question.
- All marker-scored examinations provide space in the examination booklets for candidates to record their answers for sections requiring handwritten responses. Therefore, answer paper will be distributed to a candidate only if requested. Be sure to use only the answer paper supplied by the Department.
  Candidates who require additional answer paper are requested to avoid waste by writing on both sides of the paper. Leave clear a margin of one inch on the left side of each sheet of paper. Candidates are asked to number, in sequence, the top of each sheet of answer paper used.
- All written responses must be in blue or black ink for the following courses:
  English Language Arts A (8017) English Language Arts B (8018).
- A candidate will not write his/her name on the answer paper or place any mark whereby his/her identity can be disclosed to the examiner.

- Calculators may be used for the following examinations:

Chemistry 30 (8212)	Mathematics A 30 (8404)	Mathématiques A 30 (8407)
Chimie 30 (8222)	Mathematics B 30 (8405)	Mathématiques B 30 (8408)
Physics 30 (8213)	Mathematics C 30 (8406)	Mathématiques C 30 (8409)
Physique 30 (8223)		

  Before an examination begins, calculators must be removed from their cases and placed on the students' desks for an inspection by a mathematics or science teacher. Students must clear all programmable calculators, both graphing and scientific, of all information that is stored in memory. Cases must be placed on the floor and left there for the duration of the examination. Calculators that have built-in notes (definitions or explanations in alpha notation) that cannot be cleared are not permitted. Students must not bring any external support devices, such as manuals, printed or electronic cards, printers, memory expansion chips, or external keyboards to an examination. In preparation for calculator failure, students may bring extra calculators and batteries into the examination room. Communication between calculators is prohibited and calculators must not have the ability either to transmit or to receive electronic signals. Only silent hand-held calculators designed for mathematical computations such as logarithmic, trigonometric, and graphing functions are permissible. Computers, calculators with a QWERTY keyboard, and electronic writing pads are not allowed.

- For examinations in mathematics and science, candidates should supply themselves with protractors, compasses, graduated rulers (marked in centimetres).
- A candidate shall not take into the examination room nor keep in his/her desk or on his/her person any book, notes or paper, cellular phone, or anything from which he/she may derive assistance.
- Print dictionaries may be used for the following examinations:

Chemistry 30 (8212)	Chimie 30 (8222)	English Language Arts A 30 (8017)
Mathematics A 30 (8404)	Mathématiques A 30 (8407)	English Language Arts B 30 (8018)
Mathematics B 30 (8405)	Mathématiques B 30 (8408)	
Mathematics C 30 (8406)	Mathématiques C 30 (8409)	

  No electronic dictionaries, translation dictionaries, or any notes or reference materials are allowed.

- Chemistry is an open-book examination. Any number of authorized textbooks may be used. Students may bring their notebooks and lab manual into the examination room. However, examinations/quizzes/prototype examinations are NOT considered to be part of the student's notebook and, therefore, are NOT allowed into the examination room. Technology Supported Learning students are permitted to take their course lessons, but NOT their assignments, into the examination room.
- A candidate shall not copy from another, nor receive assistance of any kind from any person or source whatsoever, nor give assistance, nor allow another to copy from him/her.
- A candidate shall not talk, whisper, make signs to another, nor leave his/her answer paper so exposed that another candidate may derive assistance from him/her.
- Upon completion of the examination, candidates should check the number of questions on the paper to ensure that all the required questions are answered.
- Although examinations are treated in confidence, there may be cases where a written response contains offensive and inappropriate language or suggests that the candidate is experiencing emotional difficulties, poses a threat to self or others, or is involved in a criminal activity. In these cases, the Department may refer the candidate's response to the appropriate authority for further action, as considered necessary or required by law.

Should a candidate violate these instructions, his/her examination may be cancelled, and the candidate may be barred from presenting himself/herself at any departmental examination for up to two years. In the event of a violation, the candidate must be allowed to complete the examination. The decision on whether to accept the results will be made by the Registrar.

Saskatchewan Learning

Student Demographic and Enrolment Student Data System

Form 5

Student Personal Information

Birthdate (Day / Month / Year)

Gender
☐ Male ☐ Female

Sask Learning ID

☐ New Student (new to SDS)
☐ Information Update
(i.e., change of name, school, program, etc.)

HSN (for Student Tracking Program)

HSN Status
☐ Does not have
☐ Refused to provide
☐ Unknown

Last Name	First Name	Middle Name
Alias Last Name	**Alias First Name**	**Alias Middle Name**

Address

Street/PO Box

Town/City	Province	Postal Code	Phone Number
			( ) –

Citizenship Information

Country of Birth

Citizenship

Language Information

Language Used in Home

Language of Transcript ☐ English ☐ French

Aboriginal Ancestry

(self declaration)

☐ Registered/Treaty/Status
☐ Non-Status
☐ Métis
☐ Inuit

For Band School Use Only

Treaty/Status Number — Start Date (Day / Month / Year)

Band Affiliation — Start Date (Day / Month / Year)

Reside on Reserve ☐ Yes ☐ No — Start Date (Day / Month / Year)

Program Information (mandatory for secondary level grades 10, 11, 12)

☐ English
☐ French Immersion
☐ Fransaskois
☐ Adult Secondary
☐ Alternative Education
☐ Alternative Adult Secondary
☐ Functional Integrated
☐ d'éducation alternative
☐ éducation des adults
☐ intégre fonctionnel

Program Start Date (Day / Month / Year)

School Information

School Name

Dept Assigned School Number

Base School (main school) ☐ yes ☐ no

Enrolment Date (Day / Month / Year)	Withdrawal Date (Day / Month / Year)	Grade

Enrolment Types

☐ New (no previous schooling)
☐ Transfer from another Saskatchewan school
☐ Transfer from home-based in Saskatchewan
☐ Transfer from out-of-province schooling within Canada _____ (province)
☐ Transfer from out-of-country schooling _____ (country)
☐ Readmission (after a break in schooling)
☐ Exchange student
☐ Not base school

Enrolment Outcome (to be used when withdrawing a student)

☐ Currently enrolled
☐ Completed schooling
☐ Expelled
☐ Deceased
☐ Cancelled/No Show
☐ Transferred to home-based in SK
☐ Transferred to another SK school
☐ Transferred to out-of-province schooling in Canada
☐ Transferred to out-of-country schooling
☐ Discontinued schooling (voluntarily)

Reason (if known)
☐ Employment
☐ Health Reasons
☐ Dissatisfied with School
☐ Post Secondary Education/Training
☐ Other Reason
☐ Unknown

Saskatchewan Learning

Course Registration
Student Data System
(Secondary Level Grades 10, 11, and 12 only)

Form 6

Please Print

Note: If Sask Learning ID is unknown, please complete a Student Demographic and Enrolment Form, and attach it to this form.

Sask Learning ID (*if known*)

STUDENT INFORMATION

Last Name

Birthdate Day / Month / Year

First Name

Middle Name

Address

Street/P.O. Box

Phone Number

Town/City

Province

Postal Code

School Information

School

Dept Assigned Number

Writing Centre (if different from school)

Dept Assigned Number

Print name and number for each course you register or drop. Course number, start date, and end date may be obtained from your teacher.

Class Information

Course Name / Teacher Name	Course Number	Registration Status	Start Date / End Date (Day, Month, Year)	Exam Mix
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%
		☐ Register Course ☐ Drop Course		☐ School 100% ☐ Dept/School ☐ Dept 100%

(Over)

Class Information (continued)

Course Name / Teacher Name	Course Number	Registration Status	Start Date / End Date	Exam Mix
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%
Course Name Teacher Name		☐ Register Course ☐ Drop Course	Start Date: Day / Month / Year End Date: Day / Month / Year	☐ School 100% ☐ Dept/School ☐ Dept 100%